

Video Rubric
Molokai Youth Summit
Student Voices: Expanding Molokai's Horizons
Pre-K to Grade 12

| CATEGORY | 5 POINTS | 3 POINTS | 1 POINT |
|---|--|---|--|
| Ideas & Content: <i>What makes Molokai unique to me?</i> | <ul style="list-style-type: none"> Uses 3 relevant facts and/or statistics that makes Molokai unique Provides meaningful insight into why event/experience was memorable | <ul style="list-style-type: none"> Uses 3 facts or statistics that makes Molokai unique Provides meaningful insight into why event/experience was memorable | <ul style="list-style-type: none"> Uses 1-2 facts or statistics that make Molokai unique Provides no insight into why event/experience was memorable |
| Voice: <i>How will you use the Nā Hopena A'o (HĀ) to empower others?</i> | <ul style="list-style-type: none"> Uses 3 strategies on how you will use the HĀ to empower others | <ul style="list-style-type: none"> Uses 2 strategies to empower the community and peers by using HĀ | <ul style="list-style-type: none"> Uses 1 strategy to empower the community and peers by using HĀ |
| Visual Representation: <i>Does the pictures capture the message I want to convey?</i> | <ul style="list-style-type: none"> Creates a rich emotional response that is relevant to the ideas/content and voice | <ul style="list-style-type: none"> Creates an emotional response that is somewhat relevant to the ideas/content and voice | <ul style="list-style-type: none"> Does not create a an emotional response that is relevant to the ideas/content or voice |
| Sound: <i>Does the music or voice over capture the message I want to convey?</i> | <ul style="list-style-type: none"> The sound stirs a rich emotional response that matches the ideas/content and voice | <ul style="list-style-type: none"> The sound stirs an emotional response that somewhat matches the ideas/content and voice | <ul style="list-style-type: none"> The sound is OK but does not match the ideas/content and voice |
| Effects: <i>Does lighting, close-ups, masking, and camera angles capture and maintain the audiences' attention?</i> | <ul style="list-style-type: none"> The effects fully enhances the video and clarifies my message | <ul style="list-style-type: none"> The effects somewhat enhances the video and clarifies my message | <ul style="list-style-type: none"> There are no effects within the video |
| Credits Section: <i>Does your video contain copyright infringement?</i> | <ul style="list-style-type: none"> All URL's of research, statistics, facts, pictures, and music are acknowledged in the credits section of the video | <ul style="list-style-type: none"> Most URL's of research, statistics, facts, pictures, and music are acknowledged in the credits section of the video | <ul style="list-style-type: none"> No credit section |
| Title Section: <i>Does my Title Section grabs the reader's attention?</i> | <ul style="list-style-type: none"> Title page has the essay title, student's first and last name, grade level, and school name | <ul style="list-style-type: none"> Title page does not have the essay title, student's first and last name, grade level, and school name | <ul style="list-style-type: none"> No title section |
| Format: <i>Does my video look professional?</i> | <ul style="list-style-type: none"> The video is 30-60 seconds long Finished video is uploaded to Mkksuimmit@gmail.com | <ul style="list-style-type: none"> The video is slightly under/over 30-60 seconds long Finished video is uploaded to Mkksuimmit@gmail.com | <ul style="list-style-type: none"> No Video |
| Points Accumulated | | | |