



Native Hawaiian Education Council

***PRI/Award # S362B100001
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Native Hawaiian Education Council

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NU'UKIA

VISION

I lāhui na'auao Hawai'i pono,
I lāhui Hawai'i pono na'auao.

*There will be a culturally enlightened Hawaiian nation,
There will be a Hawaiian nation enlightened.*

ALA NU'UKIA

MISSION

Ma ka 'uhane aloha o ke Akua e koi 'ia ka 'Aha Ho'ona'auao
'Ōiwi Hawai'i e ho'olauka'i, e ana loiloi, e hō'ike mana'o a e
ho'omau i ka 'ike po'okela o ka ho'ona'auao 'ōiwi Hawai'i.

*In the spirit of Aloha Ke Akua, the Native Hawaiian
Education Council will, coordinate, assess and make
recommendations to perpetuate excellence in Native
Hawaiian education.*

GUIDING PRINCIPLES

E aloha Akua, aloha 'āina
Aloha 'ohana, aloha 'ōlelo,
Aloha kanaka i na'auao kākou
Ma ka paepae 'ike mo'omeheu Hawai'i.

*Our enlightenment will come.
Grounded in our cultural wisdom,
Through our spirituality, love of homeland, family, language
and community.*

GOALS

*To enable Native Hawaiians to reach the Native Hawaiian Education and
National Education Goals, the Native Hawaiian Education Council shall:*

- *Coordinate resources;*
- *Assess educational needs, practices and models;*
- *Provide recommendations for the improvement of education for
Native Hawaiians and*
- *Achieve and demonstrate organizational excellence.*



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ATTACHMENTS:

- 2010-2011 NHEC Quarterly Meeting Minutes
- 2010-2011 NHEC Meetings and Events



Native Hawaiian Education Council

2010-2011 ANNUAL REPORT NARRATIVE

Executive Summary

This 2010–2011 Annual Report was prepared by the Native Hawaiian Education Council (NHEC or 'Education Council' hereafter) and staff and describes the Education Council's activities as it relates to the Native Hawaiian Education Act (NHEA or 'the Act' hereafter) to:

- Coordinate the educational services and programs available to Native Hawaiians, including the programs funded through the NHEA;
- Assess the extent to which such services and programs meet the needs of Native Hawaiians, and collect data on the status of Native Hawaiian education;
- Provide direction and guidance, through the issuance of reports and recommendations, to appropriate Federal, State, and local agencies in order to focus and improve the use of resources, including resources made available under this part, relating to Native Hawaiian education, and serve, where appropriate, in an advisory capacity; and
- Make direct grants, if such grants enable the Education Council to carry out the duties of said Council.

The Education Council provides administrative support and financial assistance to the established Native Hawaiian Education Island Councils ('Island

Councils' hereafter); supporting the distinct needs of each island community through programs funded by the NHEA and addressing identified priorities and authorized activities.

I. Outcomes Substantially Achieved in 2010-2011

During the 2010-2011 fiscal year, NHEC continued its efforts toward educational improvements for Native Hawaiians as defined in the purposes of the NHEA. The Education Council continues to develop strategic partnerships with organizations who collectively contribute their resources to meet educational needs of Native Hawaiians. NHEC continues to work with national, state and community organizations and advocate for existing education programs, including those funded by NHEA, on the impact they have in addressing the needs and education priorities of Native Hawaiians.

This annual report discusses the work of the Education and Island Councils to improve our effectiveness, productivity, accountability and transparency in accomplishing our mission to “coordinate, assess and make recommendations to perpetuate excellence in Native Hawaiian education.” The following activities are reported in sequential order following the 2010-2011 fiscal year.

A. (Coordinate, Assess, Report and Make Recommendations) NHEC

Needs Assessment Report. The Education Council completed and submitted to the U.S. Department of Education (USDOE) a comprehensive, detailed statewide needs assessment report. The contents of this report are meant to guide planning efforts and funding priorities for the next three years. Data from multiple sources were instrumental in providing NHEC with identifying the educational needs of the Native Hawaiians.

The NHEC Needs Assessment began with a framework developed to coordinate the process with the Education Council to identify and validate the educational needs of the Native Hawaiian communities. Through a series of works sessions, the NHEC discussed and analyzed existing data sources and developed an initial assessment of educational needs by island and school districts.

Four priorities were developed by NHEC and used as a guideline in the process which included 1) priority criteria, 2) priority communities, 3) priority populations and 4) priority strategies/services. The recommendations of this report are specific to communities within the State and the targeted school complexes based on the priorities and substantiating data. The applicable populations qualify within the definition of Native Hawaiians with priority given to underserved communities, students-stakeholders of Hawaiian-focused charter schools and middle school students. NHEC further recommended NHEP funding should address early childhood education services; support for proficiency in STEM; strengthening Hawaiian immersion schools; training in culture-based education; support in proficiency in reading and literacy; and strengthening Hawaiian-focused charter schools.

This NHEC Needs Assessment Report is only the initial forerunner and the “next step” in this process will be to conduct a more detailed review of needs at the community level on each island. These community needs assessment

meetings will be conducted by Island Councils using a prepared presentation during the 2011-2012 grant fiscal year.

B. (Report and Make Recommendations) NHEC Recommendations on NHEA Reauthorization. In February 2011, the Education Council reported and submitted its recommendations pertaining to the reauthorization language of the Elementary Secondary Education Act (ESEA), Title VII, Part B – Native Hawaiian Education Act to the Hawai'i U.S. Congressional Delegation.

NHEC had assigned the task to its Legislative Policy Committee to report any revisions to current NHEA legislation and to present their recommendations during the January 2011 Education Council meeting. The Legislative standing committee submitted its recommendations to the NHEC which accepted the report. The final NHEC recommendation and NHEA report and recommendation on NHEA reauthorization was submitted to the Hawai'i U.S. Congressional Delegation.

In June 2011, the U.S. Hawai'i Congressional delegation responded back to the NHEC with their comments and version of the NHEA reauthorization based on the recommendations submitted by NHEC and their independent research and consultation. The substantial revision to the NHEA language and its reauthorization has a major impact on the current Education Council structure. Consequently, the NHEC responded back to the Hawai'i U.S. Congressional delegation in September 2011; however, the NHEC recognizes and acknowledges the intended proposals with no further comment.

C. (Coordinate) NHEC Technical Assistance Workshops. NHEC initiated a series of three Technical Assistance (TA) workshops providing Island Councils and their island communities with 1) introductory needs assessment and strategic partnering, 2) program design, management and evaluation and 3) program implementation, compliance and fiscal management. These TA workshops were designed to assist potential NHEP applicants in preparing for the 2011 NHEP grant competition. The third TA workshop focuses on federal regulatory issues, which the USDOE - NHEP grant program officers agreed to deliver during the 2011-2012 fiscal year.

TA workshops one and two were combined and delivered to each Island Council in March 2011-April 2011 presenting an overview to understand their community needs based on an assessment and importance of strategic partnering with other organizations. Workshop participants learned and understood the importance of incorporating assessments, data reports and data collection tools and techniques into their grant application submittals. The TA workshop included a presentation on developing a program design, organizational management and program evaluation.

At the conclusion of the TA workshops, the capacity level of each Island Council's understanding of their community educational needs varied widely dependent upon the involvement, expertise and outreach of its membership. A majority of each Island Council membership understood their communities' strengths and weaknesses, however, this was limited only to the immediate

group of participants involved and they articulated their needs based on their knowledge-experience as an assessment towards proposing project programs. The “how to compose” a grant was and is a major concern of community members on each island and continues to receive requests for this type of service. NHEC recognizes the need exists and recommends to the USDOE to include as a model successful NHEP application on its USDOE website in the Freedom of Information Act (FOIA) electronic room.

The combined TA workshops one and two will be accessible online via the NHEC website to read, study and review the presentations made at each Island Council meeting with additional collateral materials. The initial online version of the TA workshops was drafted, reviewed and a proto-type design uploaded to the NHEC website. Testing and revisions to the online text and presentation slides are scheduled for the second quarter of fiscal year 2011 2012 with a scheduled release immediately thereafter as part of the “next steps” process to conduct a more detailed review of needs assessment at the community level delivered by each Island Council.

A listing of NHEC meetings and events attended and held for the FY 2010 – 2011 is included as an attachment to this report.

II. The Native Hawaiian Education Council

The composition and duties of the Education Council and Island Councils are mandated by the NHEA. NHEC is comprised of volunteers from all islands and various Native Hawaiian organizations and serves as the governing and policy making board tasked to carryout the activities set forth by the Act.

The Education Council elects officers that make up the Executive Committee, which consist of a Chairperson, Vice Chairperson, Secretary, Treasurer and Past Chair. Towards the end of the 2010-2011 fiscal year, the Education Council reviewed the functionality of the standing committees to ensure that the organization is fulfilling their obligations set in the Act. A recommendation for revising the committee structure is scheduled for the 2011-2012 fiscal year.

The following is a list of the Education Council members and elected officers as of the end of the 2010-2011 fiscal year:

<u>MEMBERS:</u>	<u>ORGANIZATION / ISLAND COUNCIL:</u>	<u>MEMBER SINCE:</u>
1. Betty Jenkins	Nā Kūpuna	Oct. 1997
2. T. Kamuela Chun	University of Hawai'i Community Colleges, Achieving the Dream Program	Oct. 1997
3. Keiki Kawai'ae'a	University of Hawai'i at Hilo, Kahuawalola Indigenous Teacher Education Program	Oct. 1997
4. Maggie Hanohano	Retired Hawai'i Department of Education	Oct. 1997
5. M. Nāmaka Rawlins ↳ <i>Past Chair</i>	'Aha Pūnana Leo	Oct. 1997
6. Paula De Morales	Retired Hawai'i Department of Education Kahua / PDM & Co.	Oct. 1997
7. Sherlyn Franklin Goo	Institute for Native Pacific Education And Culture (INPEACE)	Oct. 1997

<u>MEMBERS:</u>	<u>ORGANIZATION / ISLAND COUNCIL:</u>	<u>MEMBER SINCE:</u>
8. C. Manu Ka'iama	University of Hawai'i at Mānoa	Oct. 1999
9. Verlie Ann Malina-Wright ↳ Chairperson	Retired Hawai'i Department of Education	Oct. 1999
10. Martha Evans	Lāna'i Island Council Chair Saint Louis School	Aug. 2003
11. Shawn Kana'iaupuni	Kamehameha Schools, Public Educational Support Division	Aug. 2003
12. Wendy Mow-Taira	Windward Community College, Educational Talent Search	May 2006
13. Flame Makahanaloa	Moloka'i Island Council Chair Kamehameha Schools Summer School Program	Sep. 2006
14. V. Ka'iulani Pahi'ō ↳ Secretary	Hawai'i Island Council Chair Kanu o ka 'Āina Learning 'Ohana; Nā Lei Na'auao; NHCSA	Oct. 2007
15. Malia Davidson ↳ Treasurer	Maui Island Council Chair Maui Community College, Liko A'e Native Hawaiian Scholarship Program	Oct. 2009
16. Michael Koerte ↳ Vice Chairperson	Kaua'i Island Council Chair Manukai LLC / PMRF	Dec. 2009
17. Michelle Balutski	O'ahu Island Council Chair	Feb. 2011
18. Nalani Takushi	Office of Hawaiian Affairs	Aug. 2011

↳ *Executive Committee members*

During the 2010-2011 fiscal year, the Education Council met four times face-to-face, and the Executive Committee met nine times either face-to-face, via conference calls, or through webinar services.

III. Changes in Personnel

NHEC welcomed a new Executive Director at the beginning of the 2010-2011 fiscal year. Paul Richards filled the position that was vacated towards the end of the previous fiscal year.

In May 2011, the Community Development Manager resigned from NHEC and the position was eliminated. The Communications Specialist also resigned in June 2011 due to an obligation to return to school full-time and opted to fill a part-time Student Intern position during fiscal year 2011-2012.

The remaining Community Specialist position reached the end of its one-year term in June 2011 and was not renewed.