Native Hawaiian Education Program

Aukukui

The Pūnana Leo Development Project

Waialoha Fernandes, Kahu
Pūnohu Meade, Kumu
Pūnana Leo o Kauaʻi
Nā Kula Pūnana Leo

• Wā: 9/15/2015 – 9/14/2018
• Hoʻomohala:
  – 2 ʻŌlelo Kūhelu (2 Official State Languages)
  – 2 Ala Hoʻonaʻauao (2 pathways HME & EME)
Pahuhopu: Improve school readiness among Pūnana Leo graduates at 11 Pūnana Leo preschool sites throughout the State of Hawai‘i entering kindergarten

• Three strategies guiding efforts
  – **Professional development**
  – **Family engagement**
  – **Assessments of student readiness**
Objective 1

• Cultivate highly competent educators, steeped in *Mauli Ola Hawai‘i*
  – provide ongoing and embedded *professional development*, assessment and feedback
Professional Development

• 82 Pūnana Leo site directors and teachers participating in 3 in-service training per year
• Goal = Pūnana Leo teachers and staff will have completed advanced Hawaiian language courses
• 82 Pūnana Leo site directors and teachers completing 14-credit Mauli Ola Hawaiʻi foundational ECE classes
• 82 Pūnana Leo site directors and teachers assessed bi-annually using the Kumu Mauli Ola rubric (He Kumu Pūnana Leo Au) and receive feedback
• 71 teachers assessed through classroom observation rubrics in the final year of project will demonstrate a high level of competence (on a scale of none-low-medium-high) on all constructs of the Kumu Mauli Ola rubric.
Objective 2

• Foster ʻŌlelo Hawaiʻi and support the mauli development of Pūnana Leo ʻohana
  – structured *family engagement* activities and online support resources for literacy and Hawaiian language acquisition
Family Engagement

• 75% demonstrate at least weekly access of online resources for literacy and Hawaiian language acquisition

• 75% demonstrate significant improvement from pre- to post-test on all constructs of Loiloi Hui Kīpaepae assessments
Objective 3

• Improve program and instructional quality through *assessments of students readiness*
  – Literacy and language acquisition, age-appropriate social, intellectual, and perceptual motor skills
Assessment on student readiness

- 90% of keiki who have completed final year will “consistently demonstrate” on Ka Loiloi He Keiki Pūnana Leo Au
- 80% of keiki who have completed their final year will demonstrate at least the “Integrating Competencies” level on the Preschool Open Doors Child Assessment
E Ola Ka ‘Ōlelo Hawai‘i