### Essay Rubric

**Molokai Youth Summit**  
**Student Voices: Expanding Molokai’s Horizons**  
**Grades 4-6**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>5 POINTS</th>
<th>3 POINTS</th>
<th>1 POINT</th>
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</thead>
</table>
| **Ideas & Content:** What makes Molokai unique to you? | • Includes a clearly presented central idea with relevant facts and/or statistics that makes Molokai unique  
• Provides meaningful insight into why event/experience was memorable | • Includes a central idea with limited facts or statistics that makes Molokai unique  
• Provides little insight into why event/experience was memorable | • Includes a central idea but lacks facts and/or statistics that makes Molokai unique  
• Provides no insight into why event/experience was memorable |
| **Voice:**  
How will you use the Nā Hopena A’o (HĀ) to empower others? | • Uses vivid descriptive language and concrete sensory details that describes how you will use the HĀ to empower others | • Uses some descriptive language and concrete sensory details on how you will use the HĀ to empower others | • Awareness of Nā Hopena A’o (HĀ) is not evident |
| **Organization:**  
Does the reader understand my message that I’m trying to convey? | • Organizing structure that includes paragraphs  
• Engages reader creatively, relates significant events, and moves to a clear conclusion | • Organizing structure with very few paragraphs  
• Engages reader creatively, relates significant events, and moves to a clear conclusion | • Organization lacks paragraph structure  
• Sequence of events is not present or confusing and fails to engage the reader |
| **Conventions:**  
Is my essay easy to read and understand? | • Contains few if any errors in conventions that makes the writing easy to read and understand | • Contains few if any errors in conventions that makes the writing easy to read and understand | • Contains so many convention errors that the writing is difficult to follow |
| **Format:**  
Does my essay look professional? | • Essay is typed and printed on a plain white 8.5 x 11 inch paper with a 1 inch margins on all sides  
• Double-space and in 12 point font  
• Maximum of 2 page | • Essay is not typed or printed on a plain white 8.5 x 11 inch paper with a 1 inch margins on all sides  
• Essay is not double-space and not in 12 point font  
• Minimum of 1 page | • No essay |
| **Title Page:**  
Does my Title Page grabs the reader’s attention? | • Title page has the essay title, student’s first and last name, grade level, and school name  
• Title page must be attached to the essay | • Title page does not have essay title, student’s name, grade level, or school name  
• Title page is attached to the essay | • No title page |

**Points Accumulated**