



NATIVE HAWAIIAN EDUCATION COUNCIL

Established in 1994 under the Native Hawaiian Education Act, the statutory responsibilities of the Native Hawaiian Education Council are to 'Coordinate, Assess, and Report & Make Recommendations' on the effectiveness of existing education programs for Native Hawaiians, the state of present Native Hawaiian education efforts, and improvements that may be made to existing programs, policies and procedures to improve the educational attainment of Native Hawaiians.

Learn more at
www.nhec.org

Strategic Plan 2020

Framework & Areas of Focus



Strategies & Tactics

S0 - Systems

- T1 Build upon trust and confidence in NHEC's capabilities
- T2 Deploy intentional influence strategies
- T3 Support cooperative resource competitions
- T4 Support educator development
- T5 Advance impactful legislation, including awareness of political timelines and impacts
- T6 Strengthen education policy and advocacy efforts

S1 - Council Composition

- T7 Implement the reauthorized Council composition
- T8 Implement strategies to preserve Native Hawaiian education voices

S2 - Sustainability

- T9 Address organization identity and sustainability
- T10 Collaborate to identify and improve access to funding for Native Hawaiian education program funding

S3 - Coordinate

- T11 Coordinate repository for culture-based curriculum mapping
- T12 Coordinate repository for place, culture and community-based instructional practices
- T13 Coordinate repository for culture-based assessment and evaluation data.

S4 - Support

- T14 Develop support strategies for teachers who have been involved in specific Hawaiian culture-based educational programs or settings

S5 - Convene, Coordinate & Link

- T15 Link business to culture-based education curriculum work
- T16 Link Native Hawaiian education program outcomes to employment opportunities
- T17 Link Native Hawaiian business communities and partnerships with education
- T18 Link P-20 programs and models systemically

S6 - Report & Recommend

- T19 Spotlight Native Hawaiian education issues
- T20 Facilitate flow of communities, education needs and issues

S7 - Data

- T21 Convene and coordinate efforts to bring stakeholders to better understand needs, priorities and recommendations
- T22 Assess and evaluate the impact of NHEP grants
- T23 Facilitate establishment of repositories for Native Hawaiian education data
- T24 Complete cohort field testing of NHEC Common Indicator System and Framework

S8 - Communicate

- T25 Advance key messages
- T26 Spotlight and connect grantees and programs
- T27 Tell and maintain NHEA, NHEP, NHEC and Island Council mo'olelo
- T28 Spotlight Native Hawaiian education vision, goal statements and progress
- T29 Call people and organizations to the work and to be "actionable"
- T30 Link organizations to Native Hawaiian education system work

Native Hawaiian Education Vision & Goals

Vision Statement:

'O Hawai'i ke kahua o ka ho'ona'auao.
Hawai'i is the foundation of our learning.

Rationale:

I nā makahiki he 10 e hiki mai ana e 'ike 'ia ai nā hanauna i mana i ka 'ōlelo a me ka nohona Hawai'i no ka ho'omau 'ana i ke ola pono o ka mauli Hawai'i.

In 10 years, kānaka will thrive through the foundation of Hawaiian language, values, practices and wisdom of our kūpuna and new 'ike to sustain abundant communities.

Goal 1:

'Ōlelo Hawai'i

In the next 10 years, our learning systems will:

- Advance 'Ōlelo Hawai'i Expectations
- Actualize a Hawaiian Speaking Workforce
- Amplify Access and Support
- Achieve Normalization

Goal 2:

'Ike Hawai'i

In the next 10 years, our learning systems will:

- Actualize 'Ike Hawai'i
- Amplify Leo Hawai'i
- Advance Hana Hawai'i