

**Statement Rubric**  
**Molokai Youth Summit**  
**Student Voices: Expanding Molokai's Horizons**  
**Pre Kindergarten to Kindergarten**

| CATEGORY   | 5 POINTS   | 3 POINTS  | 1 POINT  |
|--|--|---|--|
| <b>Ideas &amp; Content:</b> <i>What makes Molokai unique to you?</i>                         | <ul style="list-style-type: none"> <li>Includes a clearly presented central idea with relevant facts and/or statistics that makes Molokai unique</li> <li>Provides meaningful insight into why event/experience was memorable</li> </ul> | <ul style="list-style-type: none"> <li>Includes a central idea with limited facts or statistics that makes Molokai unique</li> <li>Provides little insight into why event/experience was memorable</li> </ul> | <ul style="list-style-type: none"> <li>Includes a central idea but lacks facts and/or statistics that makes Molokai unique</li> <li>Provides no insight into why event/experience was memorable</li> </ul> |
| <b>Voice:</b> <i>How will you use the Nā Hopena A'o (HĀ) to empower others?</i>              | <ul style="list-style-type: none"> <li>Uses vivid descriptive language and concrete sensory details that describes how will you use the HĀ to empower others</li> </ul>  | <ul style="list-style-type: none"> <li>Uses some descriptive language and concrete sensory details on how you will use the HĀ to empower others</li> </ul>  | <ul style="list-style-type: none"> <li>Awareness of Nā Hopena A'o (HĀ) is not evident</li> </ul>   |
| <b>Organization:</b> <i>Does the reader understand my message that I'm trying to convey?</i> | <ul style="list-style-type: none"> <li>Organizing structure that includes a sentence and a drawing</li> <li>Drawing engages reader, relates to significant events that are relevant and clear</li> </ul>                                 | <ul style="list-style-type: none"> <li>Organizing structure that includes a word(s) or a drawing</li> <li>Drawing somewhat relates to significant events</li> </ul>   | <ul style="list-style-type: none"> <li>There is no organizing structure</li> <li>Drawing is not relevant and clear to the reader</li> </ul>  |
| <b>Format:</b> <i>Does my essay look professional?</i>                                       | <ul style="list-style-type: none"> <li>Sentence is written on a plain white 8.5 x 11 inch paper</li> <li>Picture is colored</li> <li>Maximum of 2 sentences</li> </ul>   | <ul style="list-style-type: none"> <li>Words are written on a plain white 8.5 x 11 inch paper</li> <li>Picture is not colored</li> <li>Minimum of 1 sentence</li> </ul>                                       | <ul style="list-style-type: none"> <li>No sentence</li> </ul>  |
| <b>Title Page:</b> <i>Does my Title Page grab the reader's attention?</i>                    | <ul style="list-style-type: none"> <li>Title page has the essay title, student's first and last name, grade level, and school name</li> <li>Title page is attached to the student's statement</li> </ul>                                 | <ul style="list-style-type: none"> <li>Title page does not have essay title, student's name, grade level, or school name</li> <li>Title page is attached to the student's statement</li> </ul>                | <ul style="list-style-type: none"> <li>No title page</li> </ul>  |
| <b>Points Accumulated</b>  |  |   |  |