

GPRA Feedback Questionnaire
Student Outcomes Development Project Survey
Sponsored by Native Hawaiian Education Council
Facilitated by Pacific Policy Research Center

Aloha, and mahalo nui for taking a few minutes to share your thoughts on how Native Hawaiian student learning, growth and achievement could be measured by Hawaiian culture-based, education programs. We would like to know what behaviors, values, attributes, knowledge and/or skills you think Native Hawaiian students should be able to demonstrate to prove they are learning, growing and achieving educationally.

Your responses will inform the recommendations that the Native Hawaiian Education Council (the Council) gives to the United States Department of Education (USDOEd) and Office of Management and Budget in 2018 to add to the current Government Performance and Results Act (GPRA) measures for education programs funded by the federal Native Hawaiian Education Program (NHEP), which serves Native Hawaiian communities.

The current 4 GPRA measures are as follows:

- 1) Native Hawaiian students in schools served by the NHEP who meet or exceed proficiency standards for reading, mathematics, and science on the State assessments.
- 2) Native Hawaiian children participating in early education programs funded by the NHEP who consistently demonstrate school readiness in literacy as measured by the Hawai'i School Readiness Assessment.
- 3) Students in schools served by the NHEP who graduate from high school with a high school diploma in four years.
- 4) Students participating in a Hawaiian language program conducted under the NHEP who meet or exceed proficiency standards in reading on a test of the Hawaiian language.

Historically, the 4 GPRA measures currently mandated by the USDOEd have been problematic for some of the local education programs in Hawai'i that are funded by the NHEP. These 4 measures have been described as restrictive, limiting the kinds of success stories that education programs can tell about their Hawaiian students. As such, the Council would like to recommend 1-2 additional measures that focus on the connection between cultural "identity" and educational "achievement". The opportunity to propose changes to the GPRA measures is rare and may not come again. The Council needs feedback from communities across the state on how the learning/growth/achievement of our Hawaiian students can be assessed in more culturally responsive ways.

The survey will take **5-10 minutes** to complete and contains **5 questions**.

Your participation in this survey is **anonymous**; we do not ask for your name and the answers you give will be grouped and analyzed with the answers of others also taking this survey.

Your time and honesty is greatly appreciated as we work together to advance more meaningful and culturally relevant educational outcomes for our Native Hawaiian students.

For questions or comments, contact Sylvia Hussey (sylvia@nhec.org, 808-523-6432) or Mary Lee (marylee@pprchawaii.org, 808-223-7391).

[Survey begins on page 2]

1. Please check the categories that best describe who you are and what you do. Please select as many as you wish.

- | | |
|--|--|
| <input type="checkbox"/> Public school teacher | <input type="checkbox"/> NHEP grantee |
| <input type="checkbox"/> Public school administrator | <input type="checkbox"/> Director, manager, coordinator or other staff serving Native Hawaiian participants in a program outside of school time (ex. community program, afterschool program, early childhood care program, adult learning program) |
| <input type="checkbox"/> Public school support staff | <input type="checkbox"/> Community organizer/leader (ex. leader of a community group, neighborhood association, church pastor) |
| <input type="checkbox"/> Public school teacher (Hawaiian medium) | <input type="checkbox"/> Government official (state, county, district, neighborhood level) |
| <input type="checkbox"/> Public school teacher (charter) | <input type="checkbox"/> Interested community member |
| <input type="checkbox"/> Private school teacher | <input type="checkbox"/> Other (please specify): |
| <input type="checkbox"/> Private school administrator | <div style="border: 1px solid black; height: 30px; width: 100%;"></div> |
| <input type="checkbox"/> Teacher education and preparation program administrator | |
| <input type="checkbox"/> Teacher education and preparation program participant | |
| <input type="checkbox"/> Working in higher education context | |
| <input type="checkbox"/> Student | |
| <input type="checkbox"/> Parent or family member of a student | |

2. Please indicate how much you agree with the following statement.

I believe culturally relevant measures should be used by education programs to assess the learning/growth/achievement of students.

- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Strongly Agree | Agree | Somewhat Agree | Disagree | Strongly Disagree |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If you agreed with this statement at any level, please suggest **up to 3 measures valued within the Hawaiian culture** that should be used by local education programs to assess Native Hawaiian student learning/growth/achievement (ex. students demonstrate understanding of place)

3. Please indicate how much you agree with the following statement.

The more grounded students are in Hawaiian cultural behaviors, values, knowledge and practices/skills, the more likely they are to learn, grow and achieve academically.

- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Strongly Agree | Agree | Somewhat Agree | Disagree | Strongly Disagree |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If you agreed with this statement at any level, please share **up to 3 Hawaiian behaviors, cultural values, knowledge and practices/skills** that are likely to help Native Hawaiian students learn, grow and achieve academically.

4. Please rate how important you think the following attributes are for students to demonstrate learning, growth and achievement academically.

	Extremely Important	Very Important	Moderately Important	Slightly Important	Not At All Important
Emotional well being	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social connection to others (family, friends, community)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identity (sense of self, place, culture, global citizen)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reflective awareness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Values-oriented/spiritual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aesthetic appreciation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hawaiian language fluency (reading, speaking and/or writing)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of Hawaiian history, politics, geography and/or science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hawaiian values and practices (ex. protocol, hula, lua, malama 'āina, malama kai, healing)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Environmental stewardship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

5. What is your ethnicity? (Please select all that apply.)

- Hawaiian/Part Hawaiian
- Other Pacific Islander
- Asian
- Hispanic (non-Spanish)
- Caucasian
- African American
- Other (please specify)

Mahalo nui for your input and participation!