

Aha Ho'ona'auao 'Ōiwi Hawai'i

Annual Report

2000-2001

(59244000001)

MASTER

PERFORMANCE REPORT

October 1, 2000 – September 30, 2001

The Secretary of the U.S. Department of Education, since 1996, called for the formation of a council consisting of members who are associated with the education of Native Hawaiians in Hawai'i. This council, the Native Hawaiian Education Council (NHEC), also known as 'Ahahui Ho'ona'auao 'Ōiwi Hawai'i, supports the purposes, intentions, and activities relating to the original legislation - Improving America's Schools Act of 1994, Title IX - Indian, Native Hawaiian, and Alaska Native Education, specifically section 9202 of the Native Hawaiian Education Act and subsequent re-authorizations of this Act.

NHEC promotes and supports educational excellence for Native Hawaiians to thrive and flourish through the spirit of aloha ke akua, educational leadership, and coordination of educational and related services, appropriate recommendations, and collaborative partnership development. (September 5-7, 2000, NHEC Strategic Planning Retreat)

Under the Native Hawaiian Education Act, NHEC is responsible for the coordination of educational and related services and programs available to Native Hawaiians, including the programs assisted under the Native Hawaiian Education Act, and assess the extent to which such services and programs meet the needs of Native Hawaiians. The Council also provides guidance and direction to Federal, State, and local agencies in order to focus and improve the use of resources, including resources made available under the Native Hawaiian Education Act, on Native Hawaiian education.

NHEC includes a State Council and five Island councils, Hawai'i, Maui/Lāna'i, Moloka'i, O'ahu, and Kaua'i. The law determines its membership though membership may change from time to time. Specifics can be found in the latest law. Adequate representation of grantees and community representatives are provided for. There are currently 23 members on the State Council. Island Councils memberships vary from council to council.

There were a number of activities NHEC participated since its report to the Association of Hawaiian Civic Clubs last year. Regular meetings for both the State Council and Island Councils were held throughout the year. These meetings provided members an opportunity to update and discussion current issues including but not limited to the reauthorization of the Elementary and Secondary Schools Bill and the Native Hawaiian Education Bill, the Akaka Bill, funding opportunities, priorities related to the current Native Hawaiian Education Act; the Barrett Case, Kamehameha Schools' civil rights complaint; and, other educational issues, trends, and benchmarks.

In December 2000, NHEC brought together all grantees funded through the Native Hawaiian Education Act to share information on their program with NHEC members and guests. This was one of the few times that all grantees got together. NHEC recognizes the need for this type of forum to occur if not annually, bi-annually as new grantees are awarded under the Act.

In anticipation of Native Hawaiian education funding in family based education centers and curriculum development, NHEC conducted grant-writing workshops in Hilo, Kona, Kahului, Kaunakakai, Mānoa, Kapolei, and Lāhū'e. Participants learned about the Act, national educational objectives for Native Hawaiian educational programs, considerations for writing and formatting a good application, and tips from experienced grant application reviewers. It is anticipated that these workshops will continue.

NHEC continued to support the development of the Native Hawaiian Education Association and was a co-sponsor of its annual convention in March 2001. Support also included funds for its coordinator and travel for its members to meet. NHEC anticipates this association will continue some of the Council's initiatives if federal funding for the Council should cease.

NHEC fostered a working relationship with the National Indian Education Association (NIEA) and participated in two of NIEA's major activities. In March 2001, NHEC sent several of its members to NIEA's Legislative Summit in Washington, D.C. This summit provided participants training on legislative processes, updates on legislation, and opportunities to meet with congressional delegates. NHEC members also participated in NIEA's Annual Convention, October 2001 in Billings, Montana. Members networked with a broad spectrum of Native Americans and Alaska Native educators, parents, schools, and students to exchange and discuss best practices, intellectual properties, current issues, and anticipated trends in government programs. NHEC members conducted two workshops on the work of the State and Island Councils and some of the programs funded under the Native Hawaiian Education

Act. Additionally, NHEC is pleased to announce that its nominee to the Board of Directors, Dr. David Sing, was elected for a three-year term. Dr. Sing is the first Native Hawaiian to hold this office.

As the membership of NIEA includes Native Hawaiians, NIEA outlined the national education agenda for American Indians, Alaska Natives and Native Hawaiians for 2001 in a transition paper. This paper may be found at <http://www.niea.org>.

NHEC was invited to participate in the Assembly of Alaska Native Educators Conference, February 2001, in Anchorage, Alaska. At this conference, Guidelines for Nurturing Culturally Healthy Youth were finalized and adopted. NHEC was the only non-Alaskan group to participate. These guidelines may be found at <http://www.ankn.uaf.edu>.

In concert with these guidelines, NHEC convened a subcommittee to develop similar guidelines relative to Native Hawaiian education. This subcommittee initially developed guidelines for teacher licensing standards for Hawaiian Language, Hawaiian Language Immersion and Hawaiian Studies teachers. These guidelines/standards, through broad participation in the review by NHEC, the 'Aha Kauleo Kaiapuni Hawai'i, and at the Native Hawaiian Education Association Convention, are instrumental in determining teacher quality standards – pedagogical skills, content knowledge, professional dispositions and Hawaiian language, culture and values for these very important licenses. NHEC presented these guidelines/standards in a workshop entitled "Guidelines for Nurturing Culturally Healthy Youths and Guidelines for Strengthening Indigenous Languages" at the Native Hawaiian Education Association Convention in March 2001. These guidelines may be found at http://www.olelo.hawaii.edu/pdf/HL_teacher_standards/HL_HLI_HS.pdf.

NHEC formed a subcommittee to coordinate the development of an educational assessment on Native Hawaiians. This subcommittee included The Kamehameha Schools, the State Department of Health, the State Department of Education, the University of Hawai'i, the Office of Hawaiian Affairs, and Ho'owaiwai Nā Kamali'i (a Native Hawaiian early childhood education consortium) in developing the parameters of the assessment and in seeking potential funding/partners. The subcommittee also convened a related committee focusing on information that can be gleaned the 2000 Census. It is anticipated that major portions of the assessment will be begin in 2002.

This year, the American Indian Higher Education Consortium (AIHEC), discussed the development of tribal colleges for Native Hawaiians and Alaska Natives. Membership in this consortium is limited to presidents from each Native American tribal college. In March, NHEC's Executive Director

was invited to one of their meetings to provide information on this matter. He reported back to the Council that AIHEC fully supports the formation of tribal colleges for Native Hawaiians and Alaska Natives. This is good news those in the Native Hawaiian community interested in developing such a college.

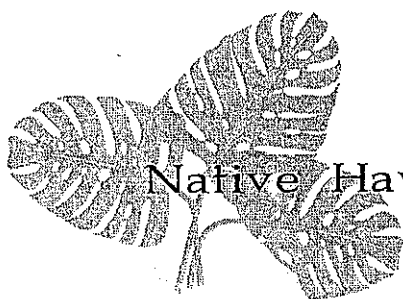
In May, NHEC was invited to participate in a Summit on the Status of Pacific Islanders and South East Asian Americans in Higher Education, Washington D.C. Selected educators from across the nation addressed the issue of treatment of Asian and Pacific Islander Americans by federal officials, universities, colleges and institutions affecting higher education policies and discussed common misconceptions. A report is forthcoming.

The Office of Hawaiian Affairs included NHEC in meetings and discussions as it develops a Comprehensive Hawaiian Master Plan. NHEC will continue to provide input as needed.

NHEC co-sponsored a presentation by Con Hogan on "Partnering for Results", April 2001. Participants from NHEC, Ho'owaiwai Nā Kamali'i, Queen Lili'uokalani Children's Center, and the University of Hawai'i Community Colleges Native Hawaiian Community Based Education Learning Centers discussed ways to strengthen partnerships between government and community organizations.

NHEC will hold its annual retreat at the end of November to develop its strategic plan for the next two years, review and amend its by-laws, and elect new officers for the coming year. Of particular importance are anticipated changes with the reauthorization of the Native Hawaiian Education Act, the development of priorities for future funding opportunities through the Native Hawaiian Education Act, an updated educational assessment on Native Hawaiian students, additional guidelines/standards for culturally responsive schools, and increasing dialogue/collaboration amongst the various grantees, communities and educational institutions. With the reauthorization, NHEC may be in a position to make direct grants, if such grants enable the Council to carry out its duties of coordination, assessment and recommendation. (Refer to NHEA - 2001 Reauthorization, section 9204 (d)(4)).

Relating to administrative matters, NHEC has three staff. Dr. Peter Hanohano serves as the Executive Director. Heather Kina is the Assistant to the Director. Frank Oducado is the Fiscal Specialist. The O'ahu and Moloka'i Island Councils contracted facilitator to assist with their operations. NHEC approved its employee's handbook referencing personnel policies and various fiscal policies as needed. Though not required, an external fiscal audit is currently being conducted. NHEC expresses its gratitude to The Kamehameha Schools for providing NHEC with an office.



Native Hawaiian Education Council (NHEC)

ISLAND COUNCIL MEMBERS

HAWAII	KAUA'I / NI'HAU	MAUI / LĀNA'I
Janice Akana	Clyde Anakalea	Allen A'i - Chair
Joshua Akana - Chair	Penny Anakalea	Lui Hokoana
Cathy Arnold	Kai'opua Fyfe - Chair	Sunnie Hu'eu
Leinaala Enos	Chelisé N. Kahalekomo	Kapono Kamaunu
Ulu Garmon	Brandee Kahalekomo	Mona Kapaku
Keolalani Hanoa	Janet Kahalekomo	Hinano Kaumeheiwa
Patty Ikeda	Sabra Kauka	David Keala
Mike Ikeda	Christobel Kealoha	Flo Keala
Luana Jones	Arlene Kon	Terry Lock
Raylene Lancaster	Elwood Machado	Julia Martin
Wally Lau	Ka'iwi Machado	Mālia Melemai
Kathy Romero	Christopher K. Newcomb	Ana Peterson
Don Romero	Malie Stevens	Virginia Pokini
		Ki'ope Raymond
		John A. Tomoso
		Susan Tomoso
		Alexa Vaught
		Nani Watanabe
MOLOKA'I		O'AHU
Vivian Ainoa	Bill Kapuni	Kalani Akana
Pualani Akaka	Ka'eo Kawa'a	Momilani Balutski
Lorraine Aki	Nani Kawa'a	Emma Frias
Louella 'Opu'ulani Albino	Blossom Puanani Kawa'a	Greig Gaspar
Bobby Alcain	Ronald Kimball	Kerri-Ann Hewlett
Anita Arce - Chair	Adele Lee	Marian Holokai
Allen Ashitomi	Wayde Lee	Winston Kong
Audrey Basques	U'ilani Lima	Jan Lindsey
Kuulei Elizabeth Bell	Flame Makahanaloa	W. Kaho'onei Panoke - Chair
Thomas Cathcart	Rose Lokelani Moreno	
Paul Elia	Leimana Kaiwi Naki	
Evan English	Milton Kaonohi Pa	
Nalani Fujimori	Kuulei Perez	
Luana Hamakua	Kyno Ravelo	
Vanda Wahinekuipua Hanakahi	Sam Rawlins	
Kekama Helm	Kauila Reyes	
Jay R. Kuulipo Ka'awa	Aulani Takastuka	
Piliuloha Kalaiwa'a		

ATTACHMENT 9

**Native Hawaiian Education Island Councils
Annual Reports**

‘Aha Ho’ona’auao ‘Oiwī Hawai’i
Native Hawaiian Education Council
Hawai’i Island Council

YEAR 2000 ANNUAL REPORT

Members of the Hawai’i Island Council had a very active and productive year of accomplishment. Several changes in our membership occurred during the year and new members were added to broaden the “grass-roots” coverage of the vast island of Hawai’i. Our 15 member Island Council welcomed Leinaala Enos of QLCC Ka’u, Kalani Flores of Alu Like, Waimea; and Mahealani Pai of Kailua-Kona. Other members of the Council include Chair Josh Akana, Vice Chair Cathy Arnold, Recorder Janice Akana and members Ulu Garmon, Keolalani Hanoa, Michael Ikeda, Luana Jones, Kekuhi Kanakaole-Frias, Raylene Lancaster, Wally Lau, and Don and Kathy Romero.

Initiate Bid for Independent Administration

Hawai’i Island council supported efforts of the State Council to sever our connection to OHA by having Federal monies awarded directly to the NHEC. Representative Patsy Mink was instrumental in suggesting to NHEC that we petition US/DOE to award Native Hawaiian Education Act awards directly to us. That request was granted effective with the 2000/2001 fiscal year.

Participation in Reauthorization Congressional Hearings

Hawai’i Island Council chair Josh Akana presented testimony in support of the Reauthorization Act on December 1, 1999 at the University of Hawai’i Campus Center. Senator Dan Inouye conducted the meeting with Senator Dan Akaka and Representative Patsy Mink in attendance.

Website

Facilitator Emma Frias did preliminary investigation and recommended hiring Supergeeks to handle the creation of a website for Hawai’i Island Council. Purchase order approved for \$2,800. Steve Brogdon of Supergeeks (Honolulu) instructed members of the Hawai’i Council on 21 April 2000. Rosemary Burnett of the UHH Business Education section allowed us the use of their computer classroom facility. The address for the Hawai’i Island Council website is <http://nhechawaii.com>.

Huaka’i Hele

Began first discussions of this proposal to initiate an orientation program for newly hired teachers to acquaint them with the communities where they will be working. Cathy Arnold and Don Romero agreed to spearhead this project. Items to be accomplished include:

1. Prepare curriculum.

2. Investigate qualification requirements to award University of Hawai'i credits upon successful completion of the program.
3. Prepare list of qualified resource persons to conduct various components of program.
4. Prepare budget for this project -- cost to prepare, cost to student, etc.
5. Determine clientele qualifications.

Subsequent meetings have broadened the scope to include:

- a. There will be two programs, one each for East and West Hawai'i.
- b. Each program will be 8 hours a day, five days a week for one week.
- c. The East Hawai'i program starts on Monday 18 June 2000 and originates at Laehala, the Edith Kanakaole Foundation site in Hilo.
- d. The West Hawai'i program starts on Monday 25 June 2000 and originates at Papawai, the QLCC site at Kailua-Kona.

Gates Scholarship Award

Brochures on the Gates Leadership Development Program were received and distributed to all interested parties.

Second Annual Retreat

Although we had set a date of August 25/27, 2000 at Papawai for the Hawai'i Island second retreat, the scheduling of the NHEC retreat at Makaha and the intensive preliminary work on the Huaka'i Hele resulted in cancelling this project. It will be rescheduled for sometime in 2001.

NHEC Strategic Planning Retreat at Makaha

The 3-day program, held September 4 through 7 of this year, was organized to acquaint the approximately 40 people who attended with the factors involving the organization of the NHEC. It began with the passing of Public Law 103-382 on October 4, 1994 to establish the Native Hawaiian Education Act. The basis for the organizing was the realization that while there were many organizations promoting education opportunities for Native Hawaiians, they were all doing it independently of each other. The consensus of those attending is that it was a tremendous success.

Introduction to US/DOE representatives

Lynn Thomas and Janice Wilson-Madison of the US/DOE met with State Council members to discuss procedures involved with the awarding of Federal educational funds. A separate meeting was held at the UHH Campus Center on Wednesday 15 March 2000.

DOE Conference at Hahaione Elementary School

Dr. Paul LeMahieu, Hawai'i DOE Superintendent conducted a conference on 30 March 2000 to discuss DOE procedures and regulations. Puanani Wilhelm assisted with the presentation. Josh Akana, Cathy Arnold and Kathy Romero attended.

Native Hawaiian Education Association Conference

Four members of the Hawai'i Island Council attended the first NHEC conference scheduled for July 13 and 14 at the Maui Community College at Kahului, Maui. Member Cathy Arnold did a presentation for Pihana Na Mamo. The conference was a rousing success and plans are already underway to schedule a second conference in mid-2001.

Kamehameha Schools Strategic Planning Process

Hawai'i Island Council member Wally Lau participated in the effort of the Kamehameha Schools to gather community input on how the education system at Kamehameha should be revamped to get the most mileage out of their funding. Hearings were held on all of the islands and the continental United States. Final report completed September 2000 and received wide distribution.

Kanu O Ka Aina Videotape

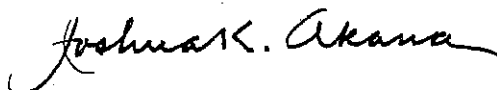
On 24 June 2000 Hawai'i Island Council viewed the video-documentary produced by students of Kanu O Ka Aina and sponsored by the Hawai'i Island Council. This was the big project of the year for our Council, a project of which we are very proud. We also acknowledge the efforts of Ku Kahakalau who first organized Kanu O Ka Aina and Kealii Lilly who worked directly with the students. The students wrote the screenplay, filmed their story, and assisted with the technical aspects of combining film with sound to put the whole project together.

National Indian Education Association

After years of attending these meetings as invited guests, the Native Hawaiian Education Association was invited by NIEA to join their organization and become voting members. On 26 October twenty delegates journeyed to Sioux Falls, South Dakota for an informative insight to the educational problems being faced by these indigenous people. First organized in 1965, theirs has been a uphill battle of prejudice, harassment, and frustration.

Mahalo

Members of the Hawai'i Island Council are appreciative of the assistance offered by the State Council and its Administrative Staff. We look forward to an equally productive year in 2001.



Joshua K. Akana
Chair, Hawai'i Island Council

MAUI/LANAI ISLAND ANNUAL REPORT FOR FISCAL 1999-2000 NATIVE HAWAIIAN EDUCATION COUNCIL

Our year started with the announcement that the NHEC has determined that it will no longer stay a part of OHA and that other avenues are being pursued for affiliation with another 501c organization. A proposed budget of \$24,000 for the upcoming year was prepared and submitted to NHEC.

On December 1, 1999 a senate hearing by the US Senate Committee on Indian Affairs was held here on Maui for our mana'o on the Reauthorization of the Native Hawaiian Education Act. Participants included Maui /Lanai Island NHEIC chairman Allen Ai, Terry Lock and Lui Hokoana and students from the Na Pua Noeau project under the leadership of Sunnie Hueu; and Kiili Namau'u of Punana Leo O Maui. There were about 100 people in attendance including Maui County Mayor's office representative, Yuki Lei Sugimura; Maui's OHA trustee, Herb Campos and Maui's representative on the Hawaii Civil Rights Commission, Charles Maxwell.

Our Island Council is a full participant of the Maui Hawaiian Agencies and Organizations council and has a representative at the bi-monthly meetings to keep the group informed on Native Hawaiian education.

Lui Hokoana and our High School college information committee visited all the high schools on Maui to share scholarship information with the students. This method of disseminating information was utilized this year in an effort to see "how best" to reach the students and their parents with this information. We are currently reviwing our presentation strategy.

Beginning with our March meeting we are inviting different grantees of the Act to enlighten our Council members regarding their program.

Our Kupuna Program chaired by David Keala presented a proposed agreement for contractual purposes to engage the services of a kupuna coordinator to work with the DOE. We are hoping to have someone on board before school starts this year. We have budgeted \$6,500 for this project.

Our NHEIC was pleased to host the July 12th meeting of the NHEC at MCC with More than 30 people attending.

The Native Hawaiian Educators Association's first annual aha was held here on Maui on July 13-14 at Maui Community College with over 300 registrants coming from all of the islands. Lui Hokoana and Hinano Kaumeheiwa served as coordinators for this endeavor which was highly successful.

In the area of Early Childhood education, Terry Lock continues to work with the

different community groups serving this segment. Included in this group is Punana Leo O Maui, who is the first Punana Leo group in the state to become fully accredited under the NAEYC. Terry chaired a presentation strand at the recent NHEA aha.

This year we also hosted the USDOE grants workshop at MCC coordinated by Virginia Pokini and Lui Hokoana. We were pleased with the number of community groups who attended. Lynn Thompson and Janet Williams from Washington, DC made the presentation.

The planning and coordinating of this year's annual budget and report meeting is being coordinated by Mona Kapaku and Nani Watanabe. As time constraints helped to make our decision to have this abbreviated retreat this year, it is hoped that we will have our next year's retreat on Lanai so we will be able to help Nani Watanabe establish the soon-to-be Lanai Island Council, pursuant to its inclusion in the language of the reauthorization of the Act.

My mahalo to all the Maui/Lanai Island council members for a great and exciting year. John Tomoso, our secretary, has made certain that all concerned at the state level is made aware of our council's activities through the wonderful means of electronic mail. John also serves as the Maui island Hawaiian Homes Commissioner.

Submitted by:

*Allen H. Uiha Ai, Chairman
Maui/Lanai Island NHEIC*

Native Hawaiian Education Island Council

Lana'i Report

Submitted by: Nani Watanabe

Year in Review for Lana'i:

Lana'i is a small island with approximately 16,000 acres of land and a reported population of 3,010 as of July 1, 1995. 12%, approximately 360, of the total population is of Hawaiian ancestry. Castle and Cooke currently owns 98% of Lana'i and is overseen by Chairman David Murdock. Recently, David Murdock has sought to own a larger share of Castle and Cooke through offering purchase stock from existing shareholders. This has raised some questions with island residents whether this may result in changes.

Since the end of pineapple, the island has undergone major changes. Two world class resorts were built by Lana'i Company Inc. (LCI) and recently the company has begun development of million dollar luxury vacation homes. The shift from an agricultural to a tourist related industry has not been easy for all the residents. In a study conducted between 1993 and 1995, Jon Matsuoka of the University of Hawai'i's School of Social work, the shift from pineapple production to tourism contributed to lessening family cohesion and a 37% rise in crime in a five year period. Matsuoka noted that with the new economy, people work more than one job, frequent changed in job schedules associated with hotel work.

While the numbers of Hawaiians living on Lanai are not large, it is expected that this may increase with commitment of fifty acres of land by LCI to build a Hawaiian Home Community. LCI has agreed to transfer fifty acres to the Department of Hawaiian Homelands with the agreement that twenty five homes must be built within a ten year period or the land will revert back to Lana'i Company. Queen Lili'uokalani Children's Center has been working with the Hawaiian community on Lanai since 1997 and has expanded the scope of services over the past one year.

Programs and community based activities in leadership, learning activities, counseling and financial services were provided.

Development of HHL on Lanai has brought the Hawaiian Community together and has been collaboratively working on their vision in the development for their Hawaiian Community. This has been a monthly meetings that have shown much progress. The support from DHHL has been very positive and supportive with Lanai's Hawaiian Community.

Leadership: QLCC plans to continue to provide positive opportunities such as training sessions to enhance their ability to take leadership and responsibilities in their community by attending workshops, and community meetings and events. Become more involved in planning programs for Lana'i.

Most important to provide other resources that the Hawaiian community may access for other services. Presently QLCC has been establishing working relationships with the following:

Na Pua Noeau, Hui Malama Pono O Lanai, Hui Wa'a O Lanai, MCC, DHHL, Ke Ola Hou O Lanai, Aloha Festivals, Lanai High & Elm. School, Lanai Co., Lanai Trucking, Alu Like.

Goal: To collaborate with other agencies/organizations and community to support leadership development.

To develop a positive working relationship between the youths, Makua's, and Kupuna's to help strengthen leadership development.

Objectives: Continue to identify all youths, and families on Lanai.

To have on going meetings and trainings for the Hawaiian community.

Youths and families to identify other youths and families.

Outcome: Most families and youths will be identified.

Youths will be involved with intergenerational groups.

More youths will attend leadership conference.

Teen-Parent Project:

Teen-pregnancy on Lanai has increased this year. Twelve out of 97 female students in grades 9 through 12 were pregnant. Since the transition from a pineapple plantation to tourism seems like students did not have emotional support in prevention from teen-pregnancy.

Increase of teen pregnancy seems to be because of the lack of parental supervision.

The school targeted is Lanai High and Elem. School the only school on the island.

Most of the teens that were referred used the services that we provided.

Teen parents both individually and in groups were supported to make contributions to the community and at their school. They were supported to develop leadership skills by attending training that assisted them to make presentations to their peers. 6 teen parents made their presentations to approximately 130 high school students that sent messages toward preventing teen pregnancy and encouraging healthy choices. And as part of their media campaign they distributed bumper stickers, pencils, pens, and magnets sending messages to prevent teen pregnancy.

All 5 seniors graduated in June. 2 of the teens will be attending Maui Community College on Lanai. 1 teen parent will be attending MCC on Maui. Still working on leadership development and this initiative has yet to be developed.

Lanai has no Women's Health Center that provides help to our youths. Confidentiality is a major problem on Lanai which many of our youth do not trust some of our service providers on island and will not go there for help. This is a major concern.

Request for other service providers that would be able to help our teens on prevention, counseling, that might be available for Lanai.

Collaboration:

Maui family Support Service, LHES, Public Health, Lanai Clinic, Alu Like.

Goal:

Continue working with School, develop a program that will provide education for our Teen-parents, continued counseling, have group activities and guest speakers.

Process:

Continued monthly group meetings/activities, Invite guest speakers from businesses, health sector, educators.

Outcome:

Teen-parents will gain knowledge and learn to accept their responsibility.

Teen-parents will continue to further their education and have a job.

Teen-parents will become panelists and go into the community and talk about prevention.

It is very important that or resources from other agencies/organization start to provide services on Lanai. Collaboration is a definite way to have a positive working relationship in this small community. The youths and families of Lanai is in need of help.

Providing workshops on Lanai for the community is a need so that we are able to reach out to the community instead of just working with small groups or individuals.

Community Vital Statistics:

Lana'i -- population 3,010

Hawaiian population -- 360

of orphans -- 27

of destitutes - _____

of Hawaiian/part Hawaiian students enrolled at LHES -- 121

- 670

NHEA State Report
By: Lui K. Hokoana
July 28, 2000

During this year the Native Hawaiian Education Association worked on the tedious tasks that are involved in forming a new organization. The NHEA state committee worked on developing the Constitution and By-Laws of the organization. These documents are complete and will be mailed to the membership; it will be placed on the agenda for ratification at the 2001 NHEA conference that will be held in Honolulu.

The second state initiative is to design a web page for the organization. The WEB page has been designed and state facilitators have been updating the page. The WEB page is being hosted by Alu Like's local domain. The NHEA facilitating team felt that we would not release the page publicly until we can host the page with NHEA resources.

The third initiative was a state wide conference. The NHEIC-Maui council volunteered to host this year's conference. The conference was held at Maui Community College on July 13 & 14. The conference was attended by more than 300 people from throughout the state of Hawaii 'I. Topics covered in workshops dealt with educational issues around the areas of early childhood education, curriculum, post-secondary education, charter schools, literacy, and community development. Most of the participants seemed pleased with the conference.

From the organizers perspective the conference was a tremendous success. It accomplished our first and foremost goals and that was to strengthen the organization. The conference was an excellent avenue to demonstrate the commitment that people have to the organization and it also doubled the membership of the organization. The second benefit of the planning of the conference was leadership and community development. Conference organizers were given an opportunity to demonstrate and practice their leadership skills by implementing the aspects of the conference. The conference also provided an opportunity for all our NHEIC-Maui members to work together and provide an activity to serve the native Hawaiian education community. Next year's conference will be held on Oahu.

In the upcoming year NHEIC-Maui will work on developing a Maui chapter of the NHEA. One possibility suggested was to host a conference for Maui educators. In the ensuing year we will work on developing a network of Maui educators.

July 28, 2000

To: Native Hawaiian Education Island Council for Maui and Lanai

From: Terry Lock, member

RE: Native Hawaiian Early Childhood Program Report

The following are highlights of this past year:

1) Federal funding through the U.S. DOE was awarded to Alu Like, Inc. and the 'Aha Punana Leo to implement complimentary efforts to develop a seamless continuum of early care and education framework for Native Hawaiian children, prenatal through five years old in the state of Hawaii. Alu Like's grant which concentrates on Oahu is being coordinated by the Native Hawaiian Early Childhood Consortium. 'Aha Punana Leo's grant which covers the rest of the state is being coordinated by INPEACE.

This three year grant will develop and implement an appropriate, culturally relevant Native Hawaiian early education and care information system. The system would provide information relative to the specific needs and strengths in Native Hawaiian early childhood services, including: 1) a determination of the existence, use, and effectiveness of programs and services available to Native Hawaiians; 2) within existing data collection efforts statewide, an identification of critical areas of need for services for Native Hawaiians; 3) a determination of the numbers and demographics of Native Hawaiians in each age group, prenatal through age five, that have need for strengthened services; 4) an assessment of the quality of existing services; 5) an identification of the gaps in services; 6) a determination of where additional data needs to be gathered and a means of defining culturally-compatible measures for the collection of such data. Other data collection efforts that are currently underway include: Good Beginnings Alliance, Center on the Family in conjunction with Hawaii Kids Count, and Kamehameha Schools.

From May to July, a Maui Native Hawaiian early care and education task force has been meeting with INPEACE to carry out requests related to the neighbor island portion of the grant. This local task force, includes representatives from Kamehameha Schools - Preschool Division, Alu Like's Pulama I Na Keiki program, Queen Liliuokalani Children's Center, Punana Leo O Maui, and the Native Hawaiian Education Island Council - Maui / Good Beginnings - Maui County.

2) The Maui task force has been discussing how to best use the funding from NHEIC for early childhood collaboration. It was decided that a mini-conference be held in late September that addresses the professional development of Native Hawaiian early childhood personnel.

3) Some of the members of the Maui task force also participated in the first annual Native Hawaiian Education Conference held in July 2000 with a workshop entitled: "Aha Mohala Kamalii." This workshop gave a brief overview about early brain development and the importance of quality early care and education programs for Native Hawaiian children and their families. Emphasis was placed on culturally relevant, developmentally appropriate practices that lead to school readiness.

4) A new grant that has been awarded to the County of Maui through the Dept. of Human Services and coordinated by Good Beginnings - Maui County is a pilot project called "Ready Set Go." This project is to provide support to informal caregivers, or grandparents and aunties, about how to "prepare young children (in their care) for school." The curriculum includes: home visits, educational activity kits, child development information, group sessions with caregivers. The project will concentrate on Central Maui and reach out to approximately 55 caregivers on a bimonthly basis over an eight month period. There is an assumption that a large number of children being cared for by these caregivers is Native Hawaiian.

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Maui Members
Native Hawaiian Educational Island Council
Annual Report on the Annual Retreat

Our retreat last August 05, 1999 held at Kaanapali Beach Hotel was well attended by all members of the Maui Council. The retreat started Friday and ended Sunday morning. Check-in on Friday, the members received their agenda for the three days along with a carrying case and folder with Native Hawaiian Educational Island Council printed on it (very classy, thanks to Lui Hokoana). Friday night members went to Ulalena.

Saturday morning our first speaker Madelyn Fern Human Resource Director Sheraton Maui Hotel spoke on her role mentoring the Alternative Learning Students at Lahainaluna High School. The rest of the morning was spent on finalizing our reports for the annual report and working on the following year budget. Our next speaker Dr. Manu Meyer was very powerful and made us feel good about ourselves. Following Dr. Meyer was Mr. Bob Worthington Kamehameha Schools Estate Scholarship Director. Mr. Worthington highlighted the process a student needed to qualify for scholarship funds. After all the speakers were done, Maui members continue to work on the budget and programs for the following year. Our day concluded at 4:00pm. Saturday evening our Maui Ohana and Oahu Staff attended the Royal Lahaina Hotel Luau.

Sunday morning everyone had brunch at the hotel. . A HUI HOU!

Maui members would like thanking Alice Paet Ah Sing for her support during the last two years. Alice was instrumental helping Maui get off to a great start.

This year our Maui Council mini-retreat is a working workshop. Maui members are meeting at Maui Community College on Friday, July 28 to submit our individual reports for our annual report and work on our budget for next year. Dinner will follow at Maui Beach Hotel. I will arrange an over- night retreat at a later date when accommodations are more available. At the later retreat we will discuss if we met our goals this past year. We will invite our families and the Oahu staff to join us.

In meeting the mandate of the NHE Act with respect to island council membership, our island council has fluctuated from a beginnings of 7, to a high of 26, with unlimited potential exceeding the 50s. This is due to our culturally sensitive guidelines, which has enabled a very representative cross section of the island to participate in NHE discussions and decisions. Consequently, much has been recommended, hoped for, submitted, and endeared over the year. With patience, aloha and perseverance, there were accomplishments sufficient to keep the vigilant and passionate native educators going for 'mo betah' things in the new millennium.

Our most active responsibility has been in the area of Section 9204-d of the NHEA..."coordination of educational and related services and programs available to NHs on Molokai, and, to provide direction and guidance through reports and recommendations to focus and improve the use of resources. Ke 'Aha Ho'okumu reports the following activities participated in under this section. Recommendations and comments are also noted on most of the activities: (NHEiC monies expended are labeled with a {\$\$})

Oct 99- Opening welcome for HSTA teachers at the Moloka'i Institute Day and a presentation about NHEiC and the NHE Act was conducted. This was the second year members (7) participated in this Statewide DOE Institute. The 'Aha should expand its' role at this event.

Three members had roles in assisting with the women and men Hoe Wa'a, the Molokai Channel Hawaiian canoe race. Three others paddled in the races. The 'Aha believes that these internationally recognized cultural events can significantly instill pride in the NH for the better. Its hoped that dialog can transpire regarding increased assistance.

Many hands, LAULIMA, and members had major responsibilities for our islands' Aloha Week Festival, parade and ho'ike, throughout the second week of Oct.

Three members assisted with Make A Difference Day, specifically helping a youth NHE group, Hana Kuponu, to pick up litter along a 6-mile roadway.

Eleven kupuna attended the OHA 'Aha Kupuna, in Kona, Hawai'i. Nine are members of the island council. All have integrated their experiences within their families, youth groups, community, and the schools. The total cost\$ was collaborated upon by 5 different agencies, including our 'Aha council. {\$\$} The 'Aha recommends this and other similar kupuna learning activities, in order to establish a firmer foundation from which NHE can smoothly flow.

After initiating a request in August '98, NHE teacher training orientation was finally conducted at 2 elementary school faculty meetings by three members of the 'Aha. Information were shared, and handouts presented, including posters from Pihana Na Mamo (DOE), and a booklet from Alu Like, Inc.'s NHVE. A community resource list was shared with contact numbers. All, very well received!

Nov 99 - Again, many hands helped plan, coordinate, and execute the Kamehameha Schools annual Ho'olaulea at Kapalama, by prepping, packing, and shipping the many products and produce to be sold in the Moloka'i farm booth. Monies raised are used for scholarships to 2 KS graduates from Moloka'i. Also, alumni, friends and family of KS, of whom several are 'Aha members, award 2 MHIS scholarships. There may be a time for the 'Aha to collaborate or initiate a scholarship of its own.

Six MHIS seniors were chaperoned by an 'Aha member to the College Fair on O'ahu. After the Fair, the students were taken to Kamehameha Schools for lunch and higher education counseling. They also were fortunate in receiving financial assistance counseling by the schools' staff. All this was coordinated by our 'Aha. Hopes are to double the NH students to O'ahu or to Maui's College Fair. {\$\$}

It appeared that this was the best time of year for Congressional junkets, as our island had four hearings concerning NHs. Foremost was the Reauthorization of the NHE Act, as this task was undertaken by our 'Aha. Seventeen members of the 'Aha were invited to testify in their respective

areas of NHE; 13 members did so. A cultural luncheon was provided by the council for the congressional delegation with assistance from our OHA trustee and Na Pu'uwai director. Two NHEC executive committee members also were in attendance.

Dec 99- A second hearing, also widely attended by the community, had nine 'Aha members present testimonies out of the 31. This was for Reconciliation as a result of the Apology Bill. The US Departments of Interior and Justice chaired it. The 'Aha assisted with limited logistics.

The third hearing dealt with Hawaiian Home Lands changes for rural development. This affected 20 of our members who are lessees on HHL, and six more on the wait list. Eight members at the hastily called meeting shared comments.

****An interesting side notes to the hearings...Moloka'i is historically very politically active and vociferous. It was recognized that an effort to participate within the process using traditional cultural values and protocol occurred. The example was fittingly set by members of the 'Aha. ****

There were 2 videos produced by 'Aha Punana Leo and shown on Moloka'i. Publicity was given to council members to share/post at this last second, year-end activity.

Jan 00- The final Congressional hearing was held, coordinated and hosted by Na Pu'uwai. Five council members gave testimony on Reauthorization of the NH Health Act.

Four members keyed the OHA native plants project, Ho'oulu Mea Kanu, for our island. Native nursery setups, site tours, seed gathering and distribution and native species education training were part of this activity for 26 NHs. The plants were to be planted as part of the re-growth for the island of Kaho'olawe.

A major New Years event for our island is the annual Ka Molokai Makahiki. Council members occupy five of the seats on the KMM board. Their input into the planning, coordination, and recommendation is a valuable asset toward the success of this activity. The 'Aha looks forward to this continued relationship and hopes to assist with resources for cultural workshops integrated with the Makahiki in the future. All 'Aha members participate in this event in some capacity or another, throughout this four month festivities.

After much delay and frustration with the State Council's transition efforts, a Pahu workshop for the community was initiated, with 5 'Aha members in the first class. Using antiquated tools and equipment, the class was taught by another council member. The class is presently on going with over 20 students, many from our council. Expansion can be enhanced with sufficient resources and assistance.

Feb 00- Island-wide participation in the Onipa'a Kalo Conference were encouraged by members of the 'Aha. Nine members did participate, with two being instrumental in its planning, presentation and evaluation phases. Primary collaboration was with QLCC and the UH Co-op Service. The 'Aha should become a part of this process, with respect for our 'elder brother'.

Mar 00- Through verbal publicity of 'Aha members, especially amongst the kupuna individually or in groups and also with the makua, Na Pu'uwai held its first of four annual health screening checkup for native Hawaiians. This was on cardiovascular checks in addition to physical record update. An estimated 15 members participated in this and the other three checkups. Island-wide publicity about the many health activities should be addressed to ensure NH participation.

Three council members assisted with the coordinating efforts for 6 students in the Hawai'i Leadership Youth Conference in Hilo, Hawai'i. The 'Aha would like to assist this program so as to expand and maximize leadership participation.

The 'Aha assisted the MHIS Close Up students to visit our nations' capitol and learn about the workings of government. Directing resources from NHCBELC to cover inter-island transportation costs was coordinated by the 'Aha. A report was submitted upon their return.

An early morning meeting with USDOE personnel, Lynn Thomas and Jan Wilson Madison, was organized and coordinated by the 'Aha, with 8 members present. Clarification of the purposes of the Act, an update on the transfer of authority from OHA to NHEC, and a review of grant

procedures as outlined in EDGAR was the agenda for the morning. There was also a mini-workshop on federal grant writing. {SS}

Apr 00- NHCBELC also assisted with inter-island transportation costs for Moana's Halau, on their cultural exchange to the Society Islands. The 'Aha assessed the need, directed the resources and guided their educational research report to the full council. As with all requests for financial assistance of any type or kind, the 'Aha recommended a nominal amount to NHCBELC. This was especially appropriate as the halau traveled with 46 people, but received 1% of their total needs.

Earth Day, or La Honua, under direction of the Nature Conservancy of Molokai, saw 8 members do presentations/displays with respect to their NHE expertise. The central theme of conservation practices were ably integrated into their presentations. Lets help malama the 'aina!

In the community wide Health Fair, hosted by Molokai General Hospital, the 'Aha again spread the word, five did workshops relating to good health for everyone, especially NH, and many more came by to learn, be tested, examined, entertained, and even needled. 'Aha recommendation is to increase this and other health related activities within our community.

Again, through coordinative efforts of three 'Aha members, and their able guidance, four students attended the Hawaiian Leadership Development Program on Maui. The 'Aha would like to assist this endeavor so as to expand and increase leadership potential.

Another NHE teacher training was conducted at the 2 remaining elementary schools' faculty by three members of the 'Aha. Information was shared, and handouts presented, including posters from Pihana Na Mamo (DOE), and a booklet from Alu Like, Inc.'s' NHVE program. A community resource list was shared with contact numbers.

After almost two years, the final DOE NHE teacher training was presented at the Intermediate/high School but faculty were given an option to attend the "after-school activity". This was unlike the presentations made at the four elementary school faculty/staff meetings. As a result, there was a very poor turnout by the high school. Materials were given to the few teachers present. **Notes...all five DOE public schools are now awaiting the formal NHE teacher-training workshop to be conducted by the responsible NHEC committee. Also, attempts to do this initial orientation with several of the private institutions on island are planned. In past years, NHEA/NHEC information had been shared with 7 community organizations that had been identified as resources for NHs. Plans are to reinstate this aspect of our goal to expand and maximize participation. **

May 00- Na Pu'uwai held its second of four annual health screening checkup for native Hawaiians, this time on breast cancer risks. Refer to Mar 00 for more info about this activity.

The 6th Ka Hula Piko celebration, a well-attended island wide activity, is another where 'Aha members are engaged in phases of planning from January to the day of the event. Many members also encourage residents of every interests, to participate in the educational classes and workshops held in the days preceding the event. An NHE display is planned for next year.

Jun 00- Through the efforts of the 'Aha, 5 students were invited to OHA's week long 'Aha 'Opio, the NH youth legislative experience at the State legislature on O'ahu. This is the level once reached 8 years ago. The 'Aha should establish this as the minimum level of participation by Molokai's NH youths.

Collaborative planning between Na Pua No'eau, a NH grassroots' organization-Hana Kupono, and the 'Aha, resulted in 2- two week long NPN Kupulau for NH students from on and off island. The average number of participants per session was 18. There were also 2 other NPN activities held on island coordinated and assisted by 'Aha members. The 'Aha wants to ensure this program continues to be "a kakou thing".

Na Pu'uwai held its third of four annual health screening checkup for native Hawaiians, this on prostate cancer risk. Refer to Mar 00 for more info about this activity.

Efforts of planning, coordinating, etc. were also extended to school graduations, scholarships, awards, summer programs, school closures and openings, by many members of our 'Aha, either in the capacity of their employment or as volunteers.

Jul 00- Three members of our 'Aha out of six residents from Moloka'i, participated in the first NHE Association Conference, held on Maui. The report back was highly positive and the attendees raved about the organization and planning efforts of the Maui NHEiC and the many great workshops, discussions, etc., that was held. More are looking forward to the next one. {SS}

****Summer sessions** for NPN, KS, DOE, Alu Like, SYETP, halau wa'a, halau hula, and many others too numerous to list, were in full swing. 'Aha'aina for graduations, reunions, births, and weddings abounded. All of these activities were assisted by many members of our 'Aha, finding it most practical to combine the purposes of the NHE Act with a lifestyle that integrates traditional native practices and education. **

Aug 00- Na Pu'uwai held its final annual health-screening checkup for native Hawaiians, following up on the first. Refer to Mar 00 for more info about this activity.

'Aha members participated in the Redraft of the NHEC By-Laws, over 3 months.

The Kamehameha Schools Strategic Planning community input was conducted by personnel from the schools and coordinated by one of our island members, an alumnus. Four 'Aha members contributed to this process.

Sep 00- Four members of the 'Aha, as part of its leadership training, flew to O'ahu to participate in the 4 days SEC Retreat. An excellent team facilitated this and the whole of the activity was very, very productive. The 4 Goals, Objectives, and Activities were established that is aligned with the NHE Act and its attended mandate. Island Councils were then charged to plan accordingly their island needs and activities. After four years, we finally got it!!

Our 'Aha Planning Retreat, scheduled for Kalaupapa, Moloka'i, was postponed a month. The OHA 'Aha Kupuna was also postponed until Feb 01.

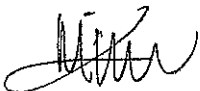
As we've completed two months into the next (fiscal) year, we've already had a busy agenda. Among the completed activities to be drafted into the next annual report is the Moloka'i Institute Day of the DOE; both Hoe Wa'a; Aloha Week Festival; Make A Difference Day; 'Aha Ho'okumu Planning Retreat for 00-01; the Kamehameha Schools Ho'olaulea; Hawaiian Civic Club State Convention; Homesteaders Association celebrations; DOE Superintendent of Schools Dialog with na kupuna; Molokai Canoe Voyaging Society; and, the NIEA Conference in South Dakota.

As part of the mandated leadership training, 14 members are looking forward to the NHECs' grantee presentations next month. The information on the various NHE resources will enhance our ability to expand, direct and guide our island.

Finally, with the transitional efforts of the NHEC becoming separate from State and OHA regulatory agencies almost completed, the NHEiC have been endeared with efficient and enhanced service capability for their constituencies. Evidence of this is the fact that the 'Aha Ho'okumu consistently meets every 2nd Wednesday of each month to fulfill its responsibilities! {SS}

As stated in the beginning, the cultural passion and vigilance for NH education among educators in the NHEC and especially with our island council, allow for 'mo betah' things in the new millennium.

Me ke aloha oia'i'o,



moke kim, kako'o

me aloha pumehana,



Anita Arce, Luna Ho'omalua