

Lisa M. Watkins-Victorino Office of Hawaiian Affairs

N. 16 2015

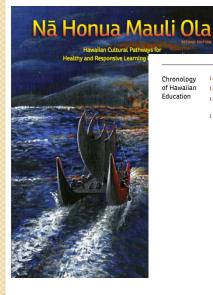
May 16, 2015

Kaua'i Native Hawaiian Education Summit

Presentation agenda

- > Setting context
- ➤ Current academic status of
 Native Hawaiian students in
 K-12 and Post-secondary
 education
- Strategies ensuring Native Hawaiian student success

Setting the Context



I o Kikilo "Manomano ka 'ike o ka Hawai'i," a huge volume of knowledge is produced and taught orally.

To Kills of "Ref is an attack" knowledge taught of the State of the Company of Hawaii and the Co

beginning: 1976 The Kalama Valley struggle marks the beginning: 1976 The Hawaiian Lucation activism in the Hawaiian Cultural Haenaissance.

1980 Hawaii i Depa Culture Revitalization at UH Hilo.

establishes the Haven of arts program ignored ectorolic library, is crablished.

Program

2005 Native Hawaiian Educational Assessment II is published by Kamehameha Schools.

1998

2006 Hawaii Board of Education approves Ka Papahana Kaiapuni

1986 The 1896 Hawaii Board of Education approves Ka Papahana Kaiapuni

Awaii Program Policy 2105.

Hawaii Board of Education approves Ka Papahana Kaiapuni

Awaii Program Policy 2105.

Hawaii Board of Education approves Ka Papahana Kaiapuni

Awaii Program Policy 2105.

Hawaii Caltural Influences in Education (HCIE) study

Sia Conference Company

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Hawaiia Calt

1988 Native and Education Act

Park and Park and

Setting the Context: Key Native Hawaiian education initiatives and gatherings

1983 Native Hawaiian Assessment

Conference

1993,1997 Summits

1997 Honu Report

1999 Native Hawaiian Education Summary

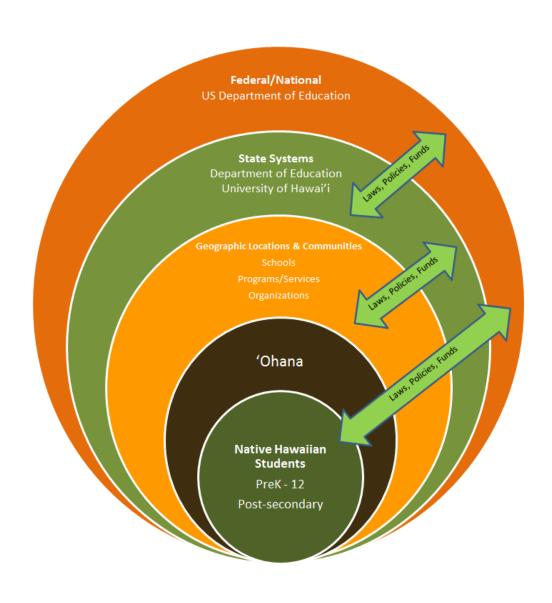
2005 Ka Huaka'i Publication

2006-07 Na Lau Lama

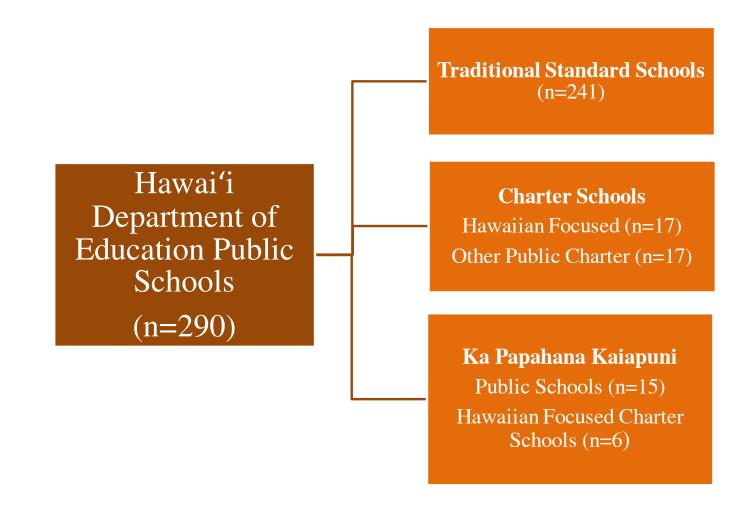
2013 Native Hawaiian Education Summit

2014 Native Hawaiian Education Summit

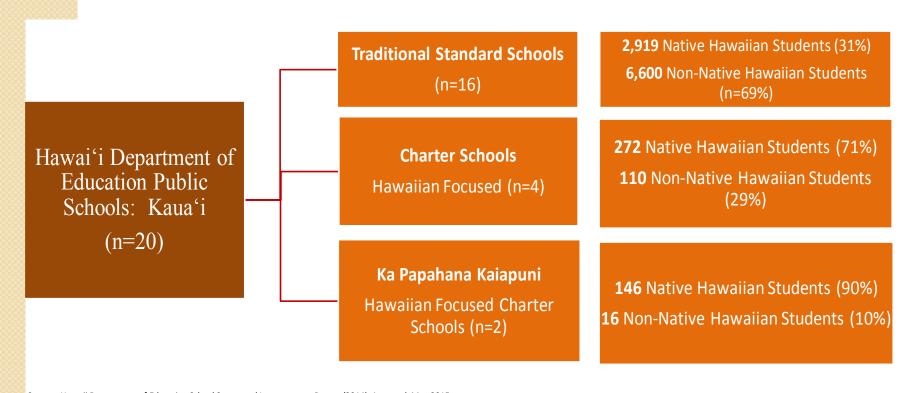
Students nested in systems



K-12 educational opportunities

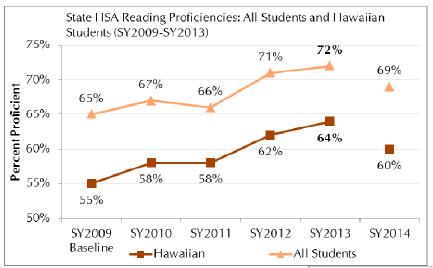


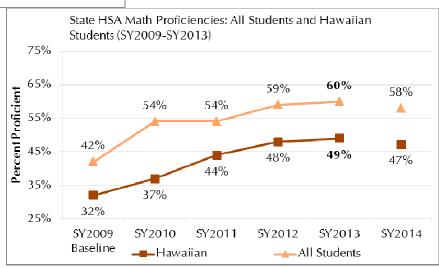
K-12 educational opportunities: Kaua'i



Source. Hawaii Department of Education School Status and Improvement Report (2014), Accessed, May 2015.

Academic status of Native Hawaiian students in Hawai'i Department of Education (HIDOE)





Achievement									
		Reading %	Proficient	Math % Proficient		Science % Proficient			
		Target = 74%		Target = 64%		Target = 40%			
		Native		Native		Native			
- 2014		Hawaiian	All	Hawaiian	All	Hawaiian	All		
	Level	Students	Students	Students	Students	Students	Students		
	Statewide	61	70	48	59	28	41		
	Kapa'a-Kaua'i-								
13	Waimea								
SY 2013	Complex Area	55	65	45	55	27	35		
	Kapa'a								
	Complex	55	66	43	53	29	35		
	Kaua'i								
	Complex	58	66	49	59	28	35		
	Waimea								
	Complex	53	63	42	51	25	35		

Source. Hawaii Department of Education ARCH Accountability Resource Center, Accessed May 2015

Note. The Complex Area and Complexes do not have a reported target on the ARCH Accountability Resource Center.

		Growth			
		Reading Median	Math Median Growth Percentile		
		Growth Percentile			
17		Range	Range		
70	Level	All Students	All Students		
SY 2013 - 2014	Kapa'a-Kaua'i-Waimea Complex Area	38 - 67	28 - 81		
7	Kapa'a Complex	39 - 61	30 - 66		
	Kaua'i Complex	55 - 66	51 - 81		
	Waimea Complex	38 - 67	28 - 61		

Source. Hawaii Department of Education Strive HI Performance Reports (2013 - 2014); Accessed, May 2015.

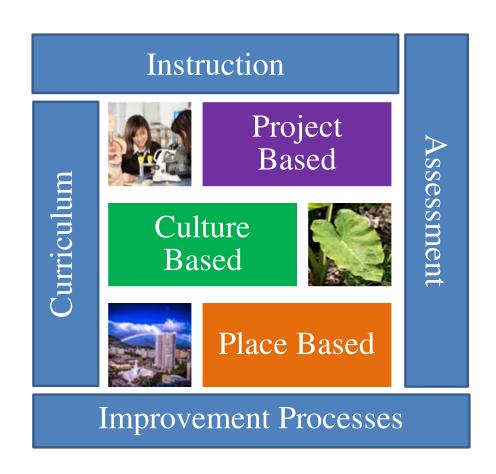
Readiness								
		Chronic Absenteeism	8th Grade ACT	11th Grade ACT	Gradua	tion Rate	College Going Rate	
SY 2013 - 2014		Percent	Percent scoring 15 or greater	Percent scoring 19 or greater	Percent		Percent	
	Level	All Students	All Students	All Students	Native Hawaiian Students	All Students	All Students	
	Statewide	11	50	34	NA	82	63	
	Kapa'a-Kaua'i- Waimea Complex Area	7 - 20	33 - 55	27 - 34	81 - 84	82 - 88	63 - 72	
	Kapa'a Complex	17 - 20	55	32	81	82	63	
	Kaua'i Complex	10	50	34	82	88	72	
	Waimea Complex	7 - 8	33	27	84	86	67	

Source. Hawaii Department of Education Strive HI Performance Reports (2013 - 2014), Accessed, May 2015; Hawaii Department of Education ARCH Accountability Resource Center, Accessed May 2015.

	G	ap				
		Achievement Gap				
		between High-Needs and				
4		Non-High Needs				
01		Students				
- 2	Level	Percent Range				
SY 2013 - 2014	Statewide	35				
	Kapa'a-Kaua'i-					
	Waimea Complex	25 - 54				
\rightarrow	Area					
S	Kapa'a Complex	25 - 44				
	Kaua'i Complex	29 - 47				
	Waimea Complex	32 - 54				

Source. Hawaii Department of Education Strive HI Performance Reports (2013 - 2014), Accessed, May 2015.

Educational inquiry



Systemic changes

K-12 Policies

All Schools

Policy 2104 (Hawaiian Education Programs)

- Establish the Office of Hawaiian Education (OHE)

Policy 4000 (General Learner Outcomes)

School Success Measures

Hawaiian Focused Charter Schools

Cultural Assessment Initiative

Charter School
Commission Policy
approves school specific
measure 25% toward
Academic Performance
Framework required of
Charters

Hawaiian Language Assessment

Papahana Kaiapuni

Policy 2105 (Ka Papahana Kaiapuni)

- Develop and administer appropriate assessments

Accountability

CurrentGrowthReadinessAchievement
Gap

Future?

Growth

Readiness

Achievement

Achievement Gap

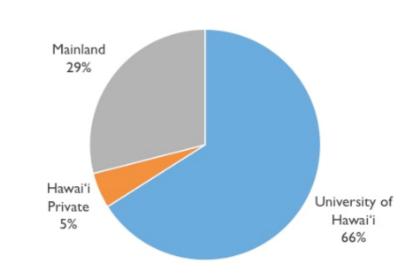
Culture

Community

School Specific Celebration

Post-secondary Education

Where did the Class of 2014 go to college?



The Class of 2014 attended college in 49 states, Washington D.C., and Puerto Rico

TOP 15 INSTITUTIONS ATTENDED LEEWARD COMMUNITY COLLEGE 2 UNIVERSITY OF HAWAI'I AT MANOA 3 KAPI'OLANI COMMUNITY COLLEGE 4 HAWAI'I COMMUNITY COLLEGE 5 HONOLULU COMMUNITY COLLEGE 6 UNIVERSITY OF HAWAI'I - MAUI COLLEGE 7 UNIVERSITY OF HAWAI'I AT HILO 8 UNIVERSITY OF HAWAI'I AT WEST O'AHU 9 WINDWARD COMMUNITY COLLEGE 10 KAUA'I COMMUNITY COLLEGE II HAWAI'I PACIFIC UNIVERSITY 12 UNIVERSITY OF NEVADA LAS VEGAS 13 CHAMINADE UNIVERSITY OF HONOLULU 14 PACIFIC UNIVERSITY 15 NORTHERN ARIZONA UNIVERSITY

Source. Hawai'i P-20, Accessed May 2015.

High School to College Transition (University of Hawai'i System)

				<u> </u>	
		Kapa'a	Kaua'i	Waimea	Statewide
		(n=75)	(n=113)	(n=60)	(n=4,136)
	Math: # enrolled in UH				
	College-level	18	40	17	1,100
	College Credit Earned While in High				
	School ^a	1	0	0	186
CIGSS 01 20.	Remedial or Developmental	27	32	26	1,280
	"Other" ^b	0	1	1	148
	Not Enrolled in Any Math Course	29	40	16	1,422
	English: # enrolled in UH				
	College-level	34	56	27	1,754
	College Credit Earned While in High				
	School ^a	1	1	1	277
	Remedial or Developmental	15	34	19	1,221
	"Other" ^b	0	0	0	35
	Not Enrolled in Any English Course	25	22	13	849

^a College credit earned from UH via dual credit, Advanced Placement or International Baccalaureate exams, or in the first summer after high school.

 $Source. \ \ Hawai'i \ P-20 \ College \ and \ Career \ Readiness, Accessed \ May \ 2015.$

Note. Ni'ihau High & Elementary and Charter Schools not included due to data not available and/or data not reported due to small cell size.

^b Courses that satisfy UH general education requirements and/or may be used to fulfill a "terminal" mathematics or English requirement for a degree or certificate.

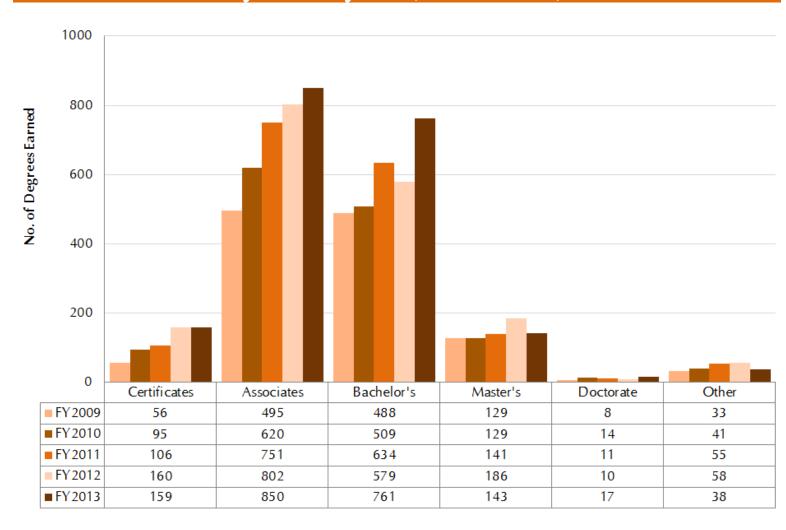
Native Hawaiian enrollment in the UH System by Fall semester (2008 - 2014)2008 2009 2010 2011 2012 2013 2014 Total UH 53,526 60,330 60,295 57,945 60,090 58,941 57,020 enrollment Native 8,943 10,392 13,463 14,012 14,078 13,532 13,039 Hawaiian enrollment Percent Native 16.7% 17.9% 22.4% 23.2% 23.3% 23.0% 22.9% Hawaiians enrolled

Source. University of Hawai'i Institutional Research Office Student Enrollment Reports, Accessed May 2015.

Native Hawaiian enrollment in Kaua'i Community College by								
Fall semester (2008-2014)								
	2008	2009	2010	2011	2012	2013	2014	
Total Kaua'i CC enrollment	1104	1345	1428	1433	1495	1530	1424	
Native Hawaiian enrollment	235	286	413	432	476	473	435	
Percent Native Hawaiians enrolled	21%	21%	29%	30%	32%	31%	31%	

Source. University of Hawai'i Institutional Research Office Student Enrollment Reports, Accessed May 2015.

Certificates and degrees earned by Native Hawaiian students in the UH System by certificate or type of degree by fiscal year (2009-2013)



Hui Ho'opili 'Āina

- Native Hawaiian student success
- Land sustainability
- 'Ike & 'Ōlelo

'Ōlelo Hawai'i Pathway

• High school to UH pathway for those seeking degree in 'ōlelo Hawai'i































Native Hawaiian Education Association



Vision Statement

Vision Statement

'O Hawai'i ke kahua o ka hoʻonaʻauao. I nā makahiki he 10 e hiki mai ana e ʻike ʻia ai nā hanauna i mana i ka ʻōlelo a me ka nohona Hawaiʻi no ka hoʻomau ʻana i ke ola pono o ka mauli Hawaiʻi.

Rationale

In 10 years, kānaka will thrive through the foundation of Hawaiian language, values, practices and wisdom of our kūpuna and new 'ike to sustain abundant communities.



Goal 1: 'Ōlelo Hawai'i – In the next 10 years, our learning systems will:

Advance 'Ōlelo Hawai'i Expectations

Actualize a Hawaiian Speaking Workforce

Amplify Access and Support

Achieve Normalization

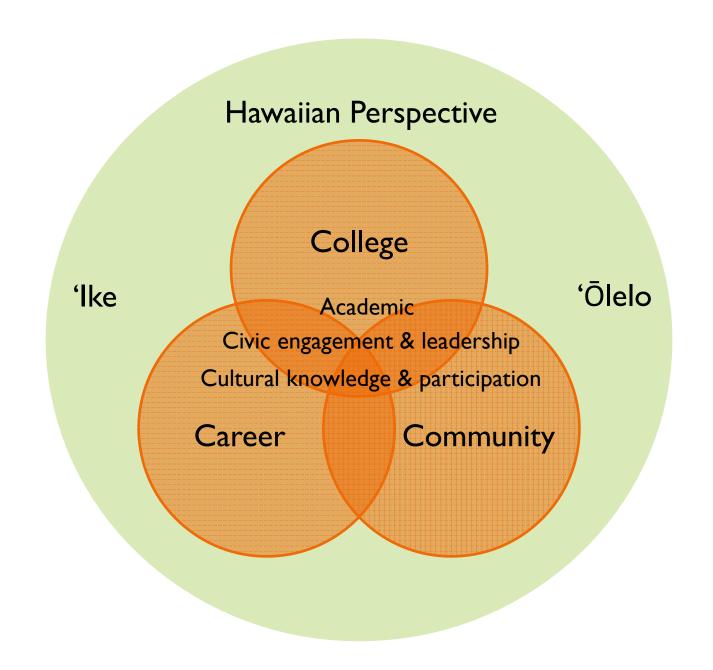


Goal 2: 'lke Hawai'i – In the next 10 years, our learning systems will:

Actualize 'ike Hawai'i

Amplify leo Hawai'i

Advance hana Hawai'i



Data References

Hawaii Department of Education ARCH Accountability Resource Center (2015). Retrieved from https://adc.hidoe.us/#/

Hawaii Department of Education School Status & Improvement Report (SSIR) (2014). Retrieved from http://arch.k12.hi.us/school/ssir/ssir.html

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University of Hawai'i Institutional Research Office Student Enrollment Reports (2014). Retrieved from https://www.hawaii.edu/institutionalresearch/enrReport.action?reportId=E NRT00