

*Ma Ka
Mo'olelo 'Ana*



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Sharing Our Stories

2014 Native Hawaiian Education Summit

October 6-8, 2014
Ko'olau Ballrooms

Mistress and Master of Ceremonies



A Hawaiian-language teacher for more than thirty years, **Ekela Kaniaupio-Crozier** was born and raised on O‘ahu. Her roles in “the Hawaiian Language movement” have included that of college instructor, designer of Hawaiian-language online courses, immersion school parent and hope kahu (assistant pastor) at Ka ‘Ekalesia ‘O Kupaianaha, The Church of the Living God in Wailuku, where services are conducted in Hawaiian. Ekela currently serves as the Hawaiian protocol facilitator at Kamehameha Schools Maui.

Jonah Hau‘oli Akaka was born in Honolulu, raised in Paukukalo, Wai‘ehu on the island of Maui and later in the plantation town of Waipahu, in the moku of ‘Ewa, O‘ahu.

For almost two decades, Hau‘oli taught Hawaiian language, Hawaiian history, mele and hula at Kailua High School. Presently, Hau‘oli is a cultural specialist with Kamehameha Schools’ Ho‘okahua, Cultural Vibrancy Division. He and his wife Ku‘ulei are the mākua of four children, Halehaku, Kaho‘ohōkū, Ka‘ano‘i and ‘Elia, who range in ages of 30 thru 14. They are also proud kūpuna of one mo‘opuna, Kahiwamanō. all proficient in Hawaiian language, and actively involved as cultural practitioners of Hawaiian mele and hula. *I maika‘i ke kalo i ka ‘ōhā* (The taro is good because of the wellness of its offshoots; Parents and kumu are only as good as the offspring they produce and the legacy they leave behind.)

Cultural Protocol Lead

Kalani Akana, Ph.D., is the Pou Kukuna Mo‘omeheu (Culture Specialist) with the Executive Offices of the Office of Hawaiian Affairs. Kalani has over 20 years of P-20 teaching experience as an educator and school administrator and was one of the first Hawaiian language immersion teachers at Waiiau Elementary School. He is classically trained in oli and hula having undergone traditional ‘uniki rites. He is actively involved in the Hale o Nā Ali‘i o Hawai‘i, a royal benevolent society, and several Hawaiian civic clubs. He hopes to author a book for children on Hawaiian string figure making.



SCHEDULE

At-a-Glance



Monday, October 6		Tuesday, October 7		Wednesday, October 8	
8:00 am	Registration, Coffee/Snack, Launa	8:00 am	Registration, Coffee/Snack, Launa	8:00 am	Registration, Coffee/Snack, Launa
8:45 am	Morning Protocol	8:45 am	Morning Protocol	8:45 am	Morning Protocol
9:00 am	Keynote: Dr. Kalehua Krug	9:00 am	Keynote: Dr. Walter Kahumoku	9:00 am	Panel 3: Living Mo'olelo
9:30 am	Audience Q & A with Keynote	9:30 am	Audience Q & A with Keynote	10:00 am	Audience Q & A with Panel
9:50 am	Panel 1: Mo'olelo of Practice	9:50 am	Presentation: History of Hawaiian Education by Dr. Keiki Kawai'ae'a & Dr. Teresa Makuakane-Drechsel	10:15 am	Instruction for Vision Statements of areas of focus
10:50 am	Audience Q & A with Panelists			10:20 am	Facilitated Conversation: Creating and securing Goal Statements & objectives for each of the 4-5 areas of focus (4-5 groups to work on a single vision statement with objectives)
11:05 am	Break	10:50 am	Audience Q & A with Presenters		
11:15 am	Panel 2: Mo'olelo in Practice	11:05 am	Break		
12:15 pm	Audience Q & A with Panel	11:15 am	Facilitated Conversation	12:30 pm	Lunch & Launa
12:30 pm	Lunch & Launa	12:30 pm	Lunch & Launa	1:15 pm	Group Conversations
1:15 pm	Facilitated Conversation	1:15 pm	Interactive Agreement	2:30 pm	Panel 4: Community Leaders
2:15 pm	Break	1:30 pm	Facilitated Conversation	3:30 pm	Audience Q & A
2:30 pm	Interactive Agreement	2:15 pm	Break	3:45 pm	Closing Comments
2:50 pm	Work Groups	2:30 pm	Interactive Agreement	4:00 pm	PAU
3:50 pm	Closing Comments/Announcements	2:50 pm	Work Groups		
		3:50 pm	Closing Comments/Announcements		

GENERAL INFORMATION

Cell Phones and Other Electronic Devices

As a courtesy, please turn all cellular phones and other electronic devices to silent mode (or turn them off) when sitting in the General Sessions (Keynote, Panels) or in the Breakout Sessions. If you do need to take a call, please step out into the hallway so as not to disturb those around you.

Consent for Video or Photography

Attending or participating in the Native Hawaiian Education Summit constitutes an agreement by the attendee for the use and distribution of the attendee's image or voice if present in photographs, videos, websites, electronic reproductions, and audiotapes of these events and activities.

Parking

Complimentary parking is available at the Ko'olau Ballrooms. Please use caution in storing valuables, as vehicle owners retain liability for any loss or damage to their individual automobiles and belongings.

DAY 1 – Monday, October 6

8:00 am Registration, Coffee/Snack, Launa

8:45 am Morning Protocol & Introductions
MCs: **ʻEkela Kaniʻaupio-Crozier & Hauʻoli Akaka**
Cultural Protocol Lead: **Dr. Kalani Akana**

9:00 am Keynote: **Dr. Kalehua Krug** – *The Power of Moʻolelo*

He kupa ʻo Kalehua no ka ʻāina uluwehi ʻo Waiʻanae. He mau haumāna kāna mau keiki he ʻekolu ma ke Kula Kaiapuni ʻo ʻĀnuenue. He nohona ʻōlelo Hawaiʻi ko kona ʻohana me ka mālama nui ʻana i nā loina kupuna, e laʻa ʻo ke kākau uhi, ke mele a me nā loina hou aʻe he nui. Ua lilo ia mau loina i kahua na lākou ʻohana. I kēia wā, ʻo Kalehua ka Luna Hoʻomalū o ka ʻAha Kauleo a paipai nui ʻo ia i ka hoʻonui ʻana i nā lako a me ke kākoʻo e loaʻa ana i nā kula Kaiapuni. Hana ʻo ia i ke Kōleke Hoʻonaʻauao ma ke Kula Nui o Hawaiʻi ma Mānoa. Ma laila ʻo ia e noiʻi a hoʻomōhala ai i nā papahana hoʻomākaukau haʻawina, nā loiloi a me nā papahana hoʻomākaukau kumu kūpono no ka Papahana Kaiapuni.



Kalehua is a resident of beautiful Waiʻanae and a father of three haumāna in Ka Papahana Kaiapuni at Ke Kula Kaiapuni ʻo ʻĀnuenue. He spends much of his time establishing the Hawaiian language and culture as the foundation of the lifestyle and core values of his ʻohana through kākau uhi Hawaiʻi, mele Hawaiʻi and many other traditional practices. Kalehua currently sits as the Chair of the ʻAha Kauleo Hawaiian Immersion Advisory Council and from there, advocates for the equitable resourcing and administration of Hawaiian Language Education initiatives. He is a faculty member at the College of Education at the University of Hawaiʻi at Mānoa and focuses much of his work on the research and development of appropriate methods of curriculum construction, assessment and teacher education for Ka Papahana Kaiapuni.

9:30 am Audience Q & A with Keynote Speaker

9:50 am **Panel 1: Moʻolelo of Practice**

Strand Explanation: Fortunately for kānaka Hawaiʻi, the continuation of our practices founded in the moʻolelo of who we are and where we come from is an integral part of Hawaiian education. It is the evidence of how Hawaiian education continues to live on and belong to the ʻohana. This strand draws upon the knowledge base of those kumu who teach and carry on their practice through keiki and haumāna. So what can we as educators learn from them and how can what they do validate not only our work but the work of Hawaiian researchers? These practitioners represent the continuation of our Hawaiian knowledge through their teaching and practice.



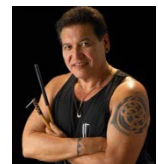
Panel Facilitator: **Mehana Hind**

Panelists:

Piʻilaniwahine Smith is the youngest child of Kumu Hula Alicia K. Keawekane Smith of Haleiwa, Oʻahu. Piʻilani was raised in the rigors of hula under traditional protocols and trainings of the Kuni Keawekane ʻohana hula tradition. She is the 5th generation ʻohana kumu hula and hula practitioner of matrilineal descent. Today, Piʻilani continues to do hula through study, personal practice, performance and teaching. Piʻilani has a B.A. from the University of Hawaiʻi at Mānoa. She spent 20 years working in the non-profit sector dedicated to areas of cultural enrichment, political empowerment, health policy and regulation, and federal consultation.



Keone Nunes has lived in Waiʻanae since he was 2 years old and is a product of Waiʻanae, Elementary, Intermediate and High schools. He is a graduate of the University of Hawaiʻi at Mānoa with a Bachelor's degree in Anthropology and Certification in Hawaiian Language. He has been training and facilitation on a national level since 1990 and has been working with the ANA Pacific Region since 2006. He is also a cultural practitioner in the field of kākau (Hawaiian tattooing) as well as other aspects of the Hawaiian culture.



Dennis Kana'e Keawe is a master craftsman of Hawaiian pahu, hula instruments, kapa making, featherwork, the creation of wood and stone implements, and war weapons. The State Foundation on Culture and the Arts selected him a delegate to Pacific Arts Festivals in New Zealand (1976), Tahiti (1985), Australia (1988), Cook Islands (1992), Palau (2004), and American Samoa (2008) as a master craftsman. In 2004, Kana'e accepted a Master Craftsman/Apprentice grant from the Hawaii State Foundation on Culture and the Arts to teach skills of lo'i kalo and poi making tools. Kana'e was a lecturer of Hawaiian Ethnobotany at the University of Hawai'i Hilo Campus for 6 years. Research has taken him to museums in Tahiti, Nuku Hiva, Hiva Oa (French Polynesia), New Zealand, Rapa Nui, Rarotonga, Berlin, Chicago, and the Smithsonian Institute. Fluency in Hawaiian, Tahitian, and French, allow him to move about the Polynesian Triangle.



10:50 am

Audience Q & A with Panelists

11:05 am

Break

11:15 am

Panel 2: Mo'olelo in Practice



Strand Explanation: What are Hawaiian education teachers doing and how do they use mo'olelo in their practice? This strand focuses on the convergence of research and training as kānaka i hānai 'ia ma ke 'ano Hawai'i and takes a look at how teachers make educational decisions. Their mo'olelo and how they use mo'olelo is the bridge between the plethora of information that are contained in our history and who we are and live on to be and the haumāna that enter our various learning environments every day.

Panel Facilitator: **Mahina Duarte**

Panelists:

He kumu Makemakika a 'Epekema 'o **'Ululani Victor** ma ke Kula 'o S. M. Kamakau LPCS ma Ha'ikū, He'eia, O'ahu no kēia mau makahiki he 14 i hala. No Lualualei 'o ia, ke keiki muli o 'ehā a Lincoln lāua 'o Linda, a i kēia mau lā, noho 'o ia i ka uka 'iu'iu o Pālehua ma Makakilo. 'Ululani Victor has been a Math and Science teacher at Ke Kula 'o S. M. Kamakau LPCS in Ha'ikū, He'eia, O'ahu for these past 14 years. She is from Lualualei, the youngest of four children to Lincoln and Linda, and nowadays, she lives in the lofty heights of Pālehua in Makakilo.



'Ānela Iwane is a kumu kaiapuni at Ke Kula Kaiapuni o Hau'ula. This is her eighth year of teaching. She graduated from the University of Hawai'i at Mānoa. 'Ānela dances with Hālau o ke 'A'ali'i Kū Makani. She is an active participant in the 'Aha Kauleo and is committed to the perpetuation of 'olelo and mo'omeheu Hawai'i in all aspects of life. She is from He'eia, O'ahu and currently resides in 'Ewa with her husband and son.



Dr. Noelani Iokepa-Guerrero is a Native Hawaiian with familial ties to Kaua'i, Maui, and Hawai'i Island. She is a practitioner of hula, oli, mele, and lei making. Noelani is a Kumu Hula, graduated in the hula tradition of 'uniki. Dedicated to her people and the perpetuation of the legacy of her kupuna, Noelani lives and integrates the traditions of her heritage in her professional capacity and family role as a granddaughter, daughter, wife, and mother of two. Dr. Iokepa-Guerrero is an associate professor at the University of Hawai'i at Hilo in Ka Haka 'Ūla o Ke'elikolani College of Hawaiian Language's Kula Maui Ola division, Kahuawaiola Indigenous Education Program, and the Masters in Indigenous Language and Culture Education. She works closely with the Pūnana Leo Hawaiian Medium Early Childhood Education Schools supporting program oversight, curriculum development, teacher development, and assessment and evaluation of all Pūnana Leo sites throughout the State of Hawai'i.



M. A. Ka'imipono Kaiwi, a 30-year veteran teacher, currently serves as the English Department Head at Kamehameha Schools—Kapālama. For twenty-five years, she has practiced culture based education, using a comparative approach to the integration of Native Hawaiian literature into traditional American literature and Advanced Placement: Literature and Composition courses; and for the past five years, she has taught teachers to use CBE with No Child Left Behind and Race to the Top initiatives, specifically, meeting the Common Core Standards. She holds a MA in English [focused on Hawaiian literature] from the University of Auckland, New Zealand and a BA in English from Biola University.



As a founding member of the Native Hawaiian Education Association, she was board member for five years. Presently, she sits on the editorial boards of Kuleana 'Ōiwi Press and Kamehameha Publishing.

12:15 pm	Audience Q & A with Panelists
12:30 pm	Lunch & Launa
1:15 pm	Facilitated Conversation: Choosing the essential components for a Collective Vision
2:15 pm	Break
2:30 pm	Interactive Agreement
2:50 pm	Work Groups <ul style="list-style-type: none"> • HIDOE: Policy 400 • NHEC: Strategic Planning share out
3:50 pm	Closing Comments/Announcements

Mahalo to the volunteer Facilitators for providing assistance throughout the 3-day Summit:



Mehana Hind



Keone Nunes



Konia Freitas



Amy Kalili



Dr. Punihei Lipe



Dr. Shawn Kana'iaupuni



Mahina Duarte



Wai'ale'ale Sarsona



Kanoe Wilson



Paula De Morales






Makana Garma



Kau'i Sang

DAY 2 – Tuesday, October 7

8:00 am	Registration, Coffee/Snack, Launa
8:45 am	Morning Protocol & Introductions
	Cultural Protocol Lead: Dr. Kalani Akana
9:00 am	Keynote: Dr. Walter Kahumoku III – <i>Mo`olelo in Research</i>
	<p>Dr. Walter Kahumoku III is the Director of the Kauhale Kīpaipai (Educator Professional Development) department of the Kamehameha Schools. Dr. Kahumoku has dedicated his life's work to improving the educational wellbeing of Hawaiian learners.</p> <p>His current work around Culture Based Education as it applies to Common Core has been critical to helping teachers understand how to reach native Hawaiian students in meaningful, relevant ways.</p> 
9:30 am	Audience Q & A with Keynote Speaker
9:50 am	Presentation: History of Hawaiian Education Presenters: Dr. Keiki Kawai`ae`a & Dr. Teresa Makuakane-Drechsel
	 <p>Dr. Keiki Kawai`ae`a resides in the Keaukaha homestead community in Hilo, Hawai`i and is the Director of Ka Haka `Ula o Ke`elikōlani College of Hawaiian Language at the University of Hawai`i Hilo. Keiki is one of the pioneering families of the Hawaiian immersion education movement and maui ola education P-20. Her broad experience in immersion includes the K-12 classroom, curriculum, pedagogy, program development and teacher preparation for Hawaiian immersion and Hawaiian medium settings. Over the last decade her work has focused on improving culturally responsive ways to address student learning and success through the development of the NāHonua Maui Ola cultural pathways, the Moenahāculture-based curriculum design and instructional method and the Kūkohu Hawaiian culture-based inventory study on learning environments.</p>
	<p>Dr. Teresa Haunani Makuakāne-Drechsel was born and raised on the island of Hawai`i, where most of her Makuakāne and Waipa `ohana still reside in Puna and Hilo. She currently lives in the Kalāwahine Hawaiian Homestead community in Honolulu. Since 1972, she has worked with Native students and adults at various community colleges and universities in Hawai`i, the University of Georgia, the University of Oklahoma and other educational organizations. For over 20 years, she was an administrator of community outreach programs at the Kamehameha Schools (KS). Prior to her retirement in 2008, she was involved in developing and implementing KS's Education Strategic Plan, including funding for the Hawaiian-Focused Charter Schools, and collaborating with the Hawai`i DOE, New Teacher Induction Program. Dr. Makuakāne-Drechsel continues to be actively involved in Native education and community organizations. She is on the board of Ka Huli o Hāloa and currently is the only Native Hawaiian board member on the National Indian Education Association.</p> 
10:50 am	Audience Q & A with Presenters
11:05 am	Break
11:15 am	Facilitated Conversation: Wording of the Vision Statement & Vision Statement Rationale
12:30 pm	Lunch & Launa
1:15 pm	Interactive Agreement: Collective Vision Statement & Rationale Paragraph
1:30 pm	Facilitated Conversation: Choosing the top 4-5 goal areas of focus for the next 10 years of work
2:15 pm	Break
2:30 pm	Interactive Agreement
2:50 pm	Work Groups <ul style="list-style-type: none"> • Post-Secondary: Creating a Model Indigenous Serving University – Hawai`i Papa O Ke Ao • KS: 2020 Strategic Plan share out
3:50 pm	Closing Comments/Announcements

DAY 3 – Wednesday, October 8

8:00 am Registration, Coffee/Snack, Launa

8:45 am Morning Protocol & Introductions

Cultural Protocol Lead: **Dr. Kalani Akana**

9:00 am

Panel 3: Living Mo'olelo

Strand Explanation: For nearly two decades, there have been hundreds of students who have blazed a unique trail and now have become the makua who are responsible for intergenerational transference of



Hawaiian knowledge—cultural, linguistic, traditional, and others. What can they tell us about their mo'olelo, their journey through a Hawaiian educational context and how they use mo'olelo as a way to transfer and continue Hawaiian knowledge? What Hawaiian knowledge has been fundamental and relevant to the ways they live? Answers to these questions and others will help conference attendees understand how 'ohana continue Hawaiian education in their homes and communities.

Panel Facilitator: **Dr. Punihei Lipe**

Panelists: **Kamoa'e Walk** and 'Ohana, **Namaka Rawlins** and 'Ohana

Kamoa'e and **Ka'umealani Walk** began their journey in Hawaiian Immersion Education at Waiiau Elementary and Punana Leo o Honolulu in 1987. Their two eldest children were part of the first Kula Kaiapuni 'o Waiiau, a combo kindergarten and 1st grade class. Their youngest at the time was enrolled at Punana Leo o Honolulu. Their five children are all speakers of Hawaiian and their grandchildren are haumana at Kula Kaiapuni o Hau'ula and Kula Kaiapuni o Pu'ohala. Kamoa'e has been a Hawaiian language teacher for over 20 years and is currently a professor at BYU Hawai'i teaching Hawaiian language and Hawaiian culture classes. Ka'umealani has been a Hawaiian Language Immersion teacher for nearly 20 years and currently serves grades 7 - 12 at Kula Kaiapuni Hawai'i 'o Kahuku Academy.



Nāmaka Rawlins served nearly 20 years as the executive director of the 'Aha Pūnana Leo, the non-profit family based educational organization dedicated to the revitalization of the Hawaiian language, "E Ola Ka 'Ōlelo Hawai'i". Today, she is a senior advisor to the executive director and director of strategic partnerships and collaborations. The Pūnana Leo is a full-day language and culture-based early education in which Hawaiian is used exclusively with the keiki, between teachers and staff and is the language environment of 'ohana development in support of their keiki's learning. The Pūnana Leo is a member of an internationally recognized association of schools, organizations and university programs in Hawai'i dedicated to reestablishing Hawaiian as the first and main language of the home. Ms. Rawlins served on the National Indian Education Association Board of Directors, is the current past-chair of the Native Hawaiian Education Council, board member of the Council for Native Hawaiian Advancement and was most recently appointed by the governor to the state advisory board to the Executive Office on Early Learning.



10:00 am Audience Q & A with Panelists

10:15 am Instruction for Vision Statements of areas of focus

10:20 am Facilitated Conversation: Creating and securing Goal Statements & objectives for each of the 4-5 areas of focus (4-5 groups to work on a single vision statement with objectives)

12:30 pm Lunch & Launa

1:15 pm Group Conversations

Panel 4: Community Leaders

Strand Explanation: Since 1993, there have been several key Hawaiian educator gatherings that have collectively propelled Hawaiian Education forward—1993 and 1997 Summits, 2005 Ka Huaka‘i publication, 2006-07 Nā Lau Lama process to name a few. This year’s summit provides participants voice in the creation of a vision and set of goals for Hawaiian Education in the next decade. Likewise, it allows Hawai‘i’s leaders—legislators, educators, and others—an opportunity to hear the strategic mo‘olelo created by this assembly and suggest significant ways to support its fulfillment.



Panel Facilitator: **Amy Kalili**

Panelists:

Dr. Kamana‘opono M. Crabbe, was named Ka Pouhana, Chief Executive Officer at the Office of Hawaiian Affairs in 2012. As Ka Pouhana, his priorities included restoring OHA’s integrity in the native Hawaiian community with a focus on nurturing a sense of commitment to empowering Hawaiians and strengthening Hawai‘i. As the prior Research Director of OHA since 2009, Dr. Crabbe understood the need to gather and document data on native Hawaiians in order to make sound decisions that would allow the organization to engage policymakers in its work, create public awareness, and build community support. Before joining OHA, he was Director of Psychology Training at the Wai‘anae Coast Comprehensive Health Center. Prior to that, he completed his pre-doctoral training in clinical psychology as well as his post-doctoral fellowship in behavioral medicine-health psychology at Tripler Army Medical Center in Honolulu, Hawai‘i. Dr. Crabbe has a doctorate in clinical psychology from the University of Hawai‘i at Mānoa. He was also a psychology major at the University of Hawai‘i. He currently resides in Moanalua Valley, O‘ahu. His hobbies include surfing, canoeing and voyaging.



Livingston “Jack” Wong is the interim chief executive officer for Kamehameha Schools. Wong joined Kamehameha Schools in 1997, first serving as senior counsel from 1997-2000, then as director of the Endowment Legal Division from 2000-2013. He began his legal career at Morrison and Foerster in Los Angeles, Calif., and then returned to Hawai‘i to practice law at Bendet, Fidell, Sakai and Lee. Prior to joining Kamehameha Schools, Wong represented international, national and local businesses, financial institutions and landowners, in the areas of real estate, finance, and business associations. Wong also previously served as an adjunct professor at Hawai‘i Pacific University, teaching courses in business law. Wong is a graduate of Punahou School, and received his undergraduate degree in economics from UCLA, receiving the school’s Outstanding Economics Undergraduate Award, and his law degree from the UCLA School of Law. Wong is licensed to practice law in Hawai‘i and California. He is the past chair of the Real Property and Financial Services Section of the Hawai‘i State Bar Association and is currently the vice-chair of the Hawai‘i Council on Economic Education. Wong and his wife, Kimi, have three children.



Dr. Kauanoe Kamanā serves as president of ‘Aha Pūnana Leo and is an associate professor at Ka Haka ‘Ula O Ke‘elikōlani, Hawaiian Language College at UH-Hilo. She directs the university’s internationally renown P-12 Hawaiian immersion laboratory school Ke Kula ‘O Nāwahīokalani‘ōpu‘u in Kea‘au, Hawai‘i. Her own two children were both raised totally in Hawaiian at home and in this educational system. Her life’s work reestablishes the link between cultural vibrancy and academic success. She firmly believes that we all have a role in carrying that legacy into the future.



Donalyn Dela Cruz is the Director of Communications for the State of Hawai‘i Department of Education. She oversees all aspects of internal and external communications, community outreach, and government affairs. Donalyn has 20 years of communications experience, having served as Deputy Communications Director and Press Secretary for Governor Neil Abercrombie and former U.S. Senator Daniel K. Akaka. She is the former Communications Director for the Hawaii Democratic Party (2004), and former Public Affairs Director at the Bernice Pauahi Bishop Museum (2008 – 2010). She is also a former broadcast journalist. A graduate of the University of Hawai‘i at Mānoa and Leilehua H.S. Donalyn was



recognized in 2009 as one of Pacific Business News' *Forty under 40*. She is a member of the inaugural Omidyar Fellows Program (2013) and is an advisory board member for 'Aha Pūnana Leo.

Dr. Peter Hanohano is a graduate of Kamehameha Schools, and went on to pursue his undergraduate degree at BYU-Hawaii, and graduate degrees at BYU in Provo, Utah in Educational Psychology and Law, and his Ph.D. in First Nations/Indigenous Peoples Education from the University of Alberta, in Edmonton, Alberta, Canada. His dissertation title was: Restoring the Sacred Circle - Education for Culturally Responsive Native Families that described culturally resilient factors that Indigenous families could incorporate in creating enriched learning environments at home. He has been involved with Native Hawaiian and Indigenous education for several decades, and currently serves as a Commissioner on the Hawaii State Charter School Commission. He has also been a member of the World Indigenous Nations Higher Education Consortium (WINHEC) that promotes Indigenous control of Indigenous education, and has been active in WINHEC accreditation visits to affirm the cultural integrity of Indigenous institutions and programs around the world.



Donald G. Horner is chairman of First Hawaiian Bank and a board member of the Bank's parent company, BancWest Corporation. He also serves on the board of Haleakala Ranch Company on Maui. Mr. Horner serves in a variety of volunteer capacities which include board chairman of Hawaii Visitors and Convention Bureau, board member and treasurer of Iolani School, board member emeritus of Mid-Pacific Institute, board member and finance chair of Honolulu Authority for Rapid Transportation, and chair of the Career and Technical Education Coordinating Advisory Council. He is also a member of the University of Hawaii School of Nursing Advisory Council, Filipino Community Center, Hawaii Pastors Roundtable, Foundation for the Asia Pacific Center for Security Studies, and the Hawaii Asia Pacific Association. Mr. Horner holds an undergraduate degree in business from the University of North Carolina at Chapel Hill and an MBA from the University of Southern California. He served in the U.S. Navy from 1972 to 1976; highest rank was Lt. Commander. Mr. Horner is a licensed pastor and serves as a volunteer staff member of New Hope Diamond Head Church.



3:30 pm Audience Q & A

3:45 pm Closing Comments

4:00 pm PAU

Acknowledgements

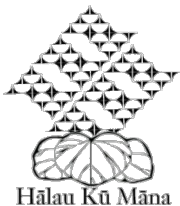
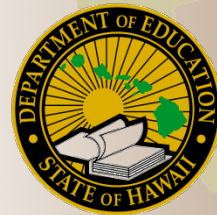
Organizing Committee

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KAMEHAMEHA SCHOOLS

Mahalo to the following individuals:

- *Mistress & Master of Ceremonies:* 'Ekela Kani'aupio-Crozier & Hau'oli Akaka
- *Cultural Protocol Lead:* Dr. Kalani Akana
- *Tech Specialist, Program Booklet:* Aaron Mersberg
- *Mo'olelo of Practice (Practitioner) Panelists:* Pi'ilani Smith, Keone Nunes, Kana'e Keawe
- *Mo'olelo in Practice (Kumu) Panelists:* Ululani Victor, Anela Iwane, Dr. Noelani Iokepa-Guerro, Kaimi Kaiwi
- *Living Mo'olelo ('Ohana) Panelists:* Kamoa'e Walk and 'Ohana, Nāmaka Rawlins and 'Ohana
- *Mo'olelo of Leadership:* Dr. Kamana'o Crabbe (OHA), Jack Wong (KS), Dr. Kauano'e Kamanā (Pūnana Leo & Ka Haka Ula o Ke'elikōlani), Donalyn De La Cruz (HiDOE), Dr. Peter Hanohano (Charter School Commission), Don Horner (BOE).
- *Facilitators:* Mehana Hind, Konia Freitas, Dr. Punihei Lipe, Mahina Duarte, Kanoe Wilson, Makana Garma, Keone Nunes, Amy Kalili, Dr. Shawn Kana'iaupuni, Wai'ale'ale Sarsona, Paula De Morales, Kau'i Sang



UPPER LEVEL

