Statement Rubric Molokai Youth Summit Student Voices: Expanding Molokai's Horizons Grades 1 to 3

CATEGORY	5 POINTS	3 POINTS	1 POINT
Ideas & Content: What makes Molokai unique to you?	 Includes a clearly presented central idea with relevant facts and/or statistics that makes Molokai unique Provides meaningful insight into why event/experience was memorable 	Includes a central idea with limited facts or statistics that makes Molokai unique Provides little insight into why event/experience was memorable	 Includes a central idea but lacks facts and/or statistics that makes Molokai unique Provides no insight into why event/experience was memorable
Voice: How will you use the Nā Hopena A'o (HĀ) to empower others?	Uses vivid descriptive language and concrete sensory details that describes how will you use the HĀ to empower others	Uses some descriptive language and concrete sensory details on how you will use the HĀ to empower others	Awareness of Nā Hopena A'o (HĀ) is not evident
Organization: Does the reader understand my message that I'm trying to convey?	 Organizing structure that includes a statement/paragraph and a drawing Drawing engages reader, relates to significant events that are relevant and clear 	 Organizing structure that includes a statement/paragraph or a drawing Drawing somewhat relates to significant events 	 There is no organizing structure Drawing is not relevant and clear to the reader
Format: Does my essay look professional?	 Statement/paragraph is written on a plain white 8.5 x 11 inch paper Picture is colored Maximum of 1 paragraph Penmanship is clear and legible 	 Statement/paragraph is written on a plain white 8.5 x 11 inch paper Picture is not colored Minimum of 1 sentence Penmanship is hard to read and not legible 	No statement or paragraph
Title Page: Does my Title Page grabs the reader's attention?	 Title page has the essay title, student's first and last name, grade level, and school name Title page is attached to the student's statement 	 Title page does not have essay title, student's name, grade level, or school name Title page is attached to the student's statement 	No title page
Points Accumulated			