



National Indian Education Association

*Advocating for educational excellence,
opportunity, and equity for Native students*



Overview

NIEA Introduction

- Strategic Plan: Foundational Circles
- State Tier I/Tier II

Every Student Succeeds Act

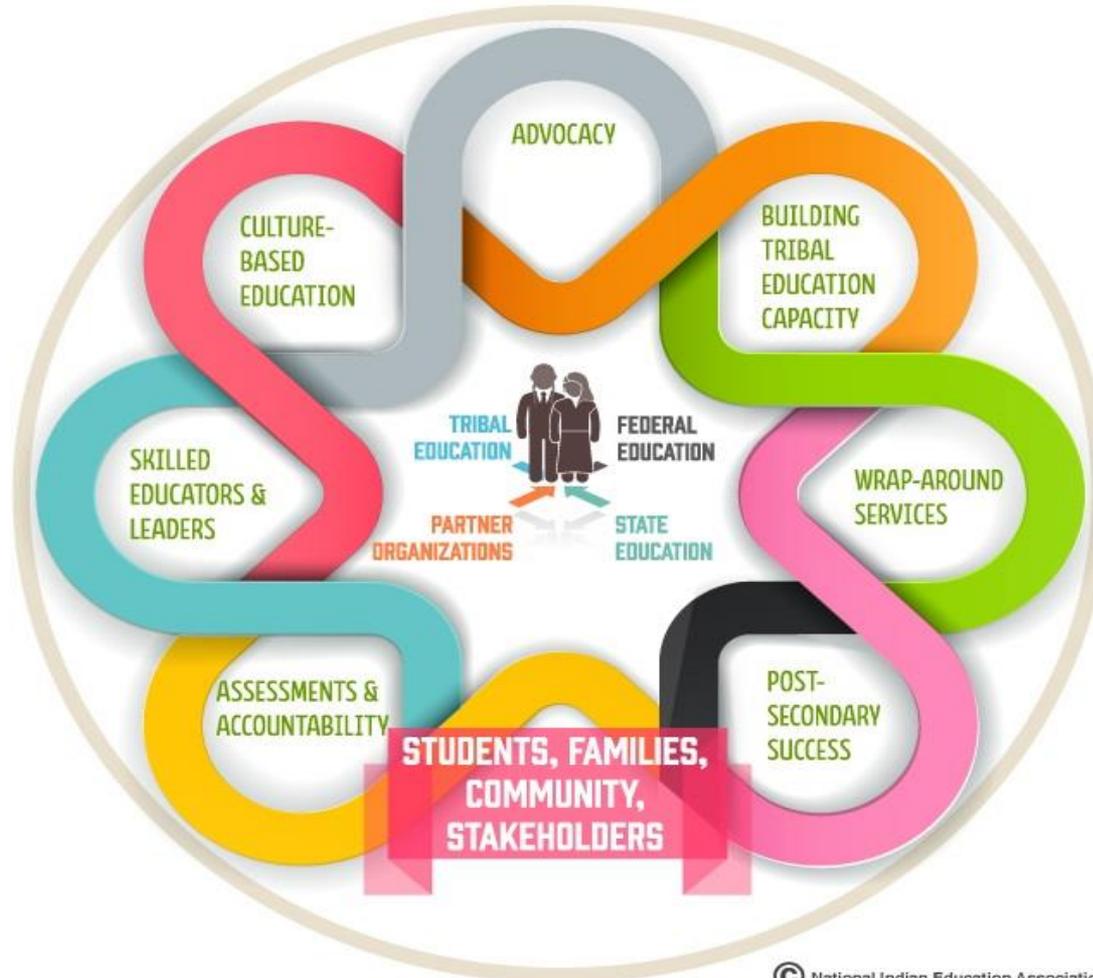
- Native Education: Title VI

What's Happening on the Hill

- Juvenile Justice & Delinquency Prevention Act
- Higher Education Act
- CTE: Perkins Reauthorization



Foundational Circles





New Focus on States

22 states identified to support ESSA implementation: Tier I and Tier II

- Tier I: Work closely with Tier I states and monitor state policy; HI = Tier I state
- Tier II: Work with Tier II states as requested and as opportunities arise



Factors Considered for State Work

- Native student population size
- States in wide range of tribal, Native, regional organizations
- NIEA's overall relationship in respective states
- Current political environment in each state
- Current advocacy capacity of each state



The Every Student Succeeds Act (ESSA)

- No Child Left Behind (NCLB) gone
- Every Student Success Act (ESSA) signed into law by President Obama on Dec 10, 2015
- Major Change: Shift in power and responsibilities from federal → state



ESSA Implementation

1. Development of federal regulations to interpret new law
2. State legislative action and development of each state's accountability system
3. State plan implementation



Native Education: Title VI

Much of Title VI stayed the same:

- Alaska Native Education
- Native Hawaiian Education
- Indian Education Formula Grant

Title VI:

- Supports local school districts, Indian tribes, Native organizations, postsecondary institutions, and other entities meeting the unique educational and culturally related needs of Native students
- These funds help students meet the same challenging state academic achievement standards through a focus on Native language and culture



Native Education: Title VI

Unfunded Programs Were Eliminated

- Under National Activities: Subpart C
 - American Indian Teacher and Administrator Corps
 - Research for effective practices, data collection, and providing technical assistance



Native Education: Title VI

Additions to the law:

- Meaningful Consultation and Engagement
- State Tribal Education Partnership (STEP)
- Language Immersion



Consultation & Engagement

- State and LEAs must engage in meaningful consultation with tribes, parents, and families in the development of state plans for Title I grants
- LEAs must consult with tribes, parents, and families prior to making any decision affecting the opportunities of Native students in programs, services, or activities funded by ESSA



Language Immersion

- New grant program under National Activities can be used for Native language programs
 - Goal: achieve fluency in a Native American language along with proficiency in other core subjects
- New Immersion Language Study authorizes a grant to study best practices of Native language immersion schools



Provide Input to ED!

- ED hosted two consultation sessions regarding the development of new Native language program under ESSA
- Webinars did not constitute meaningful consultation
- Write to ED for additional consultations that are meaningful for this critical program



What's Happening on the Hill?

With ESSA signed into law, there are other bills in education that have gained momentum:

- Juvenile Justice & Delinquency Prevention Act
- Higher Education Act
- Carl D. Perkins Career and Technical Education Act



Juvenile Justice

- Supporting Youth Opportunity and Preventing Delinquency Act of 2016 (H.R. 5963):
 - provides smoother transitions between juvenile justice facilities and educational institutions and homes for young adults
 - phases out the practice of trying young people for crimes as adults
 - emphasizes evidence-based approaches to juvenile justice reform.



Juvenile Justice Status

- In September 2016, the House Committee that addresses juvenile justice voted unanimously to send a bill to the House floor that modernizes juvenile justice policy.
- The Senate has not yet taken up the House bill and is likely to adjourn for the elections without taking up its bill S. 1169 or the House version of the bill.



Higher Education Act

- The higher education bills passed out of Natural Resources Committee include the following:
 - The Strengthening Transparency in Higher Education Act (H.R. 3178)
 - The Empowering Students Through Enhanced Financial Counseling Act (H.R. 3179)
 - The Simplifying the Application for Student Aid Act (H.R. 5528)
- Status: All 3 bills have been referred to Senate HELP Committee. Bills likely to be considered next Congress.



Higher Education Act

- **The Strengthening Transparency in Higher Education Act:** will help students gain access to the facts they need to make an informed decision about where to pursue their education
- **The Empowering Students Through Enhanced Financial Counseling Act:** will promote financial literacy by enhancing the timing, frequency, and content of counseling for all recipients of federal financial aid
- **The Simplifying the Application for Student Aid Act:** will ensure students are able to use income data from two years' prior when applying for aid and receive accurate aid information as soon as possible.



Perkins Reauthorization

- The Carl D. Perkins Vocational and Technical Education (CTE) Act of 2006
- The legislation provides money to states, high schools and colleges across the country for career and technical education programs
- The House passed its version of the bill (HR 5587) in September 2016
- The Senate will have the need to act, but probably not before the November elections



2017 Budget Moves to CR

- Funding for Native education is still under negotiations between the House, the Senate, and the President
- Elections in Nov 2016 will affect final funding levels
- Continuing Resolution (CR) may be passed at the end of Sept 2016, but likely take up to 3 months
- CR = maintains current funding levels

Questions?

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