

Ma Ka
Mo'olelo 'Ana



Day 3 | October 8, 2014

Opening Remarks

**The MC's for
today are the:**

***lovely,
effervescent
'Ekela with the
dashing, joyful
Hau'oli.***



Morning Protocol

**Morning
Protocol led by:**

Kalani Akana



Mele Noi Na`auao

Aia i Kumukahi ka lā ke puka maila

Ke ne'e a'ela nā helu i luna o ka 'āina

Ke ho'omālamalama nei

Ke ho'opumehana nei

Ke ho'ōla nei i nā kini ē

Ua ao ka pō

Ua eo ka pō i ke ao

Ua ao wale maila ka hale nei ē.

E ola kākou a pau loa i ke ao ē.

Ua Ao Hawai`i

Kaue ka wena o ke ao i ka lani

He wekeweke i ka pō pilipuka

He`elele o ka poniponi hikina

Kau kekāhe`a wana`ao ika `āla`apapa

La`i ana iluna o ke kūkulu o ka lani lā

‘O ka`uia e huli alo nei i ka uluē

‘Ae, ua ao ē.

Ua Ao Hawai'i

Hō mai lā kō mālamalama
Ika honua nei i ka maui ola
Ua ao Hawai'i ke 'ōlino nei
Mai ka pi'ina a ka welona a ka lā
Kāhiko 'ia i ka 'ike manomano
Ka 'ike kōli'u mai o kikilo mai
'O ka'u nō ia 'o ka pūlama
A pa'a ma ka ipu o ka 'ike ē
'Ae, ua ao ē.
He mele no Hawai'i ua ao.

Wednesday, October 8

Registration, Coffee/Snack, Launa

Morning Protocol & Introductions

9:00 – 10:00

Panel 3: Living Mo'olelo

10:00 – 10:20

Audience Q & A with Panel

10:20 – 10:30

**Instructions for constructing Goal Statements &
Reflection Commitments**

10:30 – 12:25

**Goal Statements
Reflective Commitments**

Lunch & Launa

1:30 – 2:15

Group (Institution/Organization) Conversations

2:15 – 2:30

Ho'omaha 'Iki

2:30 – 3:30

Panel 4: Community Leaders

3:30 – 3:50

Audience Q & A

3:50

Closing Comments

Panel: Living Mo'olelo



PUNIHEI LUPE,
MODERATOR



WALK 'OHANA



RAWLINS
'OHANA

Panel: Living Mo`olelo

Questions:

- What was the foundation/reason/rationale for you and your 'ohana to embrace a Hawaiian educational context?
- What Hawaiian knowledge has been fundamental and relevant to your 'ohana lives?
- Having been a part of the Hawaiian educational context at different points along its own evolution, can you provide your perspective on what Native Hawaiian Education looks like in practice?
- In 10 years, what do you and your 'ohana envision the mo'olelo would be for Hawaiian Education?

Panel: Living Mo`olelo

What was the foundation/reason/rationale for you and your 'ohana to embrace a Hawaiian educational context?

Panel: Living Mo`olelo

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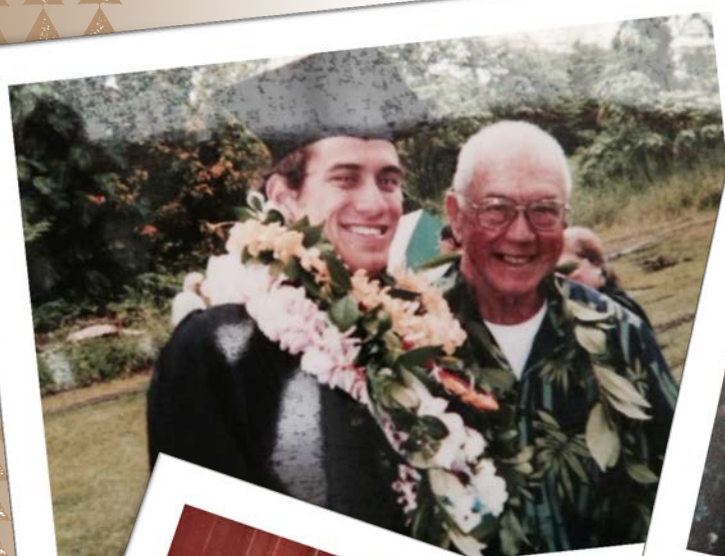
Having been a part of the Hawaiian educational context at different points along its own evolution, can you provide your perspective on what Native Hawaiian Education looks like in practice?

Panel: Living Mo`olelo

In 10 years, what do you and your 'ohana envision the mo'olelo would be for Hawaiian Education?

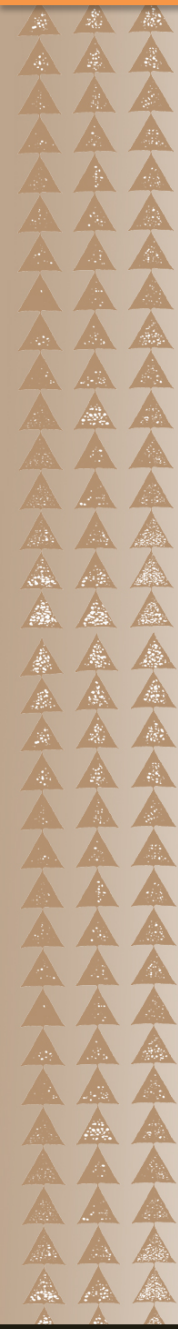


Native Hawaiian Education Summit | October 6-8, 2014 | Ko`olau Ballrooms















“We have to
press on the
kakalina.”



Namakā Rawlins

October 2014

“Hawaiian
education:
we didn’t embrace it...
it embraced us.”



Ikaika Rawlins

October 2014



“The purpose of schools is to support the ‘ohana.”

Kamoa'e Walk

October 2014

Reviewing the Work

Day Three Summit Outcomes

8 'Okakopa 2014

Vision Statement

**‘O Hawai‘i ke kahua o ka
ho‘ona‘auao.**

I nā makahiki he 10 e hiki mai
ana e ‘ike ‘ia ai nā hanauna i
mana i ka ‘ōlelo a me ka nohona
Hawai‘i no ka ho‘omau ‘ana i ke
ola pono o ka maui Hawai‘i.

English Language Narrative

In 10 years, kānaka will thrive through the foundation of Hawaiian language, values, practices and wisdom of our kūpuna and new 'ike to sustain abundant communities.

Committee Justification

- First choice Hawaiian version of the vision statement
- Second choice vision statement (English version) used as narrative for English-only speaking communities.
- Both versions were highly voted on and together represent that vast majority of participant votes.

Goal Setting and Development

- 2 topics to focus on and set goals for:
'Ōlelo Hawai'i and 'Ike Hawai'i
 - These were top 2 choices and represents large majority of participant votes
 - Due to the overwhelming number of votes, these two topics will set the foundation by which we discuss the other 4 topics that were voted on.
 - These 2 topics encapsulate the essence of what was being shared on Day 1 in regards to these 6 choices.



WORLD CAFE

Collecting Input

Putting our best foot forward as
individuals to inform the collective
end goal

What will we be doing?

Working by tables to...

- Generate ideas
- Build understanding
- Decide on and share the collective mana'o

What is our goal?

By Table...

- Decide on one major idea/phrase that shall inform the development of a goal statement for Goal 1: 'Ōlelo Hawai'i
- One major idea/phrase that shall inform the development of a goal statement for Goal 2: 'Ike Hawai'i

Ground Rules

- Be present
- Be part of the mo'olelo
- Be committed
- Be flexible
- Make new friends

Part One

You have been asked to share your journey to becoming a kanaka 'ōlelo Hawai'i/'ike Hawai'i. As part of your response, you start to share the things you did to get yourself into that space.

Using the markers, draw, list, write, create, generate and/or represent ideas on the chart paper about how you got to that place. What steps did you take to get there, what were the opportunities that you took advantage of, where did this take place, who was involved, what were the supports led you to this space?

Share Out At Your Table

Please be sure to give everyone at the table an opportunity to share

Time to Move

Select a new table to sit at with new faces. One person should remain at your table to be the pa'a mo'olelo.

Share the Mo'olelo

The pa'a mo'olelo should summarize the ideas that were presented by the previous group.

Part Two

Ten years have passed. You and your organization are being recognized for the work you have done to become a leader in implementing 'ōlelo Hawai'i/'ike Hawai'i goals.

Share the changes that led to this recognition. What kinds of decisions were made in your organization? What shifts took place? What did you do to move your organization forward?

Share Out At Your Table

Please be sure to give everyone at the table an opportunity to share

Time to Move

Select a new table to sit at with new faces. One person should remain at your table to be the pa'a mo'olelo.

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Make a Decision

- Decide on one major idea/phrase that shall inform the development of a goal statement for Goal 1: 'Ōlelo Hawai'i
- One major idea/phrase that shall inform the development of a goal statement for Goal 2: 'Ike Hawai'i

Be Ready to Share

Next Steps

- Deliver the end product to a smaller writing team who will use the discussions and the input to draft two goal statements, one for 'ōlelo Hawai'i and one for 'ike Hawai'i
- Drafts will be presented back to the whole group for adoption

Mahalo nui iā kākou a pau!



REFLECTIVE COMMITMENTS

Mahina Duarte

Wai'ale'ale Sarsona

Instructions

- Express your reflective commitment on a large post-it and place it on one of the chart papers on the wall; OR
- Share your mana'o verbally so it can be woven into the kaula that is being created; OR
- Do BOTH

Time: 30 minutes

Reflective Commitments

- Reflect on the mo'olelo that have been shared at this summit and how they resonate with you
- Reflect on a mo'olelo that has personally impacted you as a kanaka Hawai'i

Reflective Commitments

Because I value....

I commit to the following actions:

Reflective Commitments

Example

Because I value **culture-based education**, I commit to the following actions:
continuing to work with DOE school teachers, administrators, students and staff to make culture-based education an integral part of public education.

Reflective Commitment

Example

Because I value a thriving and vibrant lāhui, I commit to the following actions:
to support the advancement of Hawaiian education at the local, national and global arenas.

Weaving of Commitments

- We invite you to project and place your reflective commitment into the kaula that is being woven to symbolize our collective intention, efforts and aspirations by speaking your commitment.
- This an optional activity

Ho`nani i ka Makua Mau

Ho'onani i ka Makua mau
Ke Keiki me ke ka 'Uhane nō
Ke Akua mau, ho'omaika'i pū
Ko kēia ao ko kēlā ao.

Kūnou ha'aha'a ko ka honua
Nō uluuli o ke kai
Na 'ano lani kau hōkū
Nā nani o ka 'ōnaeao.
'Āmene



*Island Greens with Assorted Dressings
Artichoke, Spinach and Mushroom Salad*

*Ginger Tofu
Israeli Couscous*

*Freshly Baked Rolls
Steamed White Rice
Oven Roasted Potatoes
Vegetable Medley*

*Grilled Fresh Catch
Served with a Mango Ginger Cream and
Garnished with Papaya Salad*

*Sautéed Chicken Piccata
Medallions of Chicken Sautéed and
Served with a Lemon Caper Butter Sauce*

*Ko'olau Signature Bread Pudding
Chef's Selection of Pies & Cakes
Fresh Seasonal Fruit Platter*

Aina Awakea me Ho'olauna

12:15 to 1:15

Ma Ka
Mo'olelo 'Ana



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ka nohona Hawai‘i no ka ho‘omau ‘ana i
ke ola pono o ka mauli Hawai‘i.

In 10 years, kānaka will thrive through the
foundation of Hawaiian language, values,
practices and wisdom of our kūpuna and
new ‘ike to sustain abundant communities.

In the next 10 years, our learning systems will:

Advance `Ōlelo Hawai`i Expectations

Develop and implement a clear set of expectations for `Ōlelo Hawai`i that permeates all levels of education.

Actualize a Hawaiian Speaking Workforce

Increase a prepared `ōlelo Hawai`i workforce to ensure community and `ohana access and support.

Amplify Access and Support

Increase `ōlelo Hawai`i context & programming to support the kaiāulu.

Achieve Normalization

Pursue normalization of `Ōlelo Hawai`i.

In the next 10 years, our
learning systems will:

Actualize `ike Hawai`i

increase use of knowledge from traditional and diverse sources

Amplify leo Hawai`i

increase 'ohana and kaiaulu learning and participation

Advance hana Hawai`i

increase resources to support practice and leadership



Group Conversations

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Ho`omaha Iki

From 2:15 to 2:30



Panel: Mo`olelo of Leadership

Panel: Mo`olelo of Leadership



Kamana'o
Crabbe,
O.H.A.



MODERATOR:
Wai'ale'ale
Sarsona,
K.S.

Don Horner,
B.O.E.



Livingston "Jack"
Wong, K.S.

Donalyn
De La Cruz,
D.O.E.



Kauanoe
Kamanā,
A.P.L.

Peter Hanohano,
Charter School
Commission



Panel: Mo`olelo of Leadership

Questions:

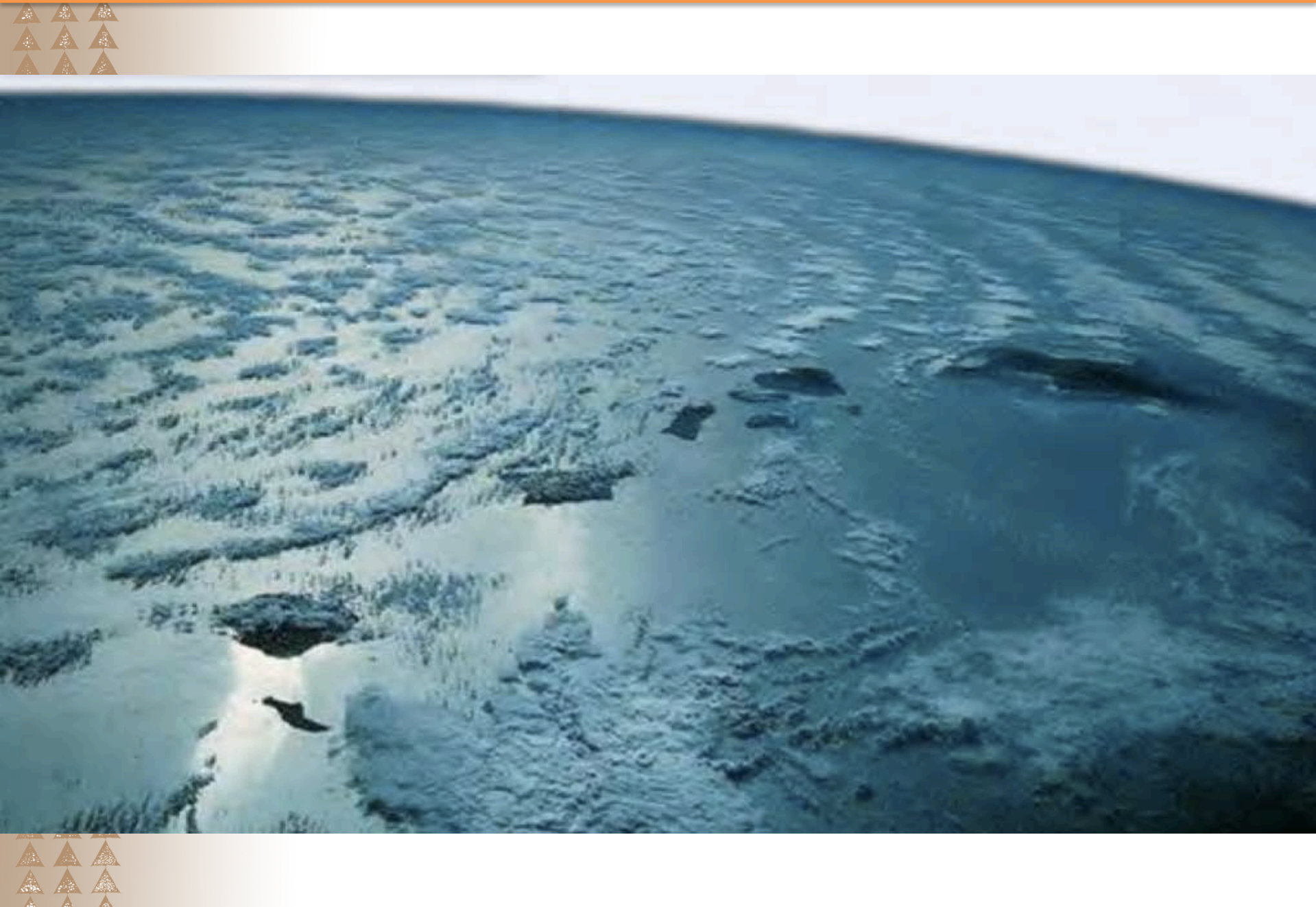
- 1) Which of these strategic goals and/or overarching vision resonate with what your organization/institution/system is intending to do in the next 10 years?
- 2) What will your organization/institution/system consider as a goal worthy of further development/investment (beyond what your organization has already committed to doing)?

Panel: Mo`olelo of Leadership

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Panel: Mo`olelo of Leadership

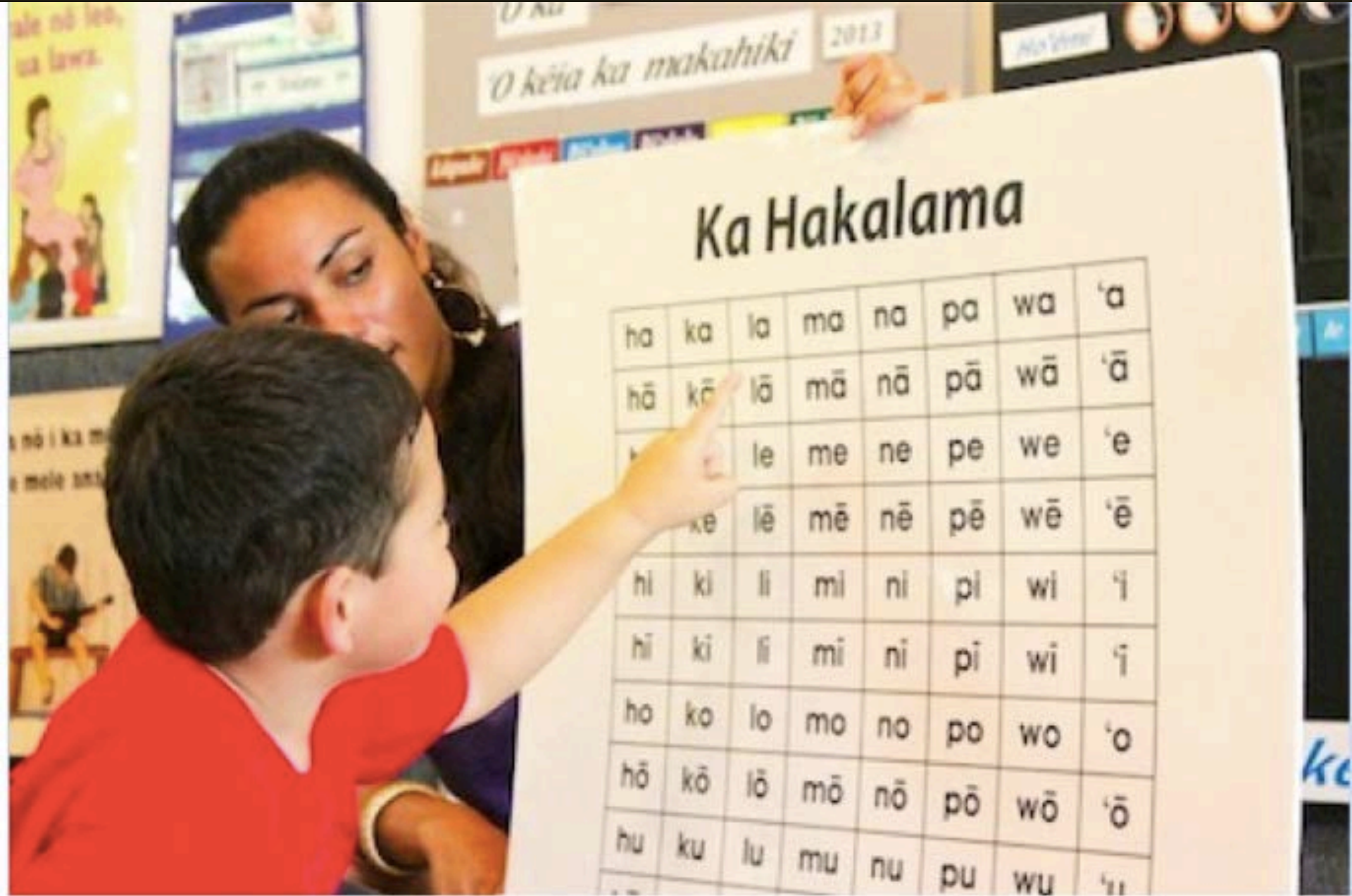
What will your organization/institution/system consider as a goal worthy of further development/investment (beyond what your organization has already committed to doing)?











作人天目森刀口食
行子土品欠耳暑黑
可身手里齒牛混見
走入田舟住石時切
羽立上虫大花母十
王氣魚生雨















Panel: Mo'olelo of Leadership

What will the BOE/DOE do to improve K-12 Hawaiian education in Hawai'i's public schools? Leadership in Office of Hawaiian Ed?

Panel: Mo`olelo of Leadership

What do you think the accountability component of this vision and these goals look like in your opinion?

Panel: Mo`olelo of Leadership

Would OHA and the Charter Commission be willing to adopt this vision/goals into its approaches?

Panel: Mo`olelo of Leadership

How can we retrain DOE principals to respect teachers who try to teach Hawaiian culture?

Closing Remarks

Mahalo a nui:
Steering Committee
Facilitators & Note takers
Panelist
Ko'olau Ballrooms
& all of the participants...



AT THE KĀHEA, PLEASE COMMIT TO JOINING US
AT THE NEXT SUMMIT

Hawai`i Aloha

E Hawai`i, e ku`u one hānau ē,
Ku`u home kulāiwi nei,
`Oli nō au i nā pono lani ou.
E Hawai`i, aloha ē.

Hui:

E hau`oli e nā `ōpio o Hawai`i nei
`Oli ē! `Oli ē!

Mai nā aheahe makani e pā mai nei
Mau ke aloha, no Hawai`i.