

Nā Hopena A‘o (HĀ): Leading to Outcomes For All

OFFICE OF HAWAIIAN EDUCATION

Native Hawaiian Education Council – Kaua‘i Summit

Saturday, April 30, 2016



EVERYONE A LEADER, EVERYONE A LEARNER

GOALS FOR TODAY

- Provide an overview of BOE Policy E-3 Nā Hopena A'o (HĀ) and the HĀ Framework
- Share Hawai'i DOE Next Steps
- Invite Others to Join In



AGENDA FOR TODAY

- Introduction to the Policy
- Introduction to the HA framework
- Department Next Steps
- Questions



POLICY E-3: NĀ HOPENA A'O (HĀ)

Nā Hopena A'o ("HĀ") is a framework of outcomes that reflects the Department of Education's core values and beliefs in action throughout the public educational system of Hawaii. The Department of Education works together as a system that includes everyone in the broader community to develop the competencies that strengthen a sense of **belonging, responsibility, excellence, aloha, total-well-being and Hawaii ("BREATH")** in ourselves, students and others.

With a foundation in Hawaiian values, language, culture and history, HĀ reflects the uniqueness of Hawaii and is meaningful in all places of learning. HĀ supports a holistic learning process with universal appeal and application to guide learners and leaders in the entire school community.

The following guiding principles should lead all efforts to use HĀ as a comprehensive outcomes framework:

- All six outcomes are interdependent and should not be used separately
- Support systems and appropriate resources should be in place for successful and thoughtful implementation
- Planning and preparation should be inclusive, collective and in a timeframe that is sensitive to the needs of schools and their communities
- Current examples of HĀ in practice can be drawn on as sources for expertise
- All members of the school community share in the leadership of HĀ

Rationale: The purpose of this policy is to provide a comprehensive outcomes framework to be used by those who are developing the academic achievement, character, physical and social-emotional well-being of all our students to the fullest potential.

[Approved: 06/16/15]

Establish Space in Policy

Giving
Value

Identify and Target
Best Practice

Education
to
Outcomes

HĀ

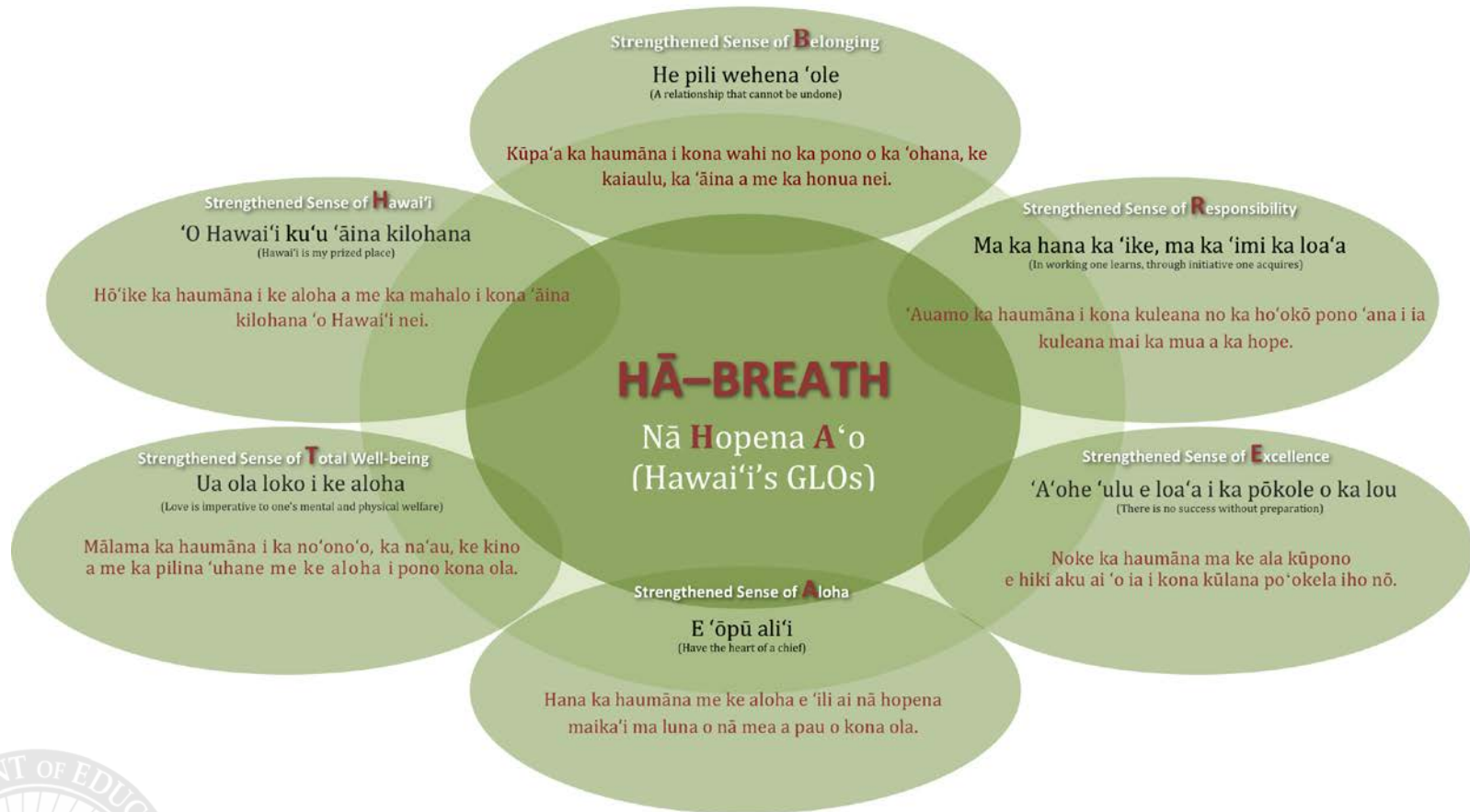
Strategic Implementation Plan

Honoring
Process

Inform the New Strategic Plan



HĀ OUTCOMES FRAMEWORK



Strengthened Sense of **B**elonging

He pili wehena 'ole

(A relationship that cannot be undone)

Kūpa'a au i ko'u wahi no ka pono o ka 'ohana, ke kaiaulu, ka 'āina a me ka honua nei.

A sense of Belonging is demonstrated through an understanding of lineage and place and a connection to past, present, and future.

Strengthened Sense of **R**esponsibility

Ma ka hana ka 'ike, ma ka 'imi ka loa'a

(In working one learns, through initiative one acquires)

**'Auamo au i ko'u kuleana no ka ho'okō pono
'ana i ia kuleana mai ka mua a ka hope.**

A sense of Responsibility is demonstrated by a commitment and concern for others.

Strengthened Sense of Excellence

‘A‘ohe ‘ulu e loa‘a i ka pōkole o ka lou

(There is no success without preparation)

Noke au ma ke ala kūpono e hiki aku ai au i
ko‘u kūlana po‘okela iho nō.

“Every student believes s/he can succeed in school and life and is inspired to care about the quality of his/her work. A sense of Excellence is demonstrated by a love of learning and the pursuit of skills, knowledge and behaviors to reach his or her potential. S/he is able to take intellectual risks and strive beyond what is expected.”

Strengthened Sense of Aloha

E 'ōpū ali'i

(Have the heart of a chief)

Me ke aloha au e hana ai i 'ili nā hopena
maika'i ma luna o'u, o ka 'ohana, ke kaiāulu,
ko'u 'āina a me ka honua nei.

A sense of Aloha is demonstrated through empathy and appreciation for the symbiotic relationship between all.

Strengthened Sense of **T**otal Well-being

Ua ola loko i ke aloha

(Love is imperative to one's mental and physical welfare)

Me ke aloha au e mālama ai i ka no'ono'o, ka
na'au, ke kino a me ka pilina 'uhane i pono
kona ola.

*A sense of Total Well-being is demonstrated by making choices that improve the
mind, body, heart and spirit.*

Strengthened Sense of **H**awai'i

‘O Hawai‘i ku‘u ‘āina kilohana

(Hawai‘i is my prized place)

Hō‘ike au i ke aloha a me ka mahalo no ko‘u
‘āina kilohana ‘o Hawai‘i nei.

A sense of Hawai‘i is demonstrated through an appreciation for its rich history, diversity and indigenous language and culture.

Strengthened Sense of HĀ

Strengthened Sense of **B**elonging

Strengthened Sense of **R**esponsibility

Strengthened Sense of **E**xcellence

Strengthened Sense of **A**loha

Strengthened Sense of **T**otal Well-being

Strengthened Sense of **H**awai'i



Nā Hopena A'o – Deeper Dive

THINK PAIR SHARE:

- What sticks out for you and why?
- How does HĀ relate to you personally and/or professionally?



DOE NEXT STEPS

- Continue development process with DOE pilot project sites
 - Learner Progression/HĀ
 - Determining HĀ Indicators and Conditions
 - Assessment Framework
- Plan for Integration into DOE Strategic Plan



QUESTIONS

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