Nā Hopena Aʻo (HĀ): Leading to Outcomes For All

OFFICE OF HAWAIIAN EDUCATION
Native Hawaiian Education Council – Kauaʻi Summit
Saturday, April 30, 2016
GOALS FOR TODAY

• Provide an overview of BOE Policy E-3 Nā Hopena Aʻo (HĀ) and the HĀ Framework
• Share Hawaiʻi DOE Next Steps
• Invite Others to Join In
AGENDA FOR TODAY

• Introduction to the Policy
• Introduction to the HA framework
• Department Next Steps
• Questions
POLICY E-3: NĀ HOPENA AʻO (HĀ)

Nā Hopena Aʻo ("HĀ") is a framework of outcomes that reflects the Department of Education’s core values and beliefs in action throughout the public educational system of Hawaii. The Department of Education works together as a system that includes everyone in the broader community to develop the competencies that strengthen a sense of belonging, responsibility, excellence, aloha, total-well-being and Hawaii ("BREATH") in ourselves, students and others.

With a foundation in Hawaiian values, language, culture and history, HĀ reflects the uniqueness of Hawaii and is meaningful in all places of learning. HĀ supports a holistic learning process with universal appeal and application to guide learners and leaders in the entire school community.

The following guiding principles should lead all efforts to use HĀ as a comprehensive outcomes framework:

• All six outcomes are interdependent and should not be used separately
• Support systems and appropriate resources should be in place for successful and thoughtful implementation
• Planning and preparation should be inclusive, collective and in a timeframe that is sensitive to the needs of schools and their communities
• Current examples of HĀ in practice can be drawn on as sources for expertise
• All members of the school community share in the leadership of HĀ

Rationale: The purpose of this policy is to provide a comprehensive outcomes framework to be used by those who are developing the academic achievement, character, physical and social-emotional well-being of all our students to the fullest potential.

[Approved: 06/16/15]
EVERYONE A LEADER, EVERYONE A LEARNER

Establish Space in Policy

Giving Value

Identify and Target Best Practice

Education to Outcomes

Strategic Implementation Plan

Honoring Process

Inform the New Strategic Plan
EVERYONE A LEADER, EVERYONE A LEARNER

HĀ OUTCOMES FRAMEWORK

HĀ-BREATH
Nā Hopena Aʻo
(Hawaiʻi’s GLOs)

- Strengthened Sense of Belonging
  - He pili wehehaʻole
    (A relationship that cannot be undone)
  - Kūpāʻa ka haumāna i kona wahi no ka pono o ka ʻohana, ke kaiāulu, ka ʻāina a me ka honua nei.

- Strengthened Sense of Hawaiʻi
  - ʻO Hawaiʻi kuʻu ʻāina kilohana
    (Hawaiʻi is my primary place)
  - Hōʻike ka haumāna i ke aloha a me ka mahalo i kona ʻāina kilohana ʻo Hawaiʻi nei.

- Strengthened Sense of Total Well-being
  - Ua ola loki i ke aloha
    (Love is imperative to one’s mental and physical welfare)
  - Mālama ka haumāna i ka noʻonoʻo, ka naʻau, ke kino a me ka pilina ʻuhane me ke aloha i pono kona ola.

- Strengthened Sense of Aloha
  - E ʻopū aliʻi
    (have the heart of a chief)
  - Hana ka haumāna me ke aloha e ʻili ai nā hopena malā i ma luna o nā mea a pau o kona ola.

- Strengthened Sense of Responsibility
  - Ma ka hana ka ʻike, ma ka ʻimi ka loaʻa
    (To working one learns, through initiative one acquires)
  - ʻAuamo ka haumāna i kona kuleana no ka hoʻokō pono ʻana i ia kuleana mai ka nua a ka hope.

- Strengthened Sense of Excellence
  - ʻAʻohe ʻulu e loaʻa i ka pōkole o ka lou
    (There is no success without preparation)
  - Noke ka haumāna ma ke ala kūpono e hiki aku aiʻo ia i kona kūlana poʻokela iho nō.
Strengthened Sense of Belonging

He pili wehena ‘ole

(A relationship that cannot be undone)

Kūpaʻa au i koʻu wahi no ka pono o ka ‘ohana, ke kaiaulu, ka ʻāina a me ka honua nei.

A sense of Belonging is demonstrated through an understanding of lineage and place and a connection to past, present, and future.
Strengthened Sense of Responsibility

Ma ka hana ka ʻike, ma ka ʻimi ka loaʻa
(In working one learns, through initiative one acquires)

ʻAuamo au i koʻu kuleana no ka hoʻokō pono ʻana i ia kuleana mai ka mua a ka hope.

A sense of Responsibility is demonstrated by a commitment and concern for others.
Strengthened Sense of Excellence

ʻAʻohe ʻulu e loaʻa i ka pōkole o ka lou
(There is no success without preparation)

Noke au ma ke ala kūpono e hiki aku ai au i koʻu kūlana poʻokela iho nō.

“Every student believes s/he can succeed in school and life and is inspired to care about the quality of his/her work. A sense of Excellence is demonstrated by a love of learning and the pursuit of skills, knowledge and behaviors to reach his or her potential. S/he is able to take intellectual risks and strive beyond what is expected.”
Strengthened Sense of Aloha

E ʻōpū aliʻi
(Have the heart of a chief)

Me ke aloha au e hana ai i ʻili nā hopena maikaʻi ma luna oʻu, o ka ʻohana, ke kaiāulu, koʻu ʻāina a me ka honua nei.

A sense of Aloha is demonstrated through empathy and appreciation for the symbiotic relationship between all.
Strengthened Sense of Total Well-being

Ua ola loko i ke aloha

*(Love is imperative to one's mental and physical welfare)*

Me ke aloha au e mālama ai i ka noʻonoʻo, ka naʻau, ke kino a me ka pilina ‘uhane i pono kona ola.

*A sense of Total Well-being is demonstrated by making choices that improve the mind, body, heart and spirit.*
Strengthened Sense of Hawai‘i

‘O Hawaiʻi kuʻu ‘āina kilohana
(Hawaiʻi is my prized place)

Hōʻike au i ke aloha a me ka mahalo no koʻu ‘āina kilohana ‘o Hawaiʻi nei.

A sense of Hawaiʻi is demonstrated through an appreciation for its rich history, diversity and indigenous language and culture.
Strengthened Sense of HĀ

Strengthened Sense of Belonging
Strengthened Sense of Responsibility
Strengthened Sense of Excellence
Strengthened Sense of Aloha
Strengthened Sense of Total Well-being
Strengthened Sense of Hawai‘i
Nā Hopena Aʻo – Deeper Dive

THINK PAIR SHARE:

• What sticks out for you and why?
• How does HĀ relate to you personally and/or professionally?
DOE NEXT STEPS

• Continue development process with DOE pilot project sites
  – Learner Progression/HĀ
  – Determining HĀ Indicators and Conditions
  – Assessment Framework

• Plan for Integration into DOE Strategic Plan
QUESTIONS

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