<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>5 POINTS</th>
<th>3 POINTS</th>
<th>1 POINT</th>
</tr>
</thead>
</table>
| Ideas & Content: *What makes Molokai unique to you?* | • Includes a clearly presented central idea with relevant facts and/or statistics that makes Molokai unique  
• Provides meaningful insight into why event/experience was memorable | • Includes a central idea with limited facts or statistics that makes Molokai unique  
• Provides little insight into why event/experience was memorable | • Includes a central idea but lacks facts and/or statistics that make Molokai unique  
• Provides no insight into why event/experience was memorable |
| Voice: *How will you use the Nā Hopena Aʻo (HĀ) to empower others?* | • Uses vivid descriptive language and concrete sensory details that describes how you will use the HĀ to empower others | • Uses some descriptive language and concrete sensory details on how you will use the HĀ to empower others | • Awareness of Nā Hopena Aʻo (HĀ) is not evident |
| Organization: *Does the reader understand my message that I’m trying to convey?* | • Organizing structure that includes a sentence and a drawing  
• Drawing engages reader, relates to significant events that are relevant and clear | • Organizing structure that includes a word(s) or a drawing  
• Drawing somewhat relates to significant events | • There is no organizing structure  
• Drawing is not relevant and clear to the reader |
| Format: *Does my essay look professional?* | • Sentence is written on a plain white 8.5 x 11 inch paper  
• Picture is colored  
• Maximum of 2 sentences | • Words are written on a plain white 8.5 x 11 inch paper  
• Picture is not colored  
• Minimum of 1 sentence | • No sentence |
| Title Page: *Does my Title Page grabs the reader’s attention?* | • Title page has the essay title, student’s first and last name, grade level, and school name  
• Title page is attached to the student’s statement | • Title page does not have essay title, student’s name, grade level, or school name  
• Title page is attached to the student’s statement | • No title page |

Points Accumulated