

# Education: U.S. Department of Education and The National Science Foundation

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U.S. Department of the Interior, Office of Native Hawaiian Relations and

## *The Native Hawaiian Education Council*



**The Native Hawaiian Education Council (NHEC)** was established in 1988 under the Native Hawaiian Education Act, the statutory responsibilities of the NHEC are to coordinate, assess, report and make recommendations on the effectiveness of existing education programs for Native Hawaiians, the state of present Native Hawaiian education efforts, and improvements that may be made to existing programs, policies and procedures to improve the educational attainment of Native Hawaiians. The NHEC is made up of not more than 21 members--10 consumers, 10 providers and a representative from the Office of Hawaiian Affairs. To ensure adequate representation of island communities, the law established seven island councils for the following islands: Hawai`i, Maui, Lana`i, Moloka`i, Oahu, Kauai and Ni`ihau. Island Councils are made up of parents, students and other community stakeholders. The Native Hawaiian Education Council will maintain this section of the guide.

**The Native Hawaiian Education Council's** has included within their *kuleana* (responsibility) the maintaining this section of the guide.

## SEARCHING FOR FEDERAL GRANTS

Grants administered by federal agencies differ by eligibility requirements, award amount, application process, and timing. Online resources can help you determine what types of funding are available and how to apply for that funding.

**Grants.gov** is the primary source of information and mode of submitting applications for federal grants and awards of financial assistance, administered through 1,000 programs and 26 federal grant-making agencies to recipients carrying out a public purpose of support or stimulation. In FY2009, Grants.gov received over 300,000 application submissions. Users must complete the Grants.gov registration process, which requires organizations to obtain a Data Universal Number System (DUNS) number and to register with the Central Contractor Registry (CCR). There is a user guide available, and for general questions, call: 1-800-518-4726 or email [support@grants.gov](mailto:support@grants.gov). Note: The registration process takes approximately three to five business days.

**Catalog of Federal Domestic Assistance (CFDA)** is a government-wide compendium of all federal programs available to state and local governments; domestic public, quasi-public, and private profit and nonprofit organizations and institutions; specialized groups; and individuals. Organizations may utilize the CFDA to identify programs and information on federal financial and nonfinancial assistance; however, only government agencies can apply for grants on the CFDA website directly. There is a user guide available, and individuals may purchase the CFDA by contacting the U.S. Superintendent of Documents at 1-866-512-1800 or the U.S. Government Printing Office's online bookstore. For assistance using the CFDA website, you may contact the Federal Service Desk or call 1-866-606-8220.

**The Federal Register** is the official daily publication of the federal government and provides Notices of Funds Available (NOFA). The U.S. Government Printing Office's Federal Register database makes it easy to search for updates and information on the most recent grant and award opportunities.

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## Institute of Education Sciences

### Education Research, Development and Dissemination

- **Purpose:** The central purpose of the Institute's research grant programs is to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students.
- **Types of Projects:** Grants support basic and applied research, development, dissemination, evaluations, and research training in education. Small Business Innovation Research (SBIR) contracts are awarded to qualified small businesses to conduct innovative research and development projects focused on education technology. Funds also support the What Works Clearinghouse, the Education Resources Information Center, the National Library of Education, and a variety of other dissemination and support activities that are supported by contracts.
- **Key Contact:**
  - o Emily Doolittle
  - o Email: [emily.doolittle@ed.gov](mailto:emily.doolittle@ed.gov)
  - o Phone: (202) 219-1201
- **Hawaii Contact:** N/A
- **CFDA #:** 84.305

### Research in Special Education

- **Purpose:** To support scientifically rigorous research contributing to the solution of specific early intervention and education problems associated with children with disabilities.
- **Types of Projects:** Funds may be used for research on children with or at risk for disabilities and training in special education research.

- **Key Contact:**
  - o Robert Ochsendorf
  - o Email: [Robert.Ochsendorf@ed.gov](mailto:Robert.Ochsendorf@ed.gov)
  - o Phone: (202) 219-2234
  
- **Hawaii Contact:** N/A
  
- **CFDA #:** 84.324

## **Office of Vocational and Adult Education**

### **Adult Education National Leadership Activities**

- **Purpose:** To support applied research, development, demonstration, dissemination, evaluation, and related activities that contribute to the improvement of adult education and literacy activities nationally.
  
- **Types of Projects:** Financial assistance is to be used to support activities to enhance the quality of adult education and literacy activities nationwide.
  
- **Key Contact:**
  - o Christopher Coro
  - o Email: [christopher.coro@ed.gov](mailto:christopher.coro@ed.gov)
  - o Phone: (202) 245-7717
  
- **Hawaii Contact:** N/A
  
- **CFDA #:** 84.191

### **Career and Technical Education – National Programs**

- **Purpose:** To provide support, directly or through grants, contracts, or cooperative agreements, for research, development, demonstration, dissemination, evaluation,

assessment, capacity-building and technical assistance activities aimed at improving the quality and effectiveness of career and technical education (CTE) programs authorized under the Perkins Act IV.

- **Types of Projects:** Awards are made to support activities designed to improve career and technical education. Funding opportunities will vary.
- **Key Contact:**
  - o Ricardo Hernandez
  - o Email: [Ricardo.Hernandez@ed.gov](mailto:Ricardo.Hernandez@ed.gov)
  - o Phone: (202) 245-7818
- **Hawaii Contact:** N/A
- **CFDA #:** 84.051

### **Native Hawaiian career and Technical Education (Adult Education)**

- **Purpose:** To provide career and technical education opportunities for Native Hawaiians.
- **Types of Projects:** Grants are made to organizations primarily serving and representing Native Hawaiians for programs or portions of programs authorized by and consistent with the Carl D. Perkins Career and Technical Education Act of 2006.
- **Key Contact:**
  - o Linda Mayo
  - o Email: [linda.mayo@ed.gov](mailto:linda.mayo@ed.gov)
  - o Phone: (202) 245-7792
- **Hawaii Contact:** N/A
- **CFDA #:** 84.259



## Office of Elementary and Secondary Education

### Civil Rights Training and Advisory Services

- **Purpose:** To provide technical assistance and training services to school districts and other responsible governmental agencies to cope with educational problems occasioned by race, gender, and national origin desegregation.
- **Types of Projects:** Typical activities include: (1) technical assistance in the identification and selection of appropriate education programs to meet the needs of limited English proficient (LEP) students; and (2) training designed to develop educators' skills in specific areas, such as the dissemination of information on successful education practices and the legal requirements related to nondiscrimination on the basis of race, sex, and national origin in education programs.
- **Key Contact:**
  - o Jenelle Leonard, Director (retired)
  - o Email: [jenelle.leonard@ed.gov](mailto:jenelle.leonard@ed.gov)
  - o Phone: (202) 401-3641

Lisa Ramirez, Acting of School Support and Rural Programs  
**(202) 260-1164**  
[Lisa.Ramirez@ed.gov](mailto:Lisa.Ramirez@ed.gov)  
Hawaii Contact: N/A
- **CFDA #:** 84.004

### Education for Homeless Children and Youth Grants

- **Purpose:** Among other things, the program supports an office for coordination of the education of homeless children and youth in each state, which gathers comprehensive information about homeless children and youth and the impediments they must overcome to regularly attend school. These grants also help SEAs ensure that homeless children, including preschoolers and youth, have equal access to free and appropriate public education (FAPE).

- **Types of Projects:** coordination and collaboration with other local agencies to provide comprehensive services to homeless children, youths, and their families; offers expedited evaluations of the needs of homeless children to help them enroll in school, attend regularly, and achieve success
- **Key Contact:**
  - o John McLaughlin
  - o Email: [john.mclaughlin@ed.gov](mailto:john.mclaughlin@ed.gov)
  - o Phone: (202) 401-0962
- **Hawaii Contact:**
  - o Jane Y. Silva, State Coordinator
  - o Email: [jsilva@hihumanities.org](mailto:jsilva@hihumanities.org) or [info@hihumanities.org](mailto:info@hihumanities.org)
  - o Phone: (808) 732- 5402
- **CFDA #:** 84.196

### **Native Hawaiian Career and Technical Education**

- **Purpose:** To make grants to organizations primarily serving and representing Native Hawaiians for programs or portions of programs authorized by, and consistent with, the Carl D. Perkins Career and Technical Education Act of 2006.
- **Types of Projects:** Project Grants(discretionary)
- **Key Contact:**
  - o Linda Mayo
  - o Email: [linda.mayo@ed.gov](mailto:linda.mayo@ed.gov)
  - o Phone: (202) 245-7792
- **Hawaii Contact:**
  - o Dr. Angela Meixwell, State Director or Dr. Barbra White, Associate Director
  - o Email: [whiteb@hawaii.edu](mailto:whiteb@hawaii.edu) or [meixewell@hawaii.edu](mailto:meixewell@hawaii.edu)
  - o Phone: (808) 956-7461
- **CFDA #:** 84.010

### **Native Hawaiian Education Program**

- **Purpose:** The purpose of this program is to develop innovative education programs to assist Native Hawaiians and to supplement and expand programs and authorities in the area of education.
- **Types of Projects:** Early education and care programs; family-based education centers; activities to address the needs of gifted and talented Native Hawaiian students; special education programs; professional development for educators; other activities to enable native Hawaiian students to enter and complete postsecondary education programs
- **Key Contact:**
  - o Joanne Osborne
  - o Email: [Joanne.Osborne@ed.gov](mailto:Joanne.Osborne@ed.gov)
  - o Phone: (202) 401-1265
- **Hawaii Contact:** N/A
- **CFDA #:** 84.362

### **Migrant Education High School Equivalency Program**

- **Purpose:** The purpose of this program is to assist students who are engaged, or whose immediate family is engaged, in migrant and other seasonal farm work to obtain the equivalent of a secondary school diploma, subsequently leading to employment or placement in an institution of higher education or other postsecondary education or training.
- **Types of Projects:** Project funds may be used to recruit and provide academic and support services (including counseling, health services, stipends, and placement) to migrant students.
- **Key Contact:**
  - o Tara Ramsey
  - o Email: [tara.ramsey@ed.gov](mailto:tara.ramsey@ed.gov)

- Phone: (202) 260-2063
- **Hawaii Contact:** N/A
- **CFDA #:** 84.141

### **Migrant Education College Assistance Migrant Program**

- **Purpose:** The purpose of this program is to assist students who are engaged, or whose immediate family is engaged, in migrant and other seasonal farmwork that are enrolled or are admitted for enrollment on a full-time basis at institutions of higher education and are in the first academic year at such an institution.
- **Types of Projects:** Project funds may be used to provide supportive and instructional services, including tutoring and counseling services and assistance in obtaining student financial aid (including stipends, tuition, and room and board) to first-year college students, assist those students in obtaining financial aid for their remaining undergraduate years, and provide follow-up services, such as monitoring and reporting students' first-year and subsequent year academic progress, and referrals to counseling services, academic assistance, or financial aid.
- **Key Contact:**
  - Tara Ramsey
  - Email: [tara.ramsey@ed.gov](mailto:tara.ramsey@ed.gov)
  - Phone: (202) 260-2063
- **Hawaii Contact:** N/A
- **CFDA #:** 84.149

### **Javits Gifted and Talented Students Education**

- **Purpose:** To provide financial assistance to State and local educational agencies, institutions of higher education, and other public and private agencies and organizations, to stimulate research, development, training, and similar activities

designed to build the ability of elementary and secondary schools nationwide to meet the special educational needs of gifted and talented students.

- **Types of Projects:** Funds are used to make project grants and to establish and maintain a National Center for the Education of Gifted and Talented Children and Youth. Funds may be used for: (1) conducting research on methods and techniques for identifying and teaching gifted and talented students and for using gifted and talented programs and methods to serve all students; (2) the professional development of personnel involved in the education of gifted and talented students; (3) the establishment of exemplary programs serving gifted and talented students, including those for identifying and educating students who might not be served by a traditional program; (4) implementing innovative learning strategies; (5) technical assistance and information dissemination, including on how gifted and talented programs and methods may be adapted for use by all students; and (6) providing challenging, high-level, technology-based coursework for students in schools that would not otherwise have the resources to provide such coursework.
- **Key Contact:**
  - o Patricia Johnson
  - o Email: [patricia.johnson@ed.gov](mailto:patricia.johnson@ed.gov)
  - o Phone: (202) 260-7813
- **Hawaii Contact:** N/A
- **CFDA #:** 84.206

## **Office of Federal Student Aid**

### **Federal Direct Student Loan Program**

- **Purpose:** Direct Loans are low-interest loans for students and parents to help pay for the cost of a student's education after high school.

- **Types of Projects:** with this program you borrow directly from the federal government and have a single contact—your loan servicer—for everything related to repayment; have online access to your account information; can choose from several repayment plans.
  
- **Key Contact:**
  - o Federal Student Aid Information Center
  - o Email: studentaid@ed.gov
  - o Phone: (800) 433-3243
  
- **Hawaii Contact:** N/A
  
- **CDFA #:** 84.268

### **Federal Pell Grant Program**

- **Purpose:** The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education.
  
- **Types of Projects:** Grant amounts are dependent on: the student's expected family contribution (EFC) (see below); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less.
  
- **Key Contact:**
  - o Federal Student Aid Information Center
  - o Email: ---
  - o Phone: (800) 433-3243
  
- **Hawaii Contact:** N/A
  
- **CFDA #:** 84.063

## **Federal Supplemental Educational Opportunity Grants**

- **Purpose:** To provide need-based grant aid to eligible undergraduate postsecondary students to help meet educational expenses.
- **Types of Projects:** Grants are for undergraduate study, and range from \$100 to \$4,000 per academic year. However, if reasonable study abroad costs exceed the cost of attendance at the home institution, the amount of the grant may exceed the \$4,000 maximum by as much as \$400. A student is eligible to receive a FSEOG for the period of time needed to complete the first undergraduate baccalaureate course of study being pursued by that student.
- **Key Contact:**
  - o Federal Student Aid Information Center Federal Student Aid (FSA)
  - o Email: ---
  - o Phone: (800) 433-3243
- **Hawaii Contact:** N/A
- **CFDA #:** 84.007

## **Federal Work-Study Program**

- **Purpose:** The FWS Program provides funds for part-time employment to help needy students to finance the costs of postsecondary education. Students can receive FWS funds at approximately 3,400 participating postsecondary institutions.
- **Types of Projects:** the Department of Education allocates funds based on an institution's previous funding level and the aggregate need of eligible students in attendance in the prior year. Students may be employed by: the institution itself; a federal, state, or local public agency; a private nonprofit organization; or a private for-profit organization.
- **Key Contact:**
  - o Federal Student Aid Information Center
  - o Email: ---

- Phone: (800) 433-3243
- **Hawaii Contact:** N/A
- **CDFA #:** 84.033

### **The Public Service Loan Forgiveness Program**

- **Purpose:** The PSLF Program is intended to encourage individuals to enter and continue to work full-time in public service jobs. Under this program, borrowers may qualify for forgiveness of the remaining balance of their Direct Loans after they have made 120 qualifying payments on those loans while employed full time by certain public service employers.
- **Types of Projects:** If you have **FFEL Program** or Perkins Loan Program loans, you may consolidate them into a **Direct Consolidation Loan** to take advantage of PSLF. However, only payments you make on the new Direct Consolidation Loan will count toward the required 120 qualifying payments for PSLF. Payments made on your FFEL Program or Perkins Loan Program loans before you consolidated them, even if they were made under a qualifying repayment plan, do not count as qualifying PSLF payments. In addition, if you made qualifying payments on a Direct Loan and then consolidate it into a Direct Consolidation Loan, you must make 120 qualifying payments on the Direct Consolidation Loan.
- **Key Contact:**
  - Federal Student Aid Information Center
  - Email: N/A
  - Phone: (800) 433-3243
- **Hawaii Contact:** N/A
- **CFDA #:** N/A

### **Stafford Loan Forgiveness Program for Teachers**



- **Purpose:** The Teacher Loan Forgiveness Program is intended to encourage individuals to enter and continue in the teaching profession. Under this program, if you teach full-time for five complete and consecutive academic years in certain educational service agencies that serve low-income families, and meet other qualifications, you may be eligible for forgiveness of up to a combined total of \$17,500 on your loans.
- **Types of Projects:** Types of Projects: Teacher Loan Forgiveness is a program for Direct Subsidized Loans, Direct Unsubsidized Loans, Subsidized Federal Stafford Loans, and Unsubsidized Federal Stafford Loans; Teacher Cancellation for Federal Perkins Loans
- **Key Contact:**
  - o Federal Student Aid Information Center
  - o Email: ---
  - o Phone: (800) 433-3243
- **Hawaii Contact:** N/A
- **CFDA #:** N/A

### **Teacher Education Assistance for College and Higher Education Grants (TEACH)**

- **Purpose:** To provide annual grants of up to \$4,000 to eligible undergraduate and graduate students who agree to teach specified high-need subjects at schools serving primarily disadvantaged populations for four years within eight years of graduation. For students who do not fulfill their service requirements, grants convert to Direct Unsubsidized Stafford Loans with interest accrued from the date of award.
- **Types of Projects:** Undergraduate and graduate students completing coursework or other requirements necessary to begin a career in teaching. Students must attend an institution of higher education that provides high-quality teacher preparation and professional development services; is financially sound; provides, or assists in the provision, of pedagogical coursework; and provides, or assists in the provision, of supervision and support services to teachers.
- **Key Contact:**
  - o Federal Student Aid Information Center

- Email: ---
- Phone: (800) 433-3243
- **Hawaii Contact:** N/A
- **CFDA #:** 84.379

### **Postsecondary Education Scholarships for Veteran's Dependents**

- **Purpose:** To provide eligible veteran's dependent undergraduate postsecondary students with non-need based grant assistance to help meet educational expenses.
- **Types of Projects:** Provides postsecondary financial assistance for veterans' dependents whose parent or guardian was a member of the Armed Forces of the United States and died as a result of performing military service in Iraq or Afghanistan after September 11, 2001
- **Key Contact:**
  - Federal Student Aid Information Center
  - Email: N/A
  - Phone: (800) 433-3243
- **Hawaii Contact:** N/A
- **CFDA #:** 84.408

## Office of Institutional Services

### Alaska Native and Native Hawaiian Serving Institution

- **Purpose:** This program helps eligible institutions of higher education increase their self-sufficiency and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.
- **Types of Projects:** Purchase, rental, or lease of scientific or laboratory equipment; renovation and improvement in classroom, library, laboratory, and other instructional facilities; support of faculty exchanges, development, and fellowships; curriculum development; purchase of library books; funds and administrative management; joint use of facilities; education or counseling services designed to improve the financial literacy and economic literacy of students or the students' families.
- **Key Contact:**
  - o Robyn Wood
  - o Email: [Robyn.wood@ed.gov](mailto:Robyn.wood@ed.gov)
  - o Phone: (202) 502-7437
- **Hawaii Contact:** N/A
- **CFDA #:** N/A

## Office of Innovation and Improvement

### Teacher Incentive Fund

- **Purpose:** This program supports efforts to develop and implement performance-based teacher and principal compensation systems in high-need schools.

- **Types of Projects:** performance-based compensation systems must consider gains in student academic achievement as well as classroom evaluations conducted multiple times during each school year among other factors and provide educators with incentives to take on additional responsibilities and leadership roles
- **Key Contact:**
  - o April Bolton-Smith
  - o Email: [tif@ed.gov](mailto:tif@ed.gov)
  - o Phone: (202) 260-1475
- **Hawaii Contact:** N/A
- **CFDA #:** 84.374

### **Fund for the Improvement of Education**

- **Purpose:** To conduct nationally significant programs to improve the quality of education, assist all students to meet challenging State content standards, and contribute to the achievement of elementary and secondary students.
- .
- **Types of Projects:** The types of programs that may be supported include:
  - (1) Activities to promote systemic education reform at the state and local levels. This includes scientifically based research, development, and evaluation designed to improve student academic achievement at the state and local levels as well as strategies for effective parent and community involvement.
  - (2) Recognition programs, such as financial awards, to states, local education agencies (LEAs), and schools that have made the greatest progress in improving the academic achievement of economically disadvantaged students, students from major racial and ethnic minority groups, and of those groups of students farthest away from the proficient level on the academic assessments administered by the state.
  - (3) Scientifically based studies and evaluations of education reform strategies and innovations and the dissemination of information on the effectiveness of those strategies and innovations.
- **Key Contact:**
  - o Carol Lyons

- Email: [carol.lyons@ed.gov](mailto:carol.lyons@ed.gov)
- Phone: (202) 205-4760
  
- **Hawaii Contact:** N/A
- **CFDA #:** 84.215

### **Transition to Teaching**

- **Purpose:** This program supports efforts to develop and implement performance-based teacher and principal compensation systems in high-need schools.
- **Types of Projects:** The program provides five-year grants to fund national, regional, statewide, and local projects that develop or enhance programs to recruit, select, prepare, place, support, and retain to become certified and successful teachers.
  
- **Key Contact:**
  - Beatriz Ceja
  - Email: [beatriz.ceja@ed.gov](mailto:beatriz.ceja@ed.gov)
  - Phone: (202) 205-5009
  
- **Hawaii Contact:** N/A
- **CFDA #:** 84.350

### **Arts in Education**

- **Purpose:** To provide competitive grants that support the integration of the arts into the elementary and secondary school curriculum, with particular focus on improving the academic achievement of low-income students.

- **Types of Projects:** Grants are awarded on a competitive basis to support the following types of activities: (1) development and dissemination of model school-based arts education programs; (2) development of model professional development programs in the arts for teachers and administrators; (3) collaborative activities with Federal agencies or institutions involved in arts education, arts educators, and organizations representing the arts; and (4) model programs to integrate arts education into the regular elementary and secondary school curriculum.
- **Key Contact:**
  - o Anna Hinton
  - o Email: [anna.hinton@ed.gov](mailto:anna.hinton@ed.gov)
  - o Phone: (202) 260-1816
- **Hawaii Contact:** N/A
- **CFDA #:** 84.351

## **Office of Postsecondary Education**

### **Center of Excellence for Veteran Student Success**

- **Purpose:** This program encourages model programs to support veteran student success in postsecondary education by coordinating services to address the academic, financial, physical, and social needs of veteran students
- **Types of Projects:** Grants are awarded under this program for a period of three years. There are specific criteria to follow/meet.
- **Key contact:**
  - o Ralph Hines, Director
  - o Email: [ralph.hines@ed.gov](mailto:ralph.hines@ed.gov)
  - o Phone: (202) 502-7618
- **Hawaii contact:** N/A

- **CFDA #:** N/A

### **Child Care Access Means Parents in School**

- **Purpose:** To support the participation of low-income parents in postsecondary education through the provision of campus-based child care services.
- **Types of Projects:** Funds must be used to support or establish child care programs serving low-income students enrolled in postsecondary education. Funds may be used to provide before or after school services to the extent necessary to allow students to pursue a postsecondary career.
- **Key Contact:**
  - o Josephine Hamilton
  - o Email: [Josephine.hamilton@ed.gov](mailto:Josephine.hamilton@ed.gov)
  - o Phone: (202) 502-7583
- **Hawaii Contact:** N/A
- **CFDA #:** 84.335

### **The College Access Challenge Grant Program**

- **Purpose:** The purpose of the College Access Challenge Grant Program (CACGP) is to foster partnerships among federal, state, and local governments and philanthropic organizations through matching challenge grants that are aimed at increasing the number of low-income students who are prepared to enter and succeed in postsecondary education.
- **Types of Projects:** Projects provide information to students and families regarding postsecondary education and career preparation; promote financial literacy and debt management; conduct outreach activities; assist students in completing the FAFSA; provide need-based grant aid; conduct professional development for guidance

counselors at middle and secondary schools, financial aid administrators, and college admissions counselors; offer student loan cancellation or repayment.

- **Key Contact:**
  - o James Davis, Director
  - o Email: [James.Davis@ed.gov](mailto:James.Davis@ed.gov)
  - o Phone: (202) 502-7802
  
- **Hawaii Contact:**
  - o Nofertary Fofana
  - o Email: [nofertary.fofana@ed.gov](mailto:nofertary.fofana@ed.gov)
  - o Phone: (202) 502-7533
  
- **CFDA #:** 84.378

### **Funds for the Improvement of Postsecondary Education**

- **Purpose:** To provide assistance to support institutional reforms and innovative strategies designed to improve postsecondary instruction, quality, and to expand postsecondary opportunities.
  
- **Types of Projects:** The Fund provides project grants for activities sponsored by institutions and agencies that develop and demonstrate more effective approaches to the postsecondary teaching and learning. Each year, the Department establishes funding competitions and priorities. Funded projects are action-oriented, focusing on improvements in practice rather than support for basic research.
  
- **Key Contact:**
  - o Sarah Beaton
  - o Email: [sarah.beaton@ed.gov](mailto:sarah.beaton@ed.gov)
  - o Phone: (202) 502-7621
  
- **Hawaii Contact:** N/A
  
- **CFDA #:** 84.116



## **Strengthening Minority-Serving Institutions**

- **Purpose:** To strengthen Predominantly Black Institutions (PBI); Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI); and Native American-Serving Nontribal Institutions (NASNTI) that propose to carry out activities to improve and expand such institution's capacity to serve low-income and minority students
- **Types of Projects:** Applicants under the AANAPISI (Section 371) and NASNTI (Section 371) programs may use funds to assist such institutions with planning, developing, undertaking and carrying out activities to improve and expand the institution's capacity to serve Asian American and Native American Pacific Islanders and Native Americans. More specifically, AANAPISI grantees may use funds to carry out activities described in section 311(c). Applicants under the AANAPISI program may use funds to improve and expand their capacity to serve Asian American and Native American Pacific Islander students and low-income individuals.
- **Key Contact:**
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  - o Phone: (202) 502-7549
- **Hawaii Contact:** N/A
- **CFDA #:** 84.382

## **TRIO Educational Opportunity Centers**

- **Purpose:** To provide information on financial and academic assistance available for qualified adults desiring to pursue a program of postsecondary education and to assist them in applying for admission to institutions of postsecondary education.
- **Types of Projects:** Funds are awarded to institutions of higher education, public and private agencies and organizations, and combinations of such entities for the establishment and operation of centers to collect and disseminate information concerning financial aid and academic programs available to participants seeking to

pursue postsecondary education and to assist participants in preparing admission and financial aid applications.

- **Key contact:**
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  - o Phone: (202) 502-7655
  
- **Hawaii Contact:** N/A
  
- **CFDA #:** 84.066

### **TRIO McNair Post-Baccalaureate Achievement**

- **Purpose:** To provide grants for institutions of higher education to prepare participants for doctoral studies through involvement in research and other scholarly activities. Participants are from disadvantaged backgrounds and have demonstrated strong academic potential.
  
- **Types of Projects:** Funds must be used by the participating institution to provide eligible participants with opportunities for research and other scholarly activities; summer internships; seminars; tutoring; academic counseling; and activities designed to help students secure admission and financial assistance for graduate study.
  
- **Key contact:**
  - o Carmen Gordon
  - o Email: [carmen.gordon@ed.gov](mailto:carmen.gordon@ed.gov)
  - o Phone: (202) 219-7138
  
- **Hawaii Contact:** N/A
  
- **CFDA #:** 84.217

### **TRIO Student Support Services**

- **Purpose:** To provide supportive services to disadvantaged college students to enhance their potential for successfully completing the postsecondary education program in which they are enrolled and increase their transfer rates from 2-year to 4-year institutions. To foster an institutional climate supportive of the success of disadvantaged college students.
- **Types of Projects:** All projects must provide academic tutoring, advice on postsecondary course selection, financial aid counseling, services to improve financial and economic literacy, assistance in applying for graduate and professional programs, and activities to help students in 2-year institutions enroll in 4-year programs.
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  - o Phone: (202) 502-7674
- **Hawaii Contact:** N/A
- **CFDA #:** 84.042

### **TRIO Talent Search**

- **Purpose:** To identify qualified disadvantaged youths with potential for postsecondary education; to encourage them in completing secondary school and in enrolling in programs of postsecondary education; to publicize the availability of, and facilitate the application for, student financial aid; and to increase the number of secondary and postsecondary school dropouts who reenter and complete an educational program.
- **Types of Projects:** Funds are awarded to institutions of higher education, public and private agencies and organizations, combinations of such entities, and secondary schools, to identify qualified disadvantaged youths with potential for postsecondary education, encourage them to complete secondary school and undertake postsecondary educational training, and publicize existing forms of student aid.
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  - o Phone: (202) 502-7640
- **Hawaii Contact:**
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  - o Email: [mets@hawaii.edu](mailto:mets@hawaii.edu)

○ Phone: (808) 956-9442

- **CFDA #:** 84.044

### **TRIO Upward Bound**

- **Purpose:** To generate skills and motivation necessary for success in education beyond high school among low-income and potential first-generation college students and veterans. The goal of the program is to increase the academic performance and motivational levels of eligible enrollees so that such persons may complete secondary school and successfully pursue and complete a postsecondary educational program.
- **Types of Projects:** Projects must provide academic tutoring services, advice on and assistance in selecting secondary and college courses, assistance in preparing for college entrance exams and in completing college applications, information on student financial aid and assistance in completing financial aid applications, services designed to improve financial and economic literacy, and guidance and assistance in re-entering and completing secondary school.
- **Key contact:**
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  - University of Hawaii at Hilo
  - Phone: (808) 932-7517
  
  - University of Hawaii Maui College
  - Phone: (808) 984-3299
  
  - Windward Community College
  - Email: [ubwcc@hawaii.edu](mailto:ubwcc@hawaii.edu)
  - Phone: (808) 235-7488
- **CFDA #:** 84.047

## Office of Special Education and Rehabilitative Services

### Training Interpreters for Individual who are Deaf and Individuals who are Deaf-Blind

- **Purpose:** To support projects that increase the numbers and improve the skills of manual, oral, and cued speech interpreters providing services to individuals who are deaf and individuals who are deaf-blind.
- **Types of Projects:** Grants are awarded to eligible entities to provide training for manual, tactile, oral and cued speech interpreters. This training may include classroom instruction, workshops, seminars, and field placement.
- **Key Contact:**
  - o Tom Finch
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- **Hawaii Contact:** N/A
- **CFDA #:** 84.160

### Rehabilitation Long-Term Training

- **Purpose:** To support projects to provide academic training in areas of personnel shortages identified by the Secretary to increase the number of personnel trained in providing vocational rehabilitation services to individuals with disabilities.
- **Types of Projects:** Training grants are provided in fields directly related to the vocational rehabilitation and independent living of individuals with disabilities, such as rehabilitation counseling, independent living, rehabilitation medicine, physical and occupational therapy, prosthetics-orthotics, speech-language, pathology and audiology, rehabilitation of individuals who are blind and individuals who are deaf, and rehabilitation technology. A grantee must use at least 75 percent of the total award for scholarships.

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- **Hawaii Contact:** N/A
  
- **CFDA #:** 84.129

### **Rehabilitation Services Demonstration and Training Programs**

- **Purpose:** To provide financial assistance to projects and demonstrations for expanding and improving the provision of rehabilitation and other services authorized under the Act or that further the purposes of the Act, including related research and evaluation activities.
  
- **Types of Projects:** Projects may include demonstrations to increase client choice; technical assistance; systems change; special studies and evaluations; demonstrations of service delivery; model demonstrations; transition services; supportive employment; services to underserved populations and/or unserved or underserved areas; services to low-incidence disabilities; transportation; and other projects designated by the Secretary. Other authorized programs include Parent Information and Training and Braille training projects.
  
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- **Hawaii Contact:** N/A
  
- **CFDA #:** 84.235

### **Program of Protection and Advocacy of Individual Rights**

- **Purpose:** To provide grants for States to support systems for protection and advocacy for the rights of individuals with disabilities who are ineligible for advocacy services from the other protection and advocacy programs or whose problems fall outside the scope of services available from the Client Assistance Program (CAP).
- **Types of Projects:** Federal funds are used to support a system in each State to protect the legal and human rights of individuals with disabilities.
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  - o Phone: (202) 245-6493
- **Hawaii Contact:** N/A
- **CFDA #:** 84.240

### **Rehabilitation Short-Term Training**

- **Purpose:** To support special seminars, institutes, workshops, and other short-term courses in technical matters relating to the delivery of vocational, medical, social, and psychological services.
- **Types of Projects:** Training grants are provided in fields directly related to the vocational rehabilitation and independent living of individuals with disabilities, such as rehabilitation disciplines and program areas supported under the Rehabilitation Training program. Conferences and meetings where training is not the primary focus may not be supported under this program.
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- **Hawaii Contact:** N/A
- **CFDA #:** 84.246

## **Rehabilitation Training – Continuing Education**

- **Purpose:** To support training centers that serve either a Federal region or another geographical area and provide for a broad integrated sequence of training activities that focus on meeting recurrent and common training needs of employed rehabilitation personnel throughout a multi-State geographical area.
- **Types of Projects:** Training grants are limited to support of continuing education programs for personnel such as rehabilitation counselors, administrators, independent living specialists, audiologists, rehabilitation teachers for individuals who are blind, rehabilitation technology specialists who provide vocational, independent living, and client assistance services to individuals with disabilities.
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  - o Phone: (202) 245-7343
- **Hawaii Contact:** N/A
- **CFDA #:** 84.264

## **Capacity Building for Traditionally Underserved Populations**

- **Purpose:** To enhance the capacity and increase the participation of historically Black colleges and universities, Hispanic serving institutions of higher education, and other institutions of higher education where minority enrollment is at least 50 percent, in competitions for grants, contracts, and cooperative agreements under the Rehabilitation Act, as amended.
- **Types of Projects:** Grants are limited to: awards to minority entities and Indian tribes to carry out activities under the programs authorized under titles II, III, VI, and VII of the Rehabilitation Act; awards to minority entities and Indian tribes to conduct



research, training, technical assistance, or related activities, to improve services provided under the Rehabilitation Act, especially services provided to individuals from minority backgrounds; and awards to eligible entities to provide outreach and technical assistance to minority entities and Indian tribes to promote their participation in activities funded under the Rehabilitation Act.

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- **Hawaii Contact:** N/A
  
- **CFDA #:** 84.315

### **Special Education – Personnel Development to Improve Services and Results for Children with Disabilities**

- **Purpose:** The purposes of this program are to (1) help address State-identified needs for highly qualified personnel--in special education, related services, early intervention, and regular education--to work with infants, toddlers, and children with disabilities; and (2) ensure that those personnel have the necessary skills and knowledge, derived from practices that have been determined through scientifically based research and experience, to be successful in serving those children.
  
- **Types of Projects:** Funds must be used to prepare personnel to serve children with both low and high-incidence disabilities, leadership personnel, and for special projects.
  
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- **Hawaii Contact:** N/A
  
- **CFDA #:** 84.325

### **Special Education – Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities**

- **Purpose:** To promote academic achievement and to improve results for children with disabilities by providing technical assistance, supporting model demonstration projects, disseminating useful information, and implementing activities that are supported by scientifically based research.
- **Types of Projects:** Funds must be used to support the objectives of the program.
- **Key Contact:**
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  - o Phone: (202) 245-6209
- **Hawaii Contact:** N/A
- **CFDA #:** 84.326

### **Special Education – Educational Technology Media and Materials for Individuals with Disabilities**

- **Purpose:** The purposes of the Educational Technology, Media and Materials for Individuals with Disabilities program are to: (1) improve results for children with disabilities by promoting the development, demonstration, and use of technology; (2) support educational media services activities designed to be of educational value in the classroom setting to children with disabilities; and (3) provide support for captioning and video description that are appropriate for use in the classroom setting; and (4) provide accessible educational materials to children with disabilities in a timely manner.
- **Types of Projects:** Funds must be used to support the objectives of the program.
- **Key Contact:**
  - o Michael Slade

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- Phone: (202) 245-7527
- **Hawaii Contact:** N/A
- **CFDA #:** 84.327

### **Special Education – Parent Information Centers**

- **Purpose:** The purpose of the program is to ensure that parents of children with disabilities receive training and information to help improve results for their children.
- **Types of Projects:** Funds must be used to support the objectives of the program.
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  - Phone: (202) 245-7359
- **Hawaii Contact:** N/A
- **CFDA #:** 84.328

### **National Science Foundation**

#### **Engineering Grants**

- **Purpose:** NSF's Directorate for Engineering (ENG) seeks to improve the quality of life and the economic strength of the Nation by fostering innovation, creativity, and excellence in engineering education and research.

- **Types of Projects:** Funds may be used for paying costs to conduct research, such as salaries and wages, equipment and supplies, travel, publication costs, other direct costs, and indirect costs. This promotes projects that (1) invest in the creation of new engineering knowledge and the development of human capital within disciplines and at their interfaces; (2) make critical investments to enable an intelligent, agile and adaptable physical infrastructure for engineering education and research; (3) improve the quality and effectiveness of engineering education and research through the integration of and systemic reform of these processes; and (4) enable knowledge transfer connections among diverse constituencies and communities.

To view NSF's specific funding opportunities for engineering, visit:

[http://nsf.gov/funding/pgm\\_list.jsp?org=ENG](http://nsf.gov/funding/pgm_list.jsp?org=ENG)

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- **CFDA #:** [47.041](#)

### **Mathematical and Physical Sciences**

- **Purpose:** To promote the progress of the mathematical and physical sciences and thereby strengthen the Nation's scientific enterprise; to increase the store of scientific knowledge and enhance understanding of major problems confronting the Nation.
- **Types of Projects:** The program includes support of research project grants in the following disciplines: astronomical sciences, chemistry, materials research, mathematical sciences, physics, as well as support for symposia and conferences. Basic research in multidisciplinary areas related to these disciplines is especially encouraged. Support is also provided for state-of-the-art user facilities in astronomy, physics, and many areas of materials science, science and technology centers, institutes, undergraduate student research, faculty enhancement, curriculum development, instrumentation, laboratory improvement, and for research opportunities for women, minority, and disabled scientists and engineers.

To view the specific mathematical and physical science funding opportunities offered by NSF, visit:

[http://nsf.gov/funding/pgm\\_list.jsp?org=MPS](http://nsf.gov/funding/pgm_list.jsp?org=MPS)

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- **Hawaii Contact:** N/A
- **CFDA #:** [47.049](#)

## **Geosciences**

- **Purpose:** To strengthen and enhance the national scientific enterprise through the expansion of fundamental knowledge and increased understanding of the integrated Earth system through the support of basic research in the atmospheric, earth, and ocean sciences, and in the polar regions.
- **Types of Projects:** Grant funds may be used for paying costs necessary to conduct research or studies such as salaries and wages, permanent equipment and supplies, computer services, travel, publication costs, and other direct and indirect costs. This will: (1) promote a better understanding of the physical, chemical, and biological character of the Earth and the processes that govern its evolution (2) increase insight into the world's oceans, their composition, structure, behavior, and tectonics and (3) allow for fundamental discovery regarding and enabled by the polar regions, in all disciplines supported by NSF. Support is also provided for undergraduate student research, graduate and postdoctoral fellowships, facility enhancement, instrumentation, and laboratory equipment, as well as for research opportunities for women, minority, and disabled scientists and engineers.

To view the specific geosciences funding opportunities offered by NSF, visit

[http://nsf.gov/funding/pgm\\_list.jsp?org=GEO](http://nsf.gov/funding/pgm_list.jsp?org=GEO)

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- **Hawaii Contact:** N/A
- **CFDA #:** [47.050](#)

### **Computer and Information Science and Engineering**

- **Purpose:** To support investigator-initiated research in all areas of computer science and engineering and related fields and contribute to the education and training of future generations of computing professionals, ensuring a supply of qualified technical personnel commensurate with national needs.
- **Types of Projects:** Grant funds may be used to pay costs of conducting research, and obtaining access to advanced computing and networking capabilities, salaries and wages, equipment and supplies, travel, publication costs, other direct costs, and indirect costs.

To view NSF's specific funding opportunities for computer and information science and engineering, visit:

[http://nsf.gov/funding/pgm\\_list.jsp?org=CISE](http://nsf.gov/funding/pgm_list.jsp?org=CISE)

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- **Hawaii Contact:** N/A
- **CFDA #:** [47.070](#)

## **Biological Sciences**

- **Purpose:** To promote the progress of the biological sciences and thereby strengthen the Nation's scientific enterprise; to increase scientific knowledge and enhance understanding of major problems confronting the Nation.
- **Types of Projects:** The program includes support of research project grants in the following disciplines: molecular and cellular biosciences, integrative organismal biology, environmental biology, biological infrastructure, and plant genome research. Support is also provided for the purchase of multi-user scientific equipment and instrument development, and for research workshops, symposia, and conferences. In addition, awards are made to improve the quality of doctoral dissertations in environmental biology and integrative organismal biology, for postdoctoral fellowships in biological informatics, and postdoctoral fellowships to minority scientists in all areas of research supported by the biological sciences. These grant funds may be used for paying costs necessary to conduct research or studies such as salaries and wages, permanent equipment, expendable materials and supplies, travel, publication costs, and other direct and indirect costs.

To view NSF's specific funding opportunities for the study of biological sciences, visit:

[http://nsf.gov/funding/pgm\\_list.jsp?org=BIO](http://nsf.gov/funding/pgm_list.jsp?org=BIO)

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  - o Phone: (703) 292-7912
- **Hawaii Contact:** N/A
- **CFDA #:** [47.074](#)

## **Increasing the Participation and Advancement of Women in Academic Science and Engineering Careers (ADVANCE)**

- **Purpose:** The goals of the ADVANCE program are (1) to develop systemic approaches to increase the representation and advancement of women in academic Science, Technology, Engineering, Mathematics (STEM) careers; (2) to develop innovative and

sustainable ways to promote gender equity in the STEM academic workforce; and (3) to contribute to the development of a more diverse science and engineering workforce.

- **Types of Projects:** ADVANCE projects support institutional transformation in STEM.
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  - o Jessie Dearo
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  - o Phone: (703) 292-5350
  
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  - o Phone: (703) 292-5175
- **Hawaii Contact:** N/A
- **CFDA #:** N/A

### **Collections in Support of Biological Research**

- **Purpose:** The CSBR program provides for enhancements that secure and improve existing collections, improves the accessibility of digitized specimen-related data, and develop better methods for specimen curation and collection management.
- **Types of Projects:** 1) for improvements to secure and organize collections that are significant to the NSF BIO-funded research community; 2) to secure collections-related data for sustained, accurate, and efficient accessibility to the biological research community; and 3) to transfer ownership of collections.
- **Key Contact:**
  - o Reed S. Beaman
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  - o Phone: (703) 292-8470
  
  - o Roland P. Roberts
  - o Email: [rolrober@nsf.gov](mailto:rolrober@nsf.gov)
  - o Phone: (703) 292-8470



- **Hawaii Contact:** N/A
- **CFDA #:** N/A

### **Social, Behavioral, and Economic Sciences**

- **Purpose:** To contribute to the scientific strength and welfare of the Nation through the promotion of basic research and education in the social, behavioral and economic sciences and through monitoring and understanding the resources invested in science and engineering in the United States.
- **Types of Projects:** Supported activities include research and education in the following disciplines: Anthropological and geographic sciences, cognitive, psychological and language sciences, economics, decision risk and management sciences, sociology, political sciences, innovation and organizational change, measurement methods and statistics, law and social science, and science and society. Other SBE grants build infrastructure and develop methods, support science and technology centers including climate change and science of learning centers, and fund research workshops, symposia, and conferences. Educational activities include awards to improve the quality of doctoral dissertations in the behavioral and social sciences, grants for graduate traineeships and postdoctoral fellowships, and grants to promote K-12 education in the SBE sciences. Support is also provided for junior faculty and mid-career development opportunities, undergraduate student research, and for research opportunities for women, minorities, and the differentially abled.  
To view NSF's specific funding opportunities for social, behavioral, and economic sciences, visit:  
[http://nsf.gov/funding/pgm\\_list.jsp?org=CISE](http://nsf.gov/funding/pgm_list.jsp?org=CISE)
- **Key Contact:**
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  - o Phone: (703) 292-8700
- **Hawaii Contact:** N/A
- **CFDA #:** [47.075](#)

## **Education and Human Resources**

- **Purpose:** To provide leadership and ensure the vitality of the Nation's science, technology, engineering and mathematics (STEM) education enterprise.
- **Types of Projects:** Grant funds may be used for costs necessary to conduct research, educational activities or studies, including salaries and expenses, permanent equipment, expendable materials and supplies, travel, publication costs, and other direct and indirect costs. The portfolio of EHR programs in STEM education is comprised of efforts spanning pre-K to 12, undergraduate, graduate and post-doctoral levels, as well as informal education and life-long learning.

To view NSF's specific funding opportunities for education and human resources, visit:  
[http://www.nsf.gov/funding/pgm\\_list.jsp?org=EHR](http://www.nsf.gov/funding/pgm_list.jsp?org=EHR)

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- **Hawaii Contact:** N/A
- **CFDA #:** [47.076](#)

## **Office of International Science and Engineering**

- **Purpose:** The Office of International and Integrative Activities (IIA) works across disciplinary and geographic boundaries to lead and coordinate strategic programs and opportunities that advance research excellence and innovation, develop human and infrastructure capacity critical to the U.S. science and engineering enterprise, and promote global engagement of scientists and engineers at all career stages.
- **Types of Projects:** International cooperative scientific activities provide funds for U.S. scientists and engineers to carry out studies abroad, to conduct research, to engage in joint research projects with foreign counterpart organizations, and to support

international workshops focused on well-defined scientific opportunities in the United States and abroad.

To view NSF's specific funding opportunities for international science and engineering, visit:

<http://www.nsf.gov/div/index.jsp?div=OISE>

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- **Hawaii Contact:** N/A
- **CFDA #:** [47.079](#)

### **Trans-NSF Recovery Act Research Support**

- **Purpose:** To provide support for projects/initiatives funded under The American Recovery and Reinvestment Act of 2009 (ARRA). These projects will provide economic stimulus to the nation while furthering the NSF mission to promote the progress of science and to advance the national health, prosperity, and welfare by supporting research and education in all fields of science and engineering.
- **Types of Projects:** The projects/initiatives include support of research grants in the following disciplines: biological sciences, computer and information science and engineering, engineering, geosciences, math and physical sciences, social, behavioral and economic sciences, and education and human resources. Basic research in multidisciplinary areas related to these disciplines is especially encouraged. Support is also provided for state-of-the-art user facilities in the above disciplines, undergraduate student research, faculty enhancement, curriculum development, instrumentation, laboratory improvement, as well as support for research opportunities for women, minority, and disabled scientists and engineers.
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  - o Phone: (703) 292-7028

- **Hawaii Contact:** N/A
- **CFDA #:** [47.082](#)

### **Office of Integrative Activities**

- **Purpose:** The Office of Integrative Activities (OIA) works across disciplinary and geographic boundaries to lead and coordinate strategic programs and opportunities that advance research excellence and innovation, develop human and infrastructure capacity critical to the U.S. science and engineering enterprise, and promote engagement of scientists and engineers at all career stages.
- **Types of Projects:** Primary responsibility for general supervision of all grant activities rests with the grantee institution; the project director or principal investigator is responsible for the execution of the research activities.

To view the various funding opportunities NSF has to offer through the Office of Integrative Activities, visit:

[http://www.nsf.gov/funding/pgm\\_list.jsp?org=OIA](http://www.nsf.gov/funding/pgm_list.jsp?org=OIA)

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- **Hawaii Contact:** N/A
- **CFDA #:** [47.083](#)

