

**Native Hawaiian Education Council**  
**Annual Performance Report**  
**(Report Period: 10/01/1999 - 09/30/2000)**

**I. Project Summary**

The Native Hawaiian Education Council (NHEC), was established by Congress through the Native Hawaiian Education Act, Title IX of the Improving America's Schools Act of 1994, which is in its fourth year of operation. Its purpose and mandate are to 1) coordinate the educational and related services and programs assisted by the Native Hawaiian Education Act (NHEA), and assess the extent to which such services and programs meet the needs of Native Hawaiians; and 2) to provide direction and guidance, through the issuance of reports and recommendations to appropriate Federal, State and local agencies to focus and improve the use of resources for Native Hawaiian Education.

The NHEC is a twenty-five (25) member council with five (5) Native Hawaiian Education Island Council (NHEIC) subsidiaries representing the islands of Hawai'i, Maui/Lana'i, Moloka'i, O'ahu, and Kaua'i/Ni'ihau (see NHEC Current Membership as Attachment A). This report includes activities conducted by the NHEC and the respective NHEIC's for the period October 1, 1999 to September 30, 2000.

**II. Project Status**

The project areas for fiscal year 1999 - 2000 under this grant were:

- A. Establishment of the Native Hawaiian Education Council (NHEC)
- B. Administrative Staff for the Native Hawaiian Education Council
- C. Activities of the Native Hawaiian Education Council (NHEC)
- D. Activities of the Native Hawaiian Education Island Councils (NHEIC's)
- E. Recommendations

These areas are detailed below.

A. Establishment of the Native Hawaiian Education Council (NHEC)

For the previous four grant periods, the NHEC was administered by the Office of Hawaiian Affairs, which served as the grant administrator of funds received from the USDOE. In 1999, the NHEC successfully established its offices and now serves as grant recipient of Grant Award No. S924A990001.

The Council was able to partner with Kamehameha School, and secure office space at their Kapalama Campus, Honolulu, Hawaii. This arrangement has been beneficial to the Council, and future collaborative activities between the Council and Kamehameha School, and other Native Hawaiian organizations are being considered.

B. Administrative Staff for the Native Hawaiian Education Council (NHEC)

During this budget period, full-time staff, including the Executive Director, Administrative Assistant and Fiscal Specialist, were hired and successfully integrated into the ongoing activities of the Council. Office supplies and computer equipment were purchased to support staff and council operations.

Personnel biographies include:

Executive Director, Peter Hanohano Jr., provides overall administrative and operational leadership to the Council, and is in the final phase of writing his dissertation chapters for his doctoral studies in First Nations Education at the University of Alberta in Edmonton, Alberta, Canada. Mr. Hanohano previously worked as Director of the Multicultural Center at Southern Utah University in Utah, and as the Minority Student Counselor at Hawai'i Community College, Hilo, Hawai'i. His educational background includes a Bachelor of Science in Sociology, a Master of Education in Educational Psychology, and a Juris Doctor in Law.

Administrative Assistant, Heather Kina, provides general office and administrative support to the Council, having earned her Associate of Science degree from Cannon's Business College in Accounting, with many years of experience as an Administrative

Assistant. She previously worked for the Native Hawaiian Health Scholarship Program, Paradise Water, Coca Cola Bottling Company, and Aloha State Sales.

Fiscal Specialist, Frank Oducado, provides fiscal and budgetary support and management to the Council, and has just recently completed his Master of Arts degree in Organizational Management from the University of Phoenix. He also has a Bachelor of Science degree in Business Management from the University of Phoenix. He previously worked for IT/OHM Remediation Services Hawaii, and for Raytheon Services on Johnston Island.

C. Activities of the Native Hawaiian Education Council (NHEC)

The first few months of Budget year 1999 – 2000 were spent on meetings to discuss amendments to the Native Hawaiian Education Reauthorization Act (see Attachment B). Also occupying the Council's attention during those first few months were meetings of the Executive Committee to discuss administrative positions to support the Council in its work. Thus, position descriptions had to be drafted, position notices published, and screening and hiring committees convened. The process was long, but eventually the administrative team was hired and is now functioning in support of the Council. Once hired, the administrative team proceeded to draft an NHEC Employee Handbook and an NHEC Fiscal Policy Manual (see Attachments C and D respectively). Thereafter, the activities of the Council included:

1. NHEC Statewide Council Meetings

The NHEC Statewide Council meets bi-monthly to coordinate and conduct various statewide and island council activities and business. To reduce costs and to minimize travel, statewide council meetings have been held on the island of O`ahu due to its central location and fewer council members requiring travel. However, discussions have considered holding meetings on neighbor islands on a rotating basis to better assess the educational needs of those island communities. Thus, meetings have been scheduled for Kaua`i and Kona of the Big Island for 2001.

2. NHEC Executive Committee Meetings

The NHEC Executive Committee consists of a Council Chair, Vice-Chair, Secretary, Treasurer, and Chair-Elect (see Attachment E). The Executive

Committee meets monthly to determine and set Council policies and initiatives. Much of the Council's work involved planning, implementation, and adoption of a new set of Council Bylaws (see Attachment F). Also see copies of Statewide Council and Executive Committee Minutes and Agenda appended as Attachment G.

### 3. NHEC Strategic Planning Retreat

The Council met at a Strategic Planning Retreat to develop an outline for a strategic plan focusing on an updated Mission Statement, Goals and Objectives, and Compelling Case Scenarios for a Native Hawaiian educational system specifically for the Council (see the Strategic Plan Outline appended as Attachment H).

#### MISSION STATEMENT

The Native Hawaiian Education Council promotes and supports educational excellence for Native Hawaiians to thrive and flourish through:

- The Spirit of Aloha Ke Akua;
- Educational leadership;
- Coordination of educational and related services;
- Appropriate recommendations; and
- Collaborative partnership development.

#### GOALS

GOAL 1: Substantially reform education to benefit Hawai'i nei based upon culturally appropriate practices and models

GOAL 2: Fostering educational leadership in Native Hawaiians

GOAL 3: Maximize the use of resources

GOAL 4: Engage and involve all stakeholders for the improvement of education for Native Hawaiians

#### Compelling Case 1

- In the absence of a coordinating body to provide excellence in Native Hawaiian education, the 'Aha (Statewide Council) must NOW assume a leadership role to:
  - Bring all stakeholders to the table and promote strength in unity
  - Facilitate significant discussion to subsequently impact current educational goals and standards
  - Insure culturally appropriate practices
- If 'Aha does not take the leadership role then
  - Who will take the leadership role to support institutional change and systemic reform
  - Native Hawaiian education will stagnate thereby suffering further irreparable damage to our culture
  - Children will continue to not reach potential

### Compelling Case 2

- There is a need for the NHEC to create a plan that efficiently links available resources of money, expertise, technical assistance, cultural knowledge, assessment, etc. to address the mandate of the Act and the educational needs of Native Hawaiians
- Given the mission of NHEC the opportunity currently exists to bridge the diverse educational interests of the Native Hawaiian community by developing roles, definitions, guidelines and direction to efficiently accomplish our mission
- Due to the potential loss of funds, expiration of the Act, and a negative political and social environment, we stand to lose educational programs that would help build a larger unified base. This loss would prevent NHEC from achieving its mission and would also prevent the unification of Native Hawaiian education. Therefore, we must develop a plan

### Compelling Case 3

- There is a lack of a common vision and unified voice in Native Hawaiian education. Without recognition and perpetuation of our unique cultural identity, we are a lāhui (nation) at risk
- The NHEC needs to establish credibility through a focused mission with an implementation plan recognized and supported by the Native Hawaiian community
- NHEC is vital to addressing essential Native Hawaiian educational issues shared across all individual organizations / communities with a common vision, NHEC, will attract supporters. A plan will ensure accountability and effective use of resources without organizing, Native Hawaiian programs will continue to have a limited impact on Native Hawaiian communities

## 4. NHEC Goal Teams

Goal Teams were established from the Strategic Planning Retreat and are responsible for developing detailed action plans based on the Council's new Mission Statement, and Goals and Objectives (see Attachment I). The Goal Teams include Culturally Appropriate Models and Practices, Educational Leadership, Maximizing Resources, and Community Capacity Building. Projects and initiatives that the Council undertakes will be assigned to a Goal Team for further development and monitoring.

One such initiative is the Standards Committee which is charged with developing culturally appropriate standards consistent with the Hawaii Content and Performance Standards. The Standards Committee has worked hard to develop culturally based standards for Hawaiian Language teachers, Hawaiian Immersion teachers, Hawaiian Studies teachers, and for all DOE teachers (see Attachment J).

The other Goal Teams and subcommittees are still drafting their working documents, which will be included in next year's report.

#### 5. Council Web Site

The Council's Web Site has been developed and is currently hosted by Hale Kuamo'o of the University of Hawai'i at Hilo. The site is accessible in both Hawaiian or English. However, the site is in need of further concept development and the Council is considering a collaborative summer venture with the Hawaii Technology Institute in providing a new and innovative web site to promote and disseminate information regarding the Council's work and activities. A new projected date of completion for this new web page is set for the end of summer 2001. The Web site will include:

- The mission, purpose, goals and objectives, and activities of the Council and Island Councils
- Background information about the Council, and supporting federal legislation:
  - Contact information for Statewide Council and Island Councils
  - Members of the NHEC and NHEICs, with brief biographies and photos
  - Annual Council and Island Council Reports
  - Links to Native Hawaiian educational and related organizations

#### 6. Native Hawaiian Resource Inventory Database

The Council continues to work on developing a database of existing Native Hawaiian educational programs and community resources available by island to Native Hawaiians. The Native Hawaiian Resource Inventory is continually being updated because of changes in funding and eligibility, and is being developed in partnership with Kū Ha'aheo, the Native Hawaiian Community-Based Education Learning Centers located at Waiākea High School and Hilo High School on the Big Island (see Program Brochure as Attachment K). The database will include the following information:

- organizations/agencies' names
- specific programs and activities
- program and activity type
- funding source
- contact information and eligibility criteria

All of the information will be available in the English language and mirrored in the Hawaiian language. The database will allow for exporting of data and will

eventually be published in hard copy form for use by community and government agencies, and service providers.

#### 7. Native Hawaiian Education Association

The Native Hawaiian Education Association is a newly formed educational association dedicated to promoting and upholding a Native Hawaiian perspective in education. Modeled after the National Indian Education Association, the NHEA is comprised of Native Hawaiian educators, administrators, students, and community members committed to improving educational opportunities and attainment for Native Hawaiians. The Association has as its ideals the following:

- Provide support for educators and practitioners who teach Native Hawaiians;
- Facilitate a network of Native Hawaiian educators and practitioners who share and promote ideas, programs, and activities in the education of Native Hawaiians;
- Unify the voices of the Native Hawaiian people, represented by those in education;
- Advocate an awareness of needs, strategies, and solutions in the education of Native Hawaiians;
- Advocate native education as a human rights issue as described in the "Coolongatta Statement on Indigenous Peoples' Rights in Education,": ratified during the 1999 World Indigenous Peoples Conference on Education in Hilo, Hawai'i and submitted to the United Nations, August, 1999.

The Association sponsored its first annual conference on the island of Maui that was attended by over 300 educators, parents, community members and students. The Association also plans to be involved in teacher education, publish a journal and/or newsletter, develop culturally responsive models and collaborations, recognize exemplary programs and educators, and provide meaningful mentoring experiences for developing teachers and students (see Attachment L).

#### 8. Native Hawaiian Educational Assessment

The Council continues to explore the costs of commissioning a comprehensive Native Hawaiian educational assessment and data collection. The last

comprehensive report on Native Hawaiian education is now over seven years old, having been completed in 1993. Since then, no other organization or entity has sought to update this report. The Council has created an Educational Assessment Subcommittee to assist in defining the scope of services, and in convening all stakeholders in the Native Hawaiian education community interested in the data such a report would provide. Organizations such as the State Department of Education, Kamehameha School, Queen Lili'uokalani Childrens Center, Office of Hawaiian Affairs, Ahu Like, and the University of Hawai'i system. These organizations will be asked to contribute their own funds or resources to the overall costs of this educational assessment effort.

#### 9. Native Hawaiian Charter School Alliance

The Native Hawaiian Charter School Alliance is a group of community based educational alternative schools designed to respect and honor Hawaiian cultural values, philosophies and ideologies. The charter school movement encourages innovative educational approaches to improve public education and expand public school choice. As such, charter schools are exempt by law from most statutory and regulatory requirements in exchange for performance based accountability. The Council supports the Native Hawaiian Charter School Alliance in principle, and is examining different ways that it can provide additional support and assistance (see Attachment M).

#### 10. Intercultural Agreements, Exchanges, and Collaborations

The Council is supportive of intercultural agreements, exchanges, and collaborations for educational enrichment and community empowerment. These initiatives have the potential of bringing Aboriginal and Indigenous peoples of the world together in a spirit of sharing and networking. This will provide opportunities for dialogue, and increase our ability to address and resolve the pressing social and educational issues faced by our various communities and peoples.

The First Nations Adult and Higher Education Consortium (FNAHEC), hosts of the Sixth World Indigenous Peoples Conference on Education scheduled for August 2002 on the Stoney Reserve in Alberta, Canada, has expressed interest in assisting the Council in establishing a Native Hawaiian Tribal/Cultural College system. FNAHEC is the umbrella organization of eight (8) First



Nations Tribal Colleges located in Alberta, Canada, and has as one of its fundamental beliefs that cultural identity is essential to the development of the self-actualized person. These exchanges will provide a means for our community members, youth and elder alike, to witness how other Indigenous people honor their cultures and traditions to further ground us in our own worldviews (see Attachment N).

The second opportunity for intercultural exchanges is with the Office of Native Student Services of the University of Alberta, in Edmonton, Alberta, Canada. What is envisioned here is a working partnership between the Native Hawaiian Education Council and the University of Hawai'i system; collaborating with Native Student Services, the International Centre and the University of Alberta to create a broad based exchange program (see Attachment O).

D. Activities of the Native Hawaiian Education Island Councils (NHEICs)

The Native Hawaiian Education Island Councils have been functioning on the islands of Hawai'i, Maui/Lana'i, Moloka'i, O'ahu, and Kaua'i/Ni'ihau. The NHEICs ensure adequate representation of island and community interests within the Council, and generally meet at least once a month to discuss island concerns and initiatives. Each NHEIC has unique interests and concerns, and membership seeks to involve individuals knowledgeable in the specific areas being addressed. The NHEICs range in membership from ten (10) to thirty five (35) members, with each island council either affirming or electing a chairperson to guide and direct its affairs. A current membership roster is included as Attachment P.

NHEICs activities include:

1. Hawaiian cultural workshops for State DOE teachers and counselors
2. Exploration of "charter" school models for Native Hawaiian children
3. Support of successful community-based education programs
4. Provide scholarship and grant writing workshops
5. Recommend legislative changes for improvements to education
6. Initiate mentoring projects using successful Native Hawaiian leaders
7. Initiate internship programs for students and new teachers

8. Compile directories of Native Hawaiian educational service providers
9. Partner with other educational service providers to address educational issues and needs of Native Hawaiians
10. Exchange information to better assist Native Hawaiian communities
11. Strategize goals and Action Plans for Native Hawaiian education across all islands
12. Produce television programs featuring Native Hawaiian education programs
13. Produce Native Hawaiian language programs for television broadcast
14. Identify ideas, programs and resources that may assist Native Hawaiians in reaching National Education Goals
15. Collaborate with the State DOE in developing culturally appropriate educational assessments for Native Hawaiians
16. Encourage and design programs for Elders in the Classroom

Island Council annual reports are included as Attachment Q.

#### E. Recommendations

1. Urge Congress and the USDOE to continue funding the Council and other programs assisted by the Native Hawaiian Education Act by increasing such funding from \$28 million to \$32 million to support new initiatives, including:
  - Formation of an additional Island Council for the island of Lana'i as called for by the Native Hawaiian Education Reauthorization Act;
  - Establish a National Office of Native Hawaiian Education to deliver services not only to the State of Hawaii, but to include those Native Hawaiians residing on the continent. Additionally, this office will also provide a mechanism to consolidate resources at a national level and collaborate with American Indian and Alaska Native counterparts;
  - Establish a Native Hawaiian tribal college system through a planning grant to provide for faculty, students and supporting infrastructure.
2. Urge Congress and the USDOE to pass the Native Hawaiian Education Reauthorization Act, and the larger Elementary and Secondary Education Act.
3. Support the further development of the Native Hawaiian Education Council Strategic Plan and supporting Action Plans.
4. Support the work and initiatives of the Council's four Goal Teams and Subcommittees.
5. Support the further development and expansion of information on the Council's and Island Councils' Web sites, including the updating and maintenance of the Native Hawaiian Resource Inventory Database.

6. Support the establishment and expansion of the Native Hawaiian Education Association and its annual convention.
7. Design and conduct a comprehensive Native Hawaiian educational assessment with the assistance, support and collaboration of other interested partners and stakeholders.
8. Support the establishment of community-based, family-oriented, culturally driven Native Hawaiian Charter Schools.
9. Support the execution of intercultural agreements, exchanges and collaborations with other national and international Indigenous groups for educational enrichment and community empowerment.
10. Support the activities and initiatives of other national and international Indigenous groups consistent with the Council's mission, goals, and mandate.
11. Support the activities and initiatives of the Island Councils.
12. Seek adequate support for the further development and expansion of Kupuna (Elders in the Classroom) Programs. Our Kupuna (elders) are vital to our Native Hawaiian communities, and instill within our children the foundations for successful transition to adulthood, and in becoming contributing members of society.
13. Encourage the expansion of Hawaiian Language Immersion Schools serving all Native Hawaiian communities requesting such services.
14. Support the expansion of Title III programs for Native Hawaiians and Native Hawaiian communities by seeking increases in funding for:
  - Native Hawaiian higher education and health scholarships.
  - Native Hawaiian Serving Institutions to assist Native Hawaiians to better prepare for and succeed in college, provide culturally responsive teacher preparation and professional development programs, and educational research to further expand the delivery of higher education to Native Hawaiian communities.
  - Provide leadership and practical experiences to young Native Hawaiians in the form of annual student internships to work at the USDOE to learn the administrative and regulatory process, and/or the Hawai'i congressional delegation to learn the federal legislative process.
15. Support the passage of Senate Bill 746, sometimes referred to as the Akaka Bill, which provides for a process for federal recognition of a Native Hawaiian governing entity based on a political relationship with the United States.

### **III. Budget Information**

Grant funds support the administration and operations of the Council, including staff, Council meetings, Executive Committee, Goal Teams and sub-committees, as well as the administration of the island councils, island council meetings and their respective annual strategic planning retreats and/or training components.

The Council is now fully functioning and making progress in meeting the mandate of the act. Major expense items in the budget continues to be salaries and travel. Because we are situated on islands, the most available travel is by air. Staff salaries are expected to increase due to the need to hire additional personnel for the new initiatives being undertaken by the Council. These new positions will be proposed in a separate budget request for approval by the USDOE, for possible funding from carry-over funds. The Council expects to expend the total allocated for this budget period (see Budget Summary appended as Attachment R).

## **ATTACHMENT A**

### **Native Hawaiian Education Council Current Membership**

Membership to the Native Hawaiian Education Council is limited to 25 members that requires approval of the Assistant Secretary of the Office of Elementary and Secondary Education, US Department of Education. Specific programs have been designated to provide representation on the council. Additional members were nominated from the broader community. Three fourths of the council (19 members) must be Native Hawaiian, and members serve three year terms. The current council membership were nominated and appointed by the Office of Hawaiian Affairs, and are nearing the end of their terms.

#### **A. One (1) each recipient of funds from DOE Secretary:**

1. Kamehameha School – Native Hawaiian Higher Education Program  
Ms. Solonette Nani Espinda, Director
2. Alu Like, Inc. – Family-Based Centers  
Ms. Jean Evans, Director
3. Hawai'i State Department of Education, Pihana Nā Mamo  
Ms. Maggie Hanohano, Project Coordinator
4. 'Aha Pūnana Leo, Inc. - Family-Based Centers  
Ms. Nāmaka Rawlins, Director
5. University of Hawai'i, Community Colleges – O'ahu  
Mr. T. Kamuela Chun, Director  
Native Hawaiian Community-Based Education Learning Center
6. Hawai'i State Department of Education  
Dr. Paul LeMahieu, Superintendent
7. Halau A'o, Maui Community College  
Lui Hokoana, Director

8. Edith Kanaka'ole Foundation

Kekuhi Kanahele Frias

9. The Cultural Learning Center at Kaala

Lilette Subedi

10. Kula Kaiapuni 'o Ānuenue

Wini Terada/Verlie Ann Malina-Wright

11. Native Hawaiian Leadership Development Program

University of Hawaii, College of Business Administration

Manu Kaiama, Director

**B. One (1) each Native Hawaiian Education Island Council**

12. Mr. Joshua Akana, Hawai'i

ELECTED BY ISLAND COUNCIL

13. Mr. David Keala, Maui and Lana'i

ELECTED BY ISLAND COUNCIL

14. Ms. Anita Arce, Molokai

ELECTED BY ISLAND COUNCIL

15. Mr. Wayne Kaho'onei Panoke, O'ahu

ELECTED BY ISLAND COUNCIL

16. Mr. Kai'opua Fyfe, Kauai/Ni'ihau

ELECTED BY ISLAND COUNCIL

**C. Native Hawaiian Education Organizations**

17. Office of Hawaiian Affairs

Mr. Randall Ogata, Administrator

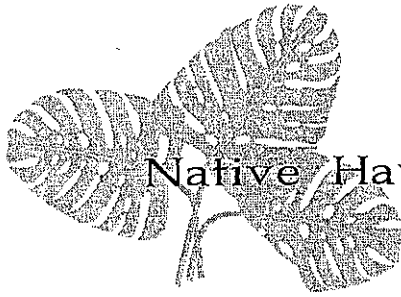
18. Alu Like, Inc.

Mr. Harvey Kim, Vice-President of Operations

19. Queen Lili'uokalani Children's Center  
Ms. Gale Flynn, Assistant Director
20. Hawaiian Language Immersion Advisory Council,  
'Aha Kauleo Kaiapuni Hawai'i  
Ms. Keiki C.K. Kawai'ae'a, Vice Chairperson
21. Association of Hawaiian Civic Clubs  
Mr. Robert Worthington

**D. Other Community Representatives**

22. Waiakea High School  
Mrs. Paula DeMorales, Teacher
23. Institute for Pacific Education and Culture  
Ms. Sherlyn Goo, President
24. Kupuna (Elder) Education Consultant  
Mrs. Betty Jenkins, Retired Teacher, DOE



# Native Hawaiian Education Council (NHEC)

## ISLAND COUNCIL MEMBERS

| HAWAII                      | KAUA'I / NI'HAU        | MAUI / LĀNA'I               |
|-----------------------------|------------------------|-----------------------------|
| Janice Akana                | Clyde Anakalea         | Allen A'i - Chair           |
| Joshua Akana - Chair        | Penny Anakalea         | Lui Hokoana                 |
| Cathy Arnold                | Kai'opua Fyfe - Chair  | Sunnie Hu'eu                |
| Leinaala Enos               | Chelise N. Kahalekomo  | Kapono Kamaunu              |
| Ulu Garmon                  | Brandee Kahalekomo     | Mona Kapaku                 |
| Keolalani Hanoa             | Janet Kahalekomo       | Hinano Kaumeheiwa           |
| Patty Ikeda                 | Sabra Kauka            | David Keala                 |
| Mike Ikeda                  | Christobel Kealoha     | Flo Keala                   |
| Luana Jones                 | Arlene Kon             | Terry Lock                  |
| Raylene Lancaster           | Elwood Machado         | Julla Martin                |
| Wally Lau                   | Ka'iwi Machado         | Mālia Melemai               |
| Kathy Romero                | Christopher K. Newcomb | Ana Peterson                |
| Don Romero                  | Malie Stevens          | Virginia Pokini             |
|                             |                        | Ki'ope Raymond              |
|                             |                        | John A. Tomoso              |
|                             |                        | Susan Tomoso                |
|                             |                        | Alexa Vaught                |
|                             |                        | Nani Watanabe               |
| MOLOKA'I                    |                        | O'AHU                       |
| Vivian Ainoa                | Bill Kapuni            | Kalani Akana                |
| Pualani Akaka               | Ka'eo Kawa'a           | Momilani Balutski           |
| Lorraine Aki                | Nani Kawa'a            | Emma Frias                  |
| Louella 'Opu'ulani Albino   | Blossom Puanani Kawa'a | Greig Gaspar                |
| Bobby Alcain                | Ronald Kimball         | Kerri-Ann Hewlett           |
| Anita Arce - Chair          | Adele Lee              | Marian Holokai              |
| Allen Ashitomi              | Wayde Lee              | Winston Kong                |
| Audrey Basques              | U'ilani Lima           | Jan Lindsey                 |
| Kuulei Elizabeth Bell       | Flame Makahanaloa      | W. Kaho'onei Panoke - Chair |
| Thomas Cathcart             | Rose Lokelani Moreno   |                             |
| Paul Ella                   | Leimana Kaiwi Naki     |                             |
| Evan English                | Milton Kaonohi Pa      |                             |
| Nalani Fujimori             | Kuulei Perez           |                             |
| Luana Hamakua               | Kyno Ravelo            |                             |
| Vanda Wahinekuipua Hanakahi | Sam Rawlins            |                             |
| Kekama Helm                 | Kauila Reyes           |                             |
| Jay R. Kuuipo Ka'awa        | Aulani Takastuka       |                             |
| Piliialoha Kalaiwa'a        |                        |                             |



**ATTACHMENT 9**

**Native Hawaiian Education Island Councils  
Annual Reports**

‘Aha Ho’ona’auao ‘Oiwi Hawai’i  
Native Hawaiian Education Council  
Hawai’i Island Council

**YEAR 2000 ANNUAL REPORT**

Members of the Hawai’i Island Council had a very active and productive year of accomplishment. Several changes in our membership occurred during the year and new members were added to broaden the “grass-roots” coverage of the vast island of Hawai’i. Our 15 member Island Council welcomed Leinaala Enos of QLCC Ka’u, Kalani Flores of Alu Like, Waimea; and Mahealani Pai of Kailua-Kona. Other members of the Council include Chair Josh Akana, Vice Chair Cathy Arnold, Recorder Janice Akana and members Ulu Garmon, Keolalani Hanōa, Michael Ikeda, Luana Jones, Kekuhi Kanakaole-Frias, Raylene Lancaster, Wally Lau, and Don and Kathy Romero.

**Initiate Bid for Independent Administration**

Hawai’i Island council supported efforts of the State Council to sever our connection to OHA by having Federal monies awarded directly to the NHEC. Representative Patsy Mink was instrumental in suggesting to NHEC that we petition US/DOE to award Native Hawaiian Education Act awards directly to us. That request was granted effective with the 2000/2001 fiscal year.

**Participation in Reauthorization Congressional Hearings**

Hawai’i Island Council chair Josh Akana presented testimony in support of the Reauthorization Act on December 1, 1999 at the University of Hawai’i Campus Center. Senator Dan Inouye conducted the meeting with Senator Dan Akaka and Representative Patsy Mink in attendance.

**Website**

Facilitator Emma Frias did preliminary investigation and recommended hiring Supergeeks to handle the creation of a website for Hawai’i Island Council. Purchase order approved for \$2,800. Steve Brogdon of Supergeeks (Honolulu) instructed members of the Hawai’i Council on 21 April 2000. Rosemary Burnett of the UHH Business Education section allowed us the use of their computer classroom facility. The address for the Hawai’i Island Council website is <http://nhechawaii.com>.

**Huaka’i Hele**

Began first discussions of this proposal to initiate an orientation program for newly hired teachers to acquaint them with the communities where they will be working. Cathy Arnold and Don Romero agreed to spearhead this project. Items to be accomplished include:

1. Prepare curriculum.

2. Investigate qualification requirements to award University of Hawai'i credits upon successful completion of the program.
3. Prepare list of qualified resource persons to conduct various components of program.
4. Prepare budget for this project -- cost to prepare, cost to student, etc.
5. Determine clientele qualifications.

Subsequent meetings have broadened the scope to include:

- a. There will be two programs, one each for East and West Hawai'i.
- b. Each program will be 8 hours a day, five days a week for one week.
- c. The East Hawai'i program starts on Monday 18 June 2000 and originates at Laehala, the Edith Kanakaole Foundation site in Hilo.
- d. The West Hawai'i program starts on Monday 25 June 2000 and originates at Papawai, the QLCC site at Kailua-Kona.

#### **Gates Scholarship Award**

Brochures on the Gates Leadership Development Program were received and distributed to all interested parties.

#### **Second Annual Retreat**

Although we had set a date of August 25/27, 2000 at Papawai for the Hawai'i Island second retreat, the scheduling of the NHEC retreat at Makaha and the intensive preliminary work on the Huaka'i Hele resulted in cancelling this project. It will be rescheduled for sometime in 2001.

#### **NHEC Strategic Planning Retreat at Makaha**

The 3-day program, held September 4 through 7 of this year, was organized to acquaint the approximately 40 people who attended with the factors involving the organization of the NHEC. It began with the passing of Public Law 103-382 on October 4, 1994 to establish the Native Hawaiian Education Act. The basis for the organizing was the realization that while there were many organizations promoting education opportunities for Native Hawaiians, they were all doing it independently of each other. The consensus of those attending is that it was a tremendous success.

#### **Introduction to US/DOE representatives**

Lynn Thomas and Janice Wilson-Madison of the US/DOE met with State Council members to discuss procedures involved with the awarding of Federal educational funds. A separate meeting was held at the UHH Campus Center on Wednesday 15 March 2000.

#### **DOE Conference at Hahaione Elementary School**

Dr. Paul LeMahieu, Hawai'i DOE Superintendent conducted a conference on 30 March 2000 to discuss DOE procedures and regulations. Puanani Wilhelm assisted with the presentation. Josh Akana, Cathy Arnold and Kathy Romero attended.

#### **Native Hawaiian Education Association Conference**

Four members of the Hawai'i Island Council attended the first NHEC conference scheduled for July 13 and 14 at the Maui Community College at Kahului, Maui. Member Cathy Arnold did a presentation for Pihana Na Mamo. The conference was a rousing success and plans are already underway to schedule a second conference in mid-2001.

#### **Kamehameha Schools Strategic Planning Process**

Hawai'i Island Council member Wally Lau participated in the effort of the Kamehameha Schools to gather community input on how the education system at Kamehameha should be revamped to get the most mileage out of their funding. Hearings were held on all of the islands and the continental United States. Final report completed September 2000 and received wide distribution.

#### **Kanu O Ka Aina Videotape**

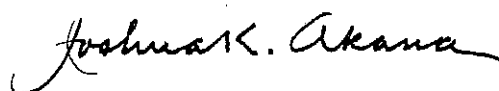
On 24 June 2000 Hawai'i Island Council viewed the video-documentary produced by students of Kanu O Ka Aina and sponsored by the Hawai'i Island Council. This was the big project of the year for our Council, a project of which we are very proud. We also acknowledge the efforts of Ku Kahakalau who first organized Kanu O Ka Aina and Kealii Lilly who worked directly with the students. The students wrote the screenplay, filmed their story, and assisted with the technical aspects of combining film with sound to put the whole project together.

#### **National Indian Education Association**

After years of attending these meetings as invited guests, the Native Hawaiian Education Association was invited by NIEA to join their organization and become voting members. On 26 October twenty delegates journeyed to Sioux Falls, South Dakota for an informative insight to the educational problems being faced by these indigenous people. First organized in 1965, theirs has been a uphill battle of prejudice, harassment, and frustration.

#### **Mahalo**

Members of the Hawai'i Island Council are appreciative of the assistance offered by the State Council and its Administrative Staff. We look forward to an equally productive year in 2001.



Joshua K. Akana  
Chair, Hawai'i Island Council

## MAUI/LANAI ISLAND ANNUAL REPORT FOR FISCAL 1999-2000 NATIVE HAWAIIAN EDUCATION COUNCIL

*Our year started with the announcement that the NHEC has determined that it will no longer stay a part of OHA and that other avenues are being pursued for affiliation with another 501c organization. A proposed budget of \$24,000 for the upcoming year was prepared and submitted to NHEC.*

*On December 1, 1999 a senate hearing by the US Senate Committee on Indian Affairs was held here on Maui for our mana'o on the Reauthorization of the Native Hawaiian Education Act. Participants included Maui /Lanai Island NHEIC chairman Allen Ai, Terry Lock and Lui Hokoana and students from the Na Pua Noeau project under the leadership of Sunnie Hueu; and Kiili Namau'u of Punana Leo O Maui. There were about 100 people in attendance including Maui County Mayor's office representative, Yuki Lei Sugimura; Maui's OHA trustee, Herb Campos and Maui's representative on the Hawaii Civil Rights Commission, Charles Maxwell.*

*Our Island Council is a full participant of the Maui Hawaiian Agencies and Organizations council and has a representative at the bi-monthly meetings to keep the group informed on Native Hawaiian education.*

*Lui Hokoana and our High School college information committee visited all the high schools on Maui to share scholarship information with the students. This method of disseminating information was utilized this year in an effort to see "how best" to reach the students and their parents with this information. We are currently reviewing our presentation strategy.*

*Beginning with our March meeting we are inviting different grantees of the Act to enlighten our Council members regarding their program.*

*Our Kupuna Program chaired by David Keala presented a proposed agreement for contractual purposes to engage the services of a kupuna coordinator to work with the DOE. We are hoping to have someone on board before school starts this year. We have budgeted \$6,500 for this project.*

*Our NHEIC was pleased to host the July 12th meeting of the NHEC at MCC with More than 30 people attending.*

*The Native Hawaiian Educators Association's first annual aha was held here on Maui on July 13-14 at Maui Community College with over 300 registrants coming from all of the islands. Lui Hokoana and Hinano Kaumeheiwa served as coordinators for this endeavor which was highly successful.*

*In the area of Early Childhood education, Terry Lock continues to work with the*

*different community groups serving this segment. Included in this group is Punana Leo O Maui, who is the first Punana Leo group in the state to become fully accredited under the NAEYC. Terry chaired a presentation strand at the recent NHEA aha.*

*This year we also hosted the USDOE grants workshop at MCC coordinated by Virginia Pokini and Lui Hokoana. We were pleased with the number of community groups who attended. Lynn Thompson and Janet Williams from Washington, DC made the presentation.*

*The planning and coordinating of this year's annual budget and report meeting is being coordinated by Mona Kapaku and Nani Watanabe. As time constraints helped to make our decision to have this abbreviated retreat this year, it is hoped that we will have our next year's retreat on Lanai so we will be able to help Nani Watanabe establish the soon-to-be Lanai Island Council, pursuant to its inclusion in the language of the reauthorization of the Act.*

*My mahalo to all the Maui/Lanai Island council members for a great and exciting year. John Tomoso, our secretary, has made certain that all concerned at the state level is made aware of our council's activities through the wonderful means of electronic mail. John also serves as the Maui island Hawaiian Homes Commissioner.*

*Submitted by:*

*Allen H. Uiha Ai, Chairman  
Maui/Lanai Island NHEIC*

## **Native Hawaiian Education Island Council**

### **Lana'i Report**

Submitted by: Nani Watanabe

#### Year in Review for Lana'i:

Lana'i is a small island with approximately 16,000 acres of land and a reported population of 3,010 as of July 1, 1995. 12%, approximately 360, of the total population is of Hawaiian ancestry. Castle and Cooke currently owns 98% of Lana'i and is overseen by Chairman David Murdock. Recently, David Murdock has sought to own a larger share of Castle and Cooke through offering purchase stock from existing shareholders. This has raised some questions with island residents whether this may result in changes.

Since the end of pineapple, the island has undergone major changes. Two world class resorts were built by Lana'i Company Inc. (LCI) and recently the company has begun development of million dollar luxury vacation homes. The shift from an agricultural to a tourist related industry has not been easy for all the residents. In a study conducted between 1993 and 1995, Jon Matsuoka of the University of Hawai'i's School of Social work, the shift from pineapple production to tourism contributed to lessening family cohesion and a 37% rise in crime in a five year period. Matsuoka noted that with the new economy, people work more than one job, frequent changed in job schedules associated with hotel work.

While the numbers of Hawaiians living on Lanai are not large, it is expected that this may increase with commitment of fifty acres of land by LCI to build a Hawaiian Home Community. LCI has agreed to transfer fifty acres to the Department of Hawaiian Homelands with the agreement that twenty five homes must be built within a ten year period or the land will revert back to Lana'i Company. Queen Lili'uokalani Children's Center has been working with the Hawaiian community on Lanai since 1997 and has expanded the scope of services over the past one year.

Programs and community based activities in leadership, learning activities, counseling and financial services were provided.

Development of HHL on Lanai has brought the Hawaiian Community together and has been collaboratively working on their vision in the development for their Hawaiian Community. This has been a monthly meetings that have shown much progress. The support from DHHL has been very positive and supportive with Lanai's Hawaiian Community.

Leadership: QLCC plans to continue to provide positive opportunities such as training sessions to enhance their ability to take leadership and responsibilities in their community by attending workshops, and community meetings and events. Become more involved in planning programs for Lana'i.

Most important to provide other resources that the Hawaiian community may access for other services. Presently QLCC has been establishing working relationships with the following:

Na Pua Noeau, Hui Malama Pono O Lanai, Hui Wa'a O Lanai, MCC, DHHL, Ke Ola Hou O Lanai, Aloha Festivals, Lanai High & Elm. School, Lanai Co., Lanai Trucking, Alu Like.

Goal: To collaborate with other agencies/organizations and community to support leadership development.

To develop a positive working relationship between the youths, Makua's, and Kupuna's to help strengthen leadership development.

Objectives: Continue to identify all youths, and families on Lanai.

To have on going meetings and trainings for the Hawaiian community.

Youths and families to identify other youths and families.

Outcome: Most families and youths will be identified.

Youths will be involved with intergenerational groups.

More youths will attend leadership conference.

#### Teen-Parent Project:

Teen-pregnancy on Lanai has increased this year. Twelve out of 97 female students in grades 9 through 12 were pregnant. Since the transition from a pineapple plantation to tourism seems like students did not have emotional support in prevention from teen-pregnancy.

Increase of teen pregnancy seems to be because of the lack of parental supervision.

The school targeted is Lanai High and Elem. School the only school on the island.

Most of the teens that were referred used the services that we provided.

Teen parents both individually and in groups were supported to make contributions to the community and at their school. They were supported to develop leadership skills by attending training that assisted them to make presentations to their peers. 6 teen parents made their presentations to approximately 130 high school students that sent messages toward preventing teen pregnancy and encouraging healthy choices. And as part of their media campaign they distributed bumper stickers, pencils, pens, and magnets sending messages to prevent teen pregnancy.

All 5 seniors graduated in June. 2 of the teens will be attending Maui Community College on Lanai. 1 teen parent will be attending MCC on Maui. Still working on leadership development and this initiative has yet to be developed.

Lanai has no Women's Health Center that provides help to our youths. Confidentiality is a major problem on Lanai which many of our youth do not trust some of our service providers on island and will not go there for help. This is a major concern.

Request for other service providers that would be able to help our teens on prevention, counseling, that might be available for Lanai.

#### Collaboration:

Maui family Support Service, LHES, Public Health, Lanai Clinic, Alu Like.



Goal:

Continue working with School, develop a program that will provide education for our Teen-parents, continued counseling, have group activities and guest speakers.

Process:

Continued monthly group meetings/activities, Invite guest speakers from businesses, health sector, educators.

Outcome:

Teen-parents will gain knowledge and learn to accept their responsibility.

Teen-parents will continue to further their education and have a job.

Teen-parents will become panelists and go into the community and talk about prevention.

It is very important that or resources from other agencies/organization start to provide services on Lanai. Collaboration is a definite way to have a positive working relationship in this small community. The youths and families of Lanai is in need of help.

Providing workshops on Lanai for the community is a need so that we are able to reach out to the community instead of just working with small groups or individuals.

Community Vital Statistics:

Lana'i – population 3,010

Hawaiian population – 360

# of orphans – 27

# of destitutes – \_\_\_\_\_

# of Hawaiian/part Hawaiian students enrolled at LHES – 121

— 670

NHEA State Report  
By: Lui K. Hokoana  
July 28, 2000

During this year the Native Hawaiian Education Association worked on the tedious tasks that are involved in forming a new organization. The NHEA state committee worked on developing the Constitution and By-Laws of the organization. These documents are complete and will be mailed to the membership; it will be placed on the agenda for ratification at the 2001 NHEA conference that will be held in Honolulu.

The second state initiative is to design a web page for the organization. The WEB page has been designed and state facilitators have been updating the page. The WEB page is being hosted by Alu Like's local domain. The NHEA facilitating team felt that we would not release the page publicly until we can host the page with NHEA resources.

The third initiative was a state wide conference. The NHEIC-Maui council volunteered to host this year's conference. The conference was held at Maui Community College on July 13 & 14. The conference was attended by more than 300 people from throughout the state of Hawaii. Topics covered in workshops dealt with educational issues around the areas of early childhood education, curriculum, post-secondary education, charter schools, literacy, and community development. Most of the participants seemed pleased with the conference.

From the organizers perspective the conference was a tremendous success. It accomplished our first and foremost goals and that was to strengthen the organization. The conference was an excellent avenue to demonstrate the commitment that people have to the organization and it also doubled the membership of the organization. The second benefit of the planning of the conference was leadership and community development. Conference organizers were given an opportunity to demonstrate and practice their leadership skills by implementing the aspects of the conference. The conference also provided an opportunity for all our NHEIC-Maui members to work together and provide an activity to serve the native Hawaiian education community. Next year's conference will be held on Oahu.

In the upcoming year NHEIC-Maui will work on developing a Maui chapter of the NHEA. One possibility suggested was to host a conference for Maui educators. In the ensuing year we will work on developing a network of Maui educators.

July 28, 2000

To: Native Hawaiian Education Island Council for Maui and Lanai

From: Terry Lock, member

RE: Native Hawaiian Early Childhood Program Report

The following are highlights of this past year:

1) Federal funding through the U.S. DOE was awarded to Alu Like, Inc. and the 'Aha Punana Leo to implement complimentary efforts to develop a seamless continuum of early care and education framework for Native Hawaiian children, prenatal through five years old in the state of Hawaii. Alu Like's grant which concentrates on Oahu is being coordinated by the Native Hawaiian Early Childhood Consortium. 'Aha Punana Leo's grant which covers the rest of the state is being coordinated by INPEACE.

This three year grant will develop and implement an appropriate, culturally relevant Native Hawaiian early education and care information system. The system would provide information relative to the specific needs and strengths in Native Hawaiian early childhood services, including: 1) a determination of the existence, use, and effectiveness of programs and services available to Native Hawaiians; 2) within existing data collection efforts statewide, an identification of critical areas of need for services for Native Hawaiians; 3) a determination of the numbers and demographics of Native Hawaiians in each age group, prenatal through age five, that have need for strengthened services; 4) an assessment of the quality of existing services; 5) an identification of the gaps in services; 6) a determination of where additional data needs to be gathered and a means of defining culturally-compatible measures for the collection of such data. Other data collection efforts that are currently underway include: Good Beginnings Alliance, Center on the Family in conjunction with Hawaii Kids Count, and Kamehameha Schools.

From May to July, a Maui Native Hawaiian early care and education task force has been meeting with INPEACE to carry out requests related to the neighbor island portion of the grant. This local task force, includes representatives from Kamehameha Schools - Preschool Division, Alu Like's Pulama I Na Keiki program, Queen Liliuokalani Children's Center, Punana Leo O Maui, and the Native Hawaiian Education Island Council - Maui / Good Beginnings - Maui County.

2) The Maui task force has been discussing how to best use the funding from NHEIC for early childhood collaboration. It was decided that a mini-conference be held in late September that addresses the professional development of Native Hawaiian early childhood personnel.

3) Some of the members of the Maui task force also participated in the first annual Native Hawaiian Education Conference held in July 2000 with a workshop entitled: "Aha Mohala Kamalii." This workshop gave a brief overview about early brain development and the importance of quality early care and education programs for Native Hawaiian children and their families. Emphasis was placed on culturally relevant, developmentally appropriate practices that lead to school readiness.

4) A new grant that has been awarded to the County of Maui through the Dept. of Human Services and coordinated by Good Beginnings - Maui County is a pilot project called "Ready Set Go." This project is to provide support to informal caregivers, or grandparents and aunts, about how to "prepare young children (in their care) for school." The curriculum includes: home visits, educational activity kits, child development information, group sessions with caregivers. The project will concentrate on Central Maui and reach out to approximately 55 caregivers on a bimonthly basis over an eight month period. There is an assumption that a large number of children being cared for by these caregivers is Native Hawaiian.

Mona Kapaku  
116 Ka Drive  
Kula, HI 96790  
Ph. # 878-6223

Maui Members  
Native Hawaiian Educational Island Council  
Annual Report on the Annual Retreat

Our retreat last August 05, 1999 held at Kaanapali Beach Hotel was well attended by all members of the Maui Council. The retreat started Friday and ended Sunday morning. Check-in on Friday, the members received their agenda for the three days along with a carrying case and folder with Native Hawaiian Educational Island Council printed on it (very classy, thanks to Lui Hokoana). Friday night members went to Ulalena.

Saturday morning our first speaker Madelyn Fern Human Resource Director Sheraton Maui Hotel spoke on her role mentoring the Alternative Learning Students at Lahainaluna High School. The rest of the morning was spent on finalizing our reports for the annual report and working on the following year budget. Our next speaker Dr. Manu Meyer was very powerful and made us feel good about ourselves. Following Dr. Meyer was Mr. Bob Worthington Kamehameha Schools Estate Scholarship Director. Mr. Worthington highlighted the process a student needed to qualify for scholarship funds. After all the speakers were done, Maui members continue to work on the budget and programs for the following year. Our day concluded at 4:00pm. Saturday evening our Maui Ohana and Oahu Staff attended the Royal Lahaina Hotel Luau.

Sunday morning everyone had brunch at the hotel. . A HUI HOU!

Maui members would like thanking Alice Paet Ah Sing for her support during the last two years. Alice was instrumental helping Maui get off to a great start.

This year our Maui Council mini-retreat is a working workshop. Maui members are meeting at Maui Community College on Friday, July 28 to submit our individual reports for our annual report and work on our budget for next year. Dinner will follow at Maui Beach Hotel. I will arrange an over- night retreat at a later date when accommodations are more available. At the later retreat we will discuss if we met our goals this past year. We will invite our families and the Oahu staff to join us.

'Aha Ho'okumu      NHE island Council - Molokai  
1999-2000 Annual Report

In meeting the mandate of the NHE Act with respect to island council membership, our island council has fluctuated from a beginnings of 7, to a high of 26, with unlimited potential exceeding the 50s. This is due to our culturally sensitive guidelines, which has enabled a very representative cross section of the island to participate in NHE discussions and decisions. Consequently, much has been recommended, hoped for, submitted, and endeared over the year. With patience, aloha and perseverance, there were accomplishments sufficient to keep the vigilant and passionate native educators going for 'mo betah' things in the new millennium.

Our most active responsibility has been in the area of Section 9204-d of the NHEA..."coordination of educational and related services and programs available to NHs on Molokai, and, to provide direction and guidance through reports and recommendations to focus and improve the use of resources. Ke 'Aha Ho'okumu reports the following activities participated in under this section. Recommendations and comments are also noted on most of the activities: (NHEiC monies expended are labeled with a {\$\$})

Oct 99-      Opening welcome for HSTA teachers at the Moloka'i Institute Day and a presentation about NHEiC and the NHE Act was conducted. This was the second year members (7) participated in this Statewide DOE Institute. The 'Aha should expand its' role at this event.

Three members had roles in assisting with the women and men Hoe Wa'a, the Molokai Channel Hawaiian canoe race. Three others paddled in the races. The 'Aha believes that these internationally recognized cultural events can significantly instill pride in the NH for the better. Its hoped that dialog can transpire regarding increased assistance.

Many hands, LAULIMA, and members had major responsibilities for our islands' Aloha Week Festival, parade and ho'ike, throughout the second week of Oct.

Three members assisted with Make A Difference Day, specifically helping a youth NHE group, Hana Kuponu, to pick up litter along a 6-mile roadway.

Eleven kupuna attended the OHA 'Aha Kupuna, in Kona, Hawai'i. Nine are members of the island council. All have integrated their experiences within their families, youth groups, community, and the schools. The total cost\$ was collaborated upon by 5 different agencies, including our 'Aha council. {\$\$} The 'Aha recommends this and other similar kupuna learning activities, in order to establish a firmer foundation from which NHE can smoothly flow.

After initiating a request in August '98, NHE teacher training orientation was finally conducted at 2 elementary school faculty meetings by three members of the 'Aha. Information were shared, and handouts presented, including posters from Pihana Na Mamo (DOE), and a booklet from Alu Like, Inc.'s NHVE. A community resource list was shared with contact numbers. All, very well received!

Nov 99 -      Again, many hands helped plan, coordinate, and execute the Kamehameha Schools annual Ho'olaulea at Kapalama, by prepping, packing, and shipping the many products and produce to be sold in the Moloka'i farm booth. Monies raised are used for scholarships to 2 KS graduates from Moloka'i. Also, alumni, friends and family of KS, of whom several are 'Aha members, award 2 MHIS scholarships. There may be a time for the 'Aha to collaborate or initiate a scholarship of its own.

Six MHIS seniors were chaperoned by an 'Aha member to the College Fair on O'ahu. After the Fair, the students were taken to Kamehameha Schools for lunch and higher education counseling. They also were fortunate in receiving financial assistance counseling by the schools' staff. All this was coordinated by our 'Aha. Hopes are to double the NH students to O'ahu or to Maui's College Fair. {\$\$}

It appeared that this was the best time of year for Congressional junkets, as our island had four hearings concerning NHs. Foremost was the Reauthorization of the NHE Act, as this task was undertaken by our 'Aha. Seventeen members of the 'Aha were invited to testify in their respective

areas of NHEC; 13 members did so. A cultural luncheon was provided by the council for the congressional delegation with assistance from our OHA trustee and Na Pu'uwai director. Two NHEC executive committee members also were in attendance.

Dec 99- A second hearing, also widely attended by the community, had nine 'Aha members present testimonies out of the 31. This was for Reconciliation as a result of the Apology Bill. The US Departments of Interior and Justice chaired it. The 'Aha assisted with limited logistics.

The third hearing dealt with Hawaiian Home Lands' changes for rural development. This affected 20 of our members who are lessees on HHL, and six more on the wait list. Eight members at the hastily called meeting shared comments.

**\*\*An interesting side notes to the hearings...Moloka'i is historically very politically active and vociferous. It was recognized that an effort to participate within the process using traditional cultural values and protocol occurred. The example was fittingly set by members of the 'Aha. \*\***

There were 2 videos produced by 'Aha Punana Leo and shown on Moloka'i. Publicity was given to council members to share/post at this last second, year-end activity.

Jan 00- The final Congressional hearing was held, coordinated and hosted by Na Pu'uwai. Five council members gave testimony on Reauthorization of the NH Health Act.

Four members keyed the OHA native plants project, Ho'oulu Mea Kanu, for our island. Native nursery setups, site tours, seed gathering and distribution and native species education training were part of this activity for 26 NHs. The plants were to be planted as part of the re-growth for the island of Kaho'olawe.

A major New Years event for our island is the annual Ka Molokai Makahiki. Council members occupy five of the seats on the KMM board. Their input into the planning, coordination, and recommendation is a valuable asset toward the success of this activity. The 'Aha looks forward to this continued relationship and hopes to assist with resources for cultural workshops integrated with the Makahiki in the future. All 'Aha members participate in this event in some capacity or another, throughout this four month festivities.

After much delay and frustration with the State Council's transition efforts, a Pahu workshop for the community was initiated, with 5 'Aha members in the first class. Using antiquated tools and equipment, the class was taught by another council member. The class is presently on going with over 20 students, many from our council. Expansion can be enhanced with sufficient resources and assistance.

Feb 00- Island-wide participation in the Onipa'a Kalo Conference were encouraged by members of the 'Aha. Nine members did participate, with two being instrumental in its planning, presentation and evaluation phases. Primary collaboration was with QLCC and the UH Co-op Service. The 'Aha should become a part of this process, with respect for our 'elder brother'.

Mar 00- Through verbal publicity of 'Aha members, especially amongst the kupuna individually or in groups and also with the makua, Na Pu'uwai held its first of four annual health screening checkup for native Hawaiians. This was on cardiovascular checks in addition to physical record update. An estimated 15 members participated in this and the other three checkups. Island-wide publicity about the many health activities should be addressed to ensure NH participation.

Three council members assisted with the coordinating efforts for 6 students in the Hawai'i Leadership Youth Conference in Hilo, Hawai'i. The 'Aha would like to assist this program so as to expand and maximize leadership participation.

The 'Aha assisted the MHIS Close Up students to visit our nations' capitol and learn about the workings of government. Directing resources from NHCBELC to cover inter-island transportation costs was coordinated by the 'Aha. A report was submitted upon their return.

An early morning meeting with USDOE personnel, Lynn Thomas and Jan Wilson Madison, was organized and coordinated by the 'Aha, with 8 members present. Clarification of the purposes of the Act, an update on the transfer of authority from OHA to NHEC, and a review of grant

procedures as outlined in EDGAR was the agenda for the morning. There was also a mini-workshop on federal grant writing. {SS}

Apr 00- NHCBELC also assisted with inter-island transportation costs for Moana's Halau, on their cultural exchange to the Society Islands. The 'Aha assessed the need, directed the resources and guided their educational research report to the full council. As with all requests for financial assistance of any type or kind, the 'Aha recommended a nominal amount to NHCBELC. This was especially appropriate as the halau traveled with 46 people, but received 1% of their total needs.

Earth Day, or La Honua, under direction of the Nature Conservancy of Molokai, saw 8 members do presentations/displays with respect to their NHE expertise. The central theme of conservation practices were ably integrated into their presentations. Lets help malama the 'aina!

In the community wide Health Fair, hosted by Molokai General Hospital, the 'Aha again spread the word, five did workshops relating to good health for everyone, especially NH, and many more came by to learn, be tested, examined, entertained, and even needled. 'Aha recommendation is to increase this and other health related activities within our community.

Again, through coordinative efforts of three 'Aha members, and their able guidance, four students attended the Hawaiian Leadership Development Program on Maui. The 'Aha would like to assist this endeavor so as to expand and increase leadership potential.

Another NHE teacher training was conducted at the 2 remaining elementary schools' faculty by three members of the 'Aha. Information was shared, and handouts presented, including posters from Pihana Na Mamo (DOE), and a booklet from Alu Like, Inc.s' NHVE program. A community resource list was shared with contact numbers.

After almost two years, the final DOE NHE teacher training was presented at the Intermediate/high School but faculty were given an option to attend the "after-school activity". This was unlike the presentations made at the four elementary school faculty/staff meetings. As a result, there was a very poor turnout by the high school. Materials were given to the few teachers present. \*\*Notes...all five DOE public schools are now awaiting the formal NHE teacher-training workshop to be conducted by the responsible NHEC committee. Also, attempts to do this initial orientation with several of the private institutions on island are planned. In past years, NHEA/NHEC information had been shared with 7 community organizations that had been identified as resources for NHs. Plans are to reinstate this aspect of our goal to expand and maximize participation. \*\*

May 00- Na Pu'uwai held its second of four annual health screening checkup for native Hawaiians, this time on breast cancer risks. Refer to Mar 00 for more info about this activity.

The 6th Ka Hula Piko celebration, a well-attended island wide activity, is another where 'Aha members are engaged in phases of planning from January to the day of the event. Many members also encourage residents of every interests, to participate in the educational classes and workshops held in the days preceding the event. An NHE display is planned for next year.

Jun 00- Through the efforts of the 'Aha, 5 students were invited to OHA's week long 'Aha O'io, the NH youth legislative experience at the State legislature on O'ahu. This is the level once reached 8 years ago. The 'Aha should establish this as the minimum level of participation by Molokai's NH youths.

Collaborative planning between Na Pua No'eu, a NH grassroots' organization-Hana Kuponu, and the 'Aha, resulted in 2- two week long NPN Kupulau for NH students from on and off island. The average number of participants per session was 18. There were also 2 other NPN activities held on island coordinated and assisted by 'Aha members. The 'Aha wants to ensure this program continues to be "a kakou thing".

Na Pu'uwai held its third of four annual health screening checkup for native Hawaiians, this on prostate cancer risk. Refer to Mar 00 for more info about this activity.

Efforts of planning, coordinating, etc. were also extended to school graduations, scholarships, awards, summer programs, school closures and openings, by many members of our 'Aha, either in the capacity of their employment or as volunteers.



Jul 00- Three members of our 'Aha out of six residents from Moloka'i, participated in the first NHE Association Conference, held on Maui. The report back was highly positive and the attendees raved about the organization and planning efforts of the Maui NHEiC and the many great workshops, discussions, etc., that was held. More are looking forward to the next one. {SS}

**\*\*Summer sessions** for NPN, KS, DOE, Alu Like, SYETP, halau wa'a, halau hula, and many others too numerous to list, were in full swing. 'Aha'aina for graduations, reunions, births, and weddings abounded. All of these activities were assisted by many members of our 'Aha, finding it most practical to combine the purposes of the NHE Act with a lifestyle that integrates traditional native practices and education. \*\*

Aug 00- Na Pu'uwai held its final annual health-screening checkup for native Hawaiians, following up on the first. Refer to Mar 00 for more info about this activity.

'Aha members participated in the Redraft of the NHEC By-Laws, over 3 months.

The Kamehameha Schools Strategic Planning community input was conducted by personnel from the schools and coordinated by one of our island members, an alumnus. Four 'Aha members contributed to this process.

Sep 00- Four members of the 'Aha, as part of its leadership training, flew to O'ahu to participate in the 4 days SEC Retreat. An excellent team facilitated this and the whole of the activity was very, very productive. The 4 Goals, Objectives, and Activities were established that is aligned with the NHE Act and its attended mandate. Island Councils were then charged to plan accordingly their island needs and activities. After four years, we finally got it!!

Our 'Aha Planning Retreat, scheduled for Kalaupapa, Moloka'i, was postponed a month. The OHA 'Aha Kupuna was also postponed until Feb 01.

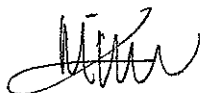
As we've completed two months into the next (fiscal) year, we've already had a busy agenda. Among the completed activities to be drafted into the next annual report is the Moloka'i Institute Day of the DOE; both Hoe Wa'a; Aloha Week Festival; Make A Difference Day; 'Aha Ho'okumu Planning Retreat for 00-01; the Kamehameha Schools Ho'olaulea; Hawaiian Civic Club State Convention; Homesteaders Association celebrations; DOE Superintendent of Schools Dialog with na kupuna; Molokai Canoe Voyaging Society; and, the NIEA Conference in South Dakota.

As part of the mandated leadership training, 14 members are looking forward to the NHECs' grantee presentations next month. The information on the various NHE resources will enhance our ability to expand, direct and guide our island.

Finally, with the transitional efforts of the NHEC becoming separate from State and OHA regulatory agencies almost completed, the NHEiC have been endeared with efficient and enhanced service capability for their constituencies. Evidence of this is the fact that the 'Aha Ho'okumu consistently meets every 2nd Wednesday of each month to fulfill its responsibilities! {SS}

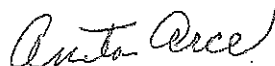
As stated in the beginning, the cultural passion and vigilance for NH education among educators in the NHEC and especially with our island council, allow for 'mo betah' things in the new millennium.

Me ke aloha oia'i'o,



moke kim, kako'o

me aloha pumehana,



Anita Arce, Luna Ho'omalua